What are the things that fascinate you? Are there mysteries of the natural world you think about? What about your students...do they bring interesting and difficult questions to your classroom? What might happen when we center these wonderings into our classroom practice?

The session will provide theoretical and practical tools regarding the role of wonder in learning and the conditions that must be created to allow it to flourish in the classroom. This will include exemplars of wonder-infused pedagogy, engage participants in the act of wondering and contemplate how those wonders can inform scientific practices. Using wonder for teaching can inspire student and teacher alike and also bring joy to content learning. Bring your wonders (both big and small) as we conceptualize meaningful pathways to science practice.

Dr. Andrew Gilbert, George Mason University

Register here: https://forms.gle/GHvj9qhno18KWgh98