An Introduction to the Weekly Enrollment (New) Dashboard

1. Brief summary

Weekly Enrollment report details key enrollment metrics for upcoming semesters during open registration periods. This report highlights ongoing enrollment trends for matriculated, degree-seeking students, courses Budget-Related FTE totals, and Term-to-Term persistence.

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2. How to interpret the different kinds of graphs

**Time trend waterfall** – shows the count of the selected measure at weekly intervals

% Diff is the change from last fall to this fall
A negative % difference means this fall is lower than last
A positive % difference means this fall is higher than last

% Difference bar chart – highlights the difference between the current term (e.g. Fall 2022) and the prior year (e.g. Fall 2021) for the subset of students/courses described next to the bar.
**Term-to-Term Persistence** – shows the current status of students who were enrolled last term.

This graphic does not change when the term selected (summer or fall) is changed. It shows enrollment in both summer and fall, as well as enrollment in neither (potential stop out), applied to graduate/not enrolled, or graduated (data not yet available).

<table>
<thead>
<tr>
<th>Initial Majors</th>
<th>Spring to Fall Student Outcomes - Week '17</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Spring 2022</td>
</tr>
<tr>
<td>Initial Degree</td>
<td>Enrolled for Fall</td>
</tr>
<tr>
<td>Seeking Students</td>
<td>6,822!!</td>
</tr>
<tr>
<td></td>
<td>43.2%</td>
</tr>
<tr>
<td>Spring 2021</td>
<td>6,303</td>
</tr>
<tr>
<td>41.5%</td>
<td>15.1%</td>
</tr>
<tr>
<td>Spring 2020</td>
<td>7,372</td>
</tr>
<tr>
<td>44.6%</td>
<td>11.7%</td>
</tr>
</tbody>
</table>

The student was enrolled in the prior spring term and is enrolled in the upcoming fall. The top line, "Spring 2022" shows the students who were enrolled in Spring 2022 and are enrolled in Fall 2022. Currently, this number is 6,822, or 43% of the students that were enrolled in Spring 2022.

The student was enrolled in the prior spring term and is enrolled in the upcoming summer, but not the upcoming fall term. The top line, "Spring 2022" shows the students who were enrolled in Spring 2022 and are enrolled in Summer 2022 but not Fall 2022. Currently, this number is 2,276, or 14% of the students that were enrolled in Spring 2022.

This bucket includes students who were enrolled in Spring 2022 and have not yet enrolled for Summer or Fall 2022. These are flagged as potential stop-outs, and outreach to these students may be beneficial (contact your retention advisors or Leslie Park for lists and ideas for how to do this).

This bucket includes students who were enrolled in Spring 2022 and have not enrolled in Summer or Fall but have applied to graduate.

Not Yet Shown: Graduated – not enrolled (the graduations have not yet been processed for Spring 2022)

**Students by Primary Major** – shows the breakdown of students by major (at various resolutions) and the % difference from prior year.
3. A note about filters

There are two distinct sets of filters available on some of the tabs: Student Filters and Course Filters. Expand or hide either set of filters by clicking the icons circled below:

“Student Filters” only apply to student headcount & matriculated, degree-seeking student measures. In these measures, a count is equivalent to a student, so we can break this down by student characteristics, like Race/Ethnicity and Registration status (first-time student, transfer), to understand who is enrolling.

“Course Filters” only apply to FTE (full-time equivalent) and SCH (student credit hours) measures. These measures are measures of enrollment in courses, so we can break this down by course characteristics, like course level (upper or lower division), to understand in what students are enrolling.

EXAMPLES

How do I review my college’s enrollments? [Example: A&H]

• Use the second tab (“College & Department Summary”)
• In the dropdown menu just below the WSU logo, select “College of Arts & Humanities”
Across the top of the page, you’ll see this summary of matriculated degree seeking students (and % change from last fall to this fall) and FTEs in Arts & Humanities. All the graphics on the page are now related to Arts & Humanities students.

This can be repeated at the department level.

What if we want to look at the intersection of categories? For instance, **how is Latinx enrollment faring for first-time Latinx students versus continuing Latinx students?**

- Use the “Enrollment comparisons” tab (tab 4)
- Select one variable (here: Registration status) from the center drop-down menu titled “Select Comparison Variable”:

  - Select the other variable (here: Hispanic or Latinx) from the Student filters menu
In the graph now visible, we can see that enrollment of Latinx students has increased from last fall for both first-time Latinx students and continuing Latinx students.