WSU 18th Annual Diversity Conference
“Privileged History: Where Did All the Diversity Go?”

HOSTED BY
Adrienne Andrews, Chief Diversity Officer

Conference Co-Chairs
Teresa Martinez
Jeffrey Richey

DIVERSITY CONFERENCE 2016 COMMITTEE:
Melissa Alexander
Jennifer Anderson
Kathleen Gabban
Chloe Cali
Ted Cowan
Forrest Crawford
Wong Fan
Katharine French-Fuller
Pepper Glass
Billy Godbold
Omar Guevara
Hailamé Kimikii
Marek Miatyński
Marta Parrilla de Kokal
Michelle Faustenbaugh
Pamela Fayne
Enrique Komo
Adam Salazar
Betti Sawyer
Jayson Stooker

COLLABORATIVE PARTNERS:
Access and Diversity
Chief Diversity Officer
College of Arts and Humanities
College of Engineering, Applied Science & Technology
College of Science
College of Social & Behavioral Sciences
Continuing Education
Davis Campus
Dr. Enesel F. Dumke College of Health Professions
Equal Opportunity/Affirmative Action
Jerry & Vickie Meyers College of Education
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Office of the President
Parking Services
Scheduling, Events & Conferences
Services for Students with Disabilities
Sodexo Food Services
Student Council for Exceptional Children
Student Involvement and Leadership
Webster State Debate Team
Webster State University Student Association
Wildcat Design & Print
Wildcat Store

INCLUSIVITY STATEMENT:
Practiced at Weber State University’s mission is the need to embrace and value the diversity of its members. Acknowledging the uniqueness of each individual, we seek to cultivate an environment that encourages freedom of expression. Because the University is a community where inquiry is nurtured and theories are tested, every individual has the right to feel safe to express ideas that differ from those held by other members of the community. However, all persons who aspire to be part of our campus community must accept the responsibility to demonstrate civility and respect for the dignity of others. Recognizing that the proper balance between freedom of expression and respect for others is not always apparent or easy to achieve, we must continually challenge ourselves and each other in an atmosphere of mutual concern, good will and respect. Therefore, expression or actions that disparage an individual’s or group’s ethnicity, gender, religion, sexual orientation, marital status, age or disability are contrary to the mission of Weber State University.

PERSONS WITH DISABILITIES:
Any persons requiring accommodations or services because of a disability may contact Services for Students with Disabilities (SSD) in Room 181, WSU Student Services Center Ogden Campus. Phone: 801-626-6338 (TTY); e-mail: ssd@weber.edu

To learn more about the Annual Diversity Conference or how to get involved with the planning committee, please contact: diversity@weber.edu or 801-626-6957.

To learn about upcoming diversity-related events, visit: www.weber.edu/diversity

18TH ANNUAL WEBER STATE UNIVERSITY DIVERSITY CONFERENCE

-PRIVILEGED-HISTORY-

Where did all the diversity go?

OCTOBER 6
D3 Ballrooms
WSU Davis

“Precious Knowledge”
Film and Discussion
5:30 - 8 p.m.

Learn more at: weber.edu/diversity
Questions? Contact Teresa Martinez
teresamartinez1@weber.edu, 801-626-6957

OCTOBER 7
Shepherd Union 3rd Floor
WSU Ogden

Workshops
8:30, 9:30 and 10:30 a.m.
Keynote: James W. Loewen
“Author of Lies My Teacher Told Me”
Presentation: 11:30 a.m.
Book Signing: 12:30 p.m.

Roundtable Discussion
and Luncheon
(RSVP at weber.edu/diversity)
1 p.m.

Free and open to the public

All interpretation will be provided. Please contact Diversity and Inclusion Programs by Sept. 29 to request accommodations in relation to a disability. 801-626-7343.
Weber State University
18th Annual Diversity Conference
“Privileged History: Where Did All the Diversity Go?”

October 6 | Davis Campus - Opening Conference
5:30-6:00pm  Opening Social and Food
6:00-6:05pm  Welcome and Opening Remarks
6:05-6:10pm  Introduction of Film
6:10-7:30pm  “Precious Knowledge” Film
7:30-7:50pm  Q & A with Panel and Audience
7:50-8:05pm  Brief Remarks by James W. Loewen
8:05-8:10pm  Wrap-Up & Review Friday Conference
8:10pm  End of Program

October 7 | Ogden Campus - Daylong Diversity Conference

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<td>Book Signing</td>
<td>12:30 - 1:00pm</td>
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18th Annual Diversity Conference Opening Session
WSU Davis Campus - D3 Ballrooms

Precious Knowledge

One of the most heated public education battles in recent memory raged from 2008 to 2010. At the heart of the debate was Arizona House Bill 2281, which banned Mexican American Studies (MAS) classes in Arizona public schools on the grounds they promoted resentment, advocated ethnic solidarity and encouraged sedition from the United States. The bill’s legal challenges are still making their way through the courts although in 2015, a federal judge struck down some of the most egregious aspects of the law.

The documentary “Precious Knowledge,” directed by Ari Luis Palos, chronicles the debate surrounding the final year of Mexican American Studies at Arizona public schools. Footage captured during a school year at Tucson High School allows viewers a unique look into the classroom. The film interweaves the stories of several students enrolled in the MAS program, along with teachers, education officials and lawmakers who were intent on banning the classes.

Davis Campus Schedule:
5:30pm – 6:00pm Opening Reception
6:00pm – 6:10pm Welcome Remarks and Introduction of Film
6:10pm – 7:30pm Film “Precious Knowledge”
7:30pm – 7:50pm Panel Discussion with Q & A from the Audience
7:50pm – 8:00pm Brief Remarks from Conference Keynote, Dr. James W. Loewen
8:00pm – 8:10pm Wrap Up

Panel Members Include:
Dr. Jeffrey Richey, WSU Professor of History
Dr. Pepper Glass, WSU Professor of Sociology
Nubia Peña, Program Coordinator for Racially Just Utah
Lamar Spotted-Elk, Salt Lake City School District
Tuning Into the Global Voice: A Conversation on Language and Immigration in Higher Education
Presenters: Dean Yasmen Simonian, Dean Cliff Nowell, Andy Wright, and Hangli Shi
Moderated by: Dr. Chloe Cai
Description: This workshop will focus on the barriers of language within academia and the impact that language has on others’ perceptions of faculty and staff professional’s academic abilities.
Learning Outcomes:
• Accents influence student satisfaction/attention and instructor evaluation but little evidence on student learning. (This may depend on the type of learner the student is).
• Accents segregate through associated assumptions.
• Idioms and accents can make communication more challenging or help retain information.
Room: SU 321

The Evolution of Women in STEM Fields
Presenters: Linda DuHadway, Julanne McCulley, Brian Rague and Alison Sunderland
Moderated by: Dr. Michelle Faustenbaugh
Description: Women have long been involved in STEM fields yet their numbers are still small. In this panel we will present some of the women that have made major contributions, discuss the role women played in the advent of computer programming, share how practices in and out of the classroom can be used to encourage underrepresented populations to engage in STEM fields, and talk about what is being done at Weber State to foster broader inclusion in STEM education.
Learning Outcomes:
• Understand the role women played in the early years of computer science.
• Identify practical ways that the classroom can be a place to encourage underrepresented populations to engage in STEM fields.
• Become familiar with programs at Weber State University that foster a broader inclusion in STEM education.
Room: SU 312

The Lost Discourse on Early U.S. School Desegregation: Jim Crow “Busted” by Mendez
Presenter: Dr. Forrest C. Crawford
Moderated by: Dr. Melina Alexander
Description: This session is a cursory reflection on an unknown, often untold, story of Mexican-Americans legal quest for quality/equitable education in the face of well-established “Jim Crow” attitudes and practices, predating the better known-Brown v. Education court case of 1954.
Learning Outcomes:
• Participants will be able to reflect on the significant role Mendez court case had on Jim Crow era school practices.
• Participants will be able to respond to Guided questions and discuss current implications for how we continue our stride toward a more perfect union given the noteworthy impetus of both these rulings.
Room: SU 316

2016 Diversity Conference Keynote Speaker
James W. Loewen, Ph.D.
Sociologist, historian and author

James W. Loewen is an acclaimed historian and best-selling author whose mission is to overturn myths and misinformation that too often pass for U.S. history.

A highly sought-after speaker and author, he engages audiences with intelligence and humor, honing in on a range of topics encompassing U.S. history, multicultural education, civil rights, race relations, voting rights, law and social science.

His gripping retelling of U.S. history, Lies My Teacher Told Me: Everything Your High School History Textbook Got Wrong (1995) was the result of two years research, comparing twelve U.S. history textbooks widely used throughout the country. Lies My Teacher Told Me is, in part, a telling critique of existing books but more importantly, a wonderful retelling of U.S. history as it should - and could - be taught to students. The book has sold some one million copies and was the winner of the 1996 American Book Award and the Oliver Cromwell Cox Award for Distinguished Anti-Racist Scholarship.

Loewen’s latest book is The Confederate and Neo-Confederate Reader: The “Great Truths” about the “Lost Cause” (with Edward Sebesta) that examines the original reasoning behind secession and subsequent myth-making was in defense of slavery and white supremacy.

Loewen’s Teaching What Really Happened offers teachers specific ideas for how to get students excited about history, how to get them to DO history and how to help them read critically. It also helps teachers tackle difficult but important topics like the American Indian experience, slavery, and race relations.


His other books include Mississippi: Conflict and Change (1974; co-authored), which won the Lillian Smith Award for Best Southern Nonfiction but was rejected for public school text use by the State of Mississippi, leading to the path-breaking First Amendment lawsuit, Loewen et al. v. Turnipseed, et al. The American Library Association considers this historic First Amendment Case as one of the foundations of our “right to read freely.”

An educator who attended Carleton College, Loewen holds a Ph.D. in sociology from Harvard University, and taught race relations for twenty years at the University of Vermont. Prior to that, he taught at Mississippi’s Tougaloo College, a historically Black College. He now lives in Washington, D.C., continuing his research on how Americans remember their past. He is also a regular contributor to the History Channel’s History magazine.

Loewen has been an expert witness in more than 50 civil rights, voting rights, and employment cases. His awards include the First Annual Spivack Award of the American Sociological Association for “sociological research applied to the field of intergroup relations,” the American Book Award (for Lies My Teacher Told Me), and the Oliver Cromwell Cox Award for Distinguished Anti-Racist Scholarship. He is also Distinguished Lecturer for the Organization of American Historians.
Your Economic DNA
Presenter: Dr. Michael Vaughn
Moderated by: Dr. Yuhong Fan
Description: This session will examine recent research on intergenerational economic mobility in the United States. Participants will also be given an opportunity to examine and share their own experiences.

Learning Outcomes:
• Participants will understand the current state of intergenerational economic mobility in the United States.
• Participants will understand issues relating to intergenerational poverty mobility in the United States.
• Participants will apply current research to their own experience.

Room: SU 321

Sick of it all: The Struggle for Equal Healthcare Across Diverse Populations
Presenters: Kathleen Paco Cadman and Alex Hanson
Moderated by: Barry Gomberg
Description: Throughout US history, health care discrepancies and atrocities have occurred within minority populations. Factors such as race, ethnicity, ability, sexual orientation, and gender identity, have shaped and continue to shape how, when, and where healthcare is received.

Learning Outcomes:
• Participants will be able to describe examples of healthcare inequalities in diverse populations.
• Participants will discuss solutions to overcoming healthcare inequality in diverse populations.

Room: SU 312

Exploring the Question of Inclusivity and its Relation to Disciplinary Inquiry, Knowledge Creation and Innovative Pedagogies
Presenters: Carey Campbell, Jenny Kokai and Tracy Callahan
Moderated by: Dean Scott Sprunger
Description: Diversifying the student body and professoriate is an urgent and necessary goal of universities in the United States, not only as a means to redress social injustices and representational imbalances of minority groups but also - and above all - in order to bring to the fore previously excluded ideas and perspectives, to promote academically enriching learning environments for all and to better foster innovation and creativity through the daily frictions of differing views and perspectives on major questions.

Learning Outcomes:
• Attendees will learn how the traditional artistic canon and training methods hinder diverse representations.
• Attendees will learn about how the WSU department is currently encouraging the study of performing art from those who were traditionally silenced or excluded.
• Attendees will brainstorm with faculty how to improve WSU’s efforts to make the Department of Performing Arts an more welcoming department that improves its efforts to promote and showcase the diversity of life experiences.

Room: SU 316

The Complex Relationship Between Housing and Poverty
Presenters: Dr. Carla Trencher and Dr. Jennifer Gnagy
Moderated by: Dr. Pepper Glass
Description: Housing presents many complexities for those in poverty, including the availability of housing units. Many are familiar with the phrase “Equal Housing Opportunity,” but what does this really mean? What are protected classes and how do they differ between federal and state law? What groups are not protected, and what housing options remain to them? This session explores the answers to these questions and their impact on a family’s likelihood of remaining in or escaping from poverty.

Learning Outcomes:
• Participants will better understand some of the many complexities in the relationship between poverty and housing.
• Participants will be able to identify challenges to housing low-income families from both the family’s and the landlord’s perspectives.
• Participants will be able to explain the concept of a protected class and identify several protected classes in the state of Utah.

Room: SU 321

Remembering the Diverse Contributions of Science’s Past and How to Reshape Science’s Future
Presenters: Dr. Jon C. Marshall with Multicultural Advancement in Science Students
Moderated by: Dr. Marek Matyjasik
Description: Science history is often viewed as synonymous with western European science history. Not surprisingly this view ignores the contributions of scientists from diverse backgrounds and can lead to a deficit message for students of color.

Learning Outcomes:
• Participants will learn about the need for more diverse faces in the colleges of science across the country.
• Participants will learn from Multicultural Advancement in Science students regarding what works on campus and which areas need improvement and support.

Room: SU 312

I’m not Racist! Psychological Factors that Shape our View of Others and How to Bring About Change
Presenters: Dr. Azenett Garza
Moderated by: Maria Parrilla de Kokal
Description: During this session, the psychological factors that play a role in the development and maintenance of racism and prejudice focusing primarily on two current historical events and social movements, #BlackLivesMatter and DREAMers, as examples will be discussed. Discussion will include ways to reduce racism and prejudice and how to bring about change at different levels.

Learning Outcomes:
• Participants will be able to describe various psychological factors that play a role in racism and prejudice.
• Participants will be able to describe various strategies to reduce racism and prejudice.
• Participants will become aware of different ways to be active in promoting the reduction of racism and prejudice.

Room: SU 316