EXECUTIVE COMMITTEE CHARGES FOR 2017-2018

Colleen Packer, Chair
Pamela Payne, Liaison

TEACHING, LEARNING AND ASSESSMENT COMMITTEE (TLA)

PPM 1-13, Article 5, Section 4.11: Committee on Teaching, Learning and Assessment
The Committee on Teaching, Learning and Assessment endeavors to enhance the learning environment at Weber State University. When the opportunity and need arise, and as charged by the Executive Committee of the Faculty Senate, the Committee studies, evaluates, and makes recommendations on issues affecting the teaching environment and the assessment of student learning at Weber State University. It also advises the Chair of the Committee in his or her capacity as the Director of the Teaching and Learning Forum and supports the activities of the Teaching and Learning Forum.

This committee shall have one faculty representative from each organizational unit. The Chair of the Committee shall be selected from a pool of applicants by a selection committee appointed by the Executive Committee and comprised of members of the Executive Committee and the Committee on Teaching, Learning and Assessment. The Committee shall be recommended to the Senate by the Executive Committee. The Chair will serve for a three-year term and will be evaluated annually by members of the Committee on Teaching, Learning and Assessment. The Chair of the Committee shall be responsible for the day-to-day operations of the Forum on Teaching and Learning.

1. Continue to explore faculty recognition methods/programs that can aid faculty in the tenure and promotion process. (Ongoing)

2. Continue to develop meaningful and systematic data collection procedures to inform programming and decision-making regarding faculty development efforts with the goal of increasing impact and focus. (Ongoing)

3. Continue to support, maintain and create awareness of the digital technology library, specifically technology and conference equipment available for check out. Work with administration to develop a plan for sustainability. (Ongoing)

4. Pursue faculty development efforts that maximize effective evidence-based pedagogy, including recommendations from the Faculty Advocates for Student-Centered Teaching (FAST) ad hoc committee.

5. Continue to explore and develop action items based on department and program chairs survey of teaching evaluations and practices. (Ongoing)

6. Continue to explore mentoring opportunities to promote faculty success through the tenure and promotion process. (Ongoing)