MEMBERS - Alphabetically
David Aguilar-Alvarez
Aaron Ashley
Nicole Beatty
Bruce Davis – Andrea Jensen sub.
Mark Denniston
David Ferro
Electra Fielding
Robert Fudge
Doris Geide-Stevenson
Afshin Ghoreishi
Pepper Glass
Scott Hadzik.
Frank Harrold
Michael Hernandez
Tim Herzog
Wendy Holliday
Rieneke Holman
Parker Hughes - absent
Justin Jackson
Samantha Kivalu - absent
Brandon Koford
Mark LeTourneau
David Matty
Marek Matyjasik
Madonne Miner
Lola Moli - absent
Cass Morgan
Molly Morin – Paul crow sub.
Cory Moss
Cora Neal
Casey Neville
Blake Nielson
Julio Otay - absent
Julia Panko
Pamela Payne
Brett Perozzi
Travis Price
Clay Rasmussen
Jack Rasmussen
David Read - absent
Rob Reynolds
Bill Robertson
Yas Simonian - excused
Mohammad Sondossi.

Scott Sprenger - absent
Jeff Steagall – Seokwoon Song sub.
Amy Stegen
Sarah Steimel
Norm Tarbox
John Trimble
Hugo Valle
Glen West
President Wight
Mary Beth Willard
Stephen Wolochowicz – Dianna Huxhold sub.
Catherine Zublin – Carey Campbell sub.


Guests: Leah Murray, John Cavitt, Molly Sween, Mark Denniston, Valerie Herzog, and Curriculum Guests

Administrative Associate: Patti Glover
1. ROLL CALL

2. Approval of minutes from February 15, 2018 meeting. Approved as corrected.

Information Items

3. Administrative Update – President Wight
   The Presidential Outstanding Teaching Endowment will begin giving teaching awards and grants starting fall 2018. Bob and Marcia Harris gave 1 million and the WSU development office is close to raising 2 million to fund the endowment. About $120,000 is available each year for disbursement.

   Presidential Leadership Fellows, a group of about 12 students, represent the student body for President Wight at various events. About half of the group is graduating, please be thinking of students that you could recommend that would be great representatives for Weber State.

4. CUPA Update – Leah Murray, SBBFP Chair
   Overview of College and University Professional Association for Human Resources (CUPA) data. This information is given for context and comparison of WSU salaries with national numbers. This is a 9 month base salary comparison.

5. Salary Recommendation Update – Leah Murray, SBBFP Chair
   The legislature funded a 2.5% raise. Recommendation from SBBFP to the administration of how to disburse the annual raise pool is that 2% of raise should be across the board distribution, any salary increase above 2% should be merit increase. The merit process will be decided by the Provost and Deans in consultation. The salary recommendation is based on college-level surveys and extensive discussions in the salary committee.

Action Items

6. Election for Faculty Senate Chair and Vice Chair – Kathryn MacKay
   Vote results: Doris Geide-Stevenson Chair, Marek Matyjasik Vice-Chair.

7. University Curriculum Committee – John Cavitt, Chair
   Faculty Senate March 15, 2018 (Remember to log into Curriculog).

   MOTION: To remove (MATH) Computational Statistics and Data Science Major and (Business) Data Science Minor and supporting courses from curriculum package by Hugo Valle
   SECOND: Casey Neville
   OUTCOME: Unanimous approval

   Gen Ed IDT 1010 was removed from Gen Ed probation at the UCC meeting.

   **SCIENCE**
   Botany – Sue Harley
   Program Change Botany (BS)
   Program Change Botany (Minor/BIS)
   Course Revision BTNY - 4980 - Portfolio Summative Assessment
   Course Revision BTNY - 3105 - Anatomy of Vascular Plants
   Course Revision BTNY - 3583 - Medicinal plants- chemistry and use

   **Math** - Cristine Lewis Not present
   Course Revision MATH - 0970 - Pathway to Contemporary Mathematics
   MOTION: To pull MATH 970 until April meeting Casey Neville
   SECOND: Amy Stegen
   Bob Fudge spoke against the motion since the data on the class is available to senators
   OUTCOME: Yea, minority, Nay majority, no abstentions MATH 970 will be considered with other proposals
MOTION: To bring all proposals besides new programs and associated courses in Math and Business to the floor by Marek Matyjasik
SECOND: Bob Fudge
OUTCOME: Unanimous approval of all other courses

DISCUSSION on Data Science programs: There is no concern with the curriculum of the proposed Data Science minor, but with the nature of the name of the program. As an emerging curriculum area, a university wide understanding of how to position data science is desirable. Any addition to the term 'Data Science' that clarifies the target audience and distinguishes the minor from current and future programs in this area would be seen as helpful. A question arose of whether the emphasis of the proposed Data Science minor is in Business. It was clarified that the minor in data science is interdisciplinary with Computer Science and that is why the program is not named Business Data Science. The Executive Committee was concerned with what Data Science means in disciplines other than Business and thought that having this broad term could be misleading. The program is not using the title Business Analytics because it is an interdisciplinary program with Computer Science so the title Business Analytics is too narrow.

MOTION: Separate Data Science Minor from the courses so they can be voted on separately by Michael Hernandez
SECOND: Casey Neville
OUTCOME: Unanimous approval

Motion: Tim Herzog bring IST Courses and Math Major and courses to the floor for approval. (Computational Statists and Data Science Major, MATH 3450 & 4400, IST 2030, 3220, 3230 & 3740)

Summary of MATH Program and courses given by Julian Chan
DISCUSSION: MATH was pulled because of the similar name with Business Data Science Minor, but ultimately there were no concerns with the Math program because it sufficiently specified the degree as Computational Statistics and Data Science.
SECOND: Marek Matyjasik
OUTCOME: Unanimous approval

MOTION: to approve name change of Data Science Minor to Data Analytics Minor by Mark Denniston
SECOND: Michael Hernandez
OUTCOME: Majority yea, minority nay, one abstention

8. Course Designations – Sheila Anderson, UCC
This new policy from UCC is for Course Designations, which are short acronyms embedded in the course title that identifies specific elements of content and/or pedagogy within a course. These
acronyms help with advising transparency, institutional tracking and 3rd party accountability. These acronyms would be reflected on transcripts. A single course may not hold more than three designations. Currently Diversity, Gen Ed and Center for Community Engage Learning (CCEL) have this type of designation, a policy is needed to standardize how designations come into existence, are being monitored, and can be retired

MOTION: To bring Course Designation proposal to the floor by Mark LeTourneau
SECOND: Bob Fudge

DISCUSSION: The Executive Committee, not Curriculum committee is to review designations annually because not all designations would go through Curriculum even though they are tracked through Curriculog. Only designations that are content specific will go through curriculum. Designations centered on pedagogy do not need approval as this is a decision that individual instructors can make. Also the Provost sits on the Executive Committee and can make sure that university mission is maintained when designations are reviewed.

OUTCOME: Unanimous approval

9. Gen Ed – Molly Sween, GEIAC Chair. Request for extension on hiatus for accepting new Gen Ed courses (currently March 2018; extending to December 2018) Need to figure out what new course proposals need to look like in light of the big question, signature assignments and GELO's. GEIAC is working to restructure Gen Ed to make it more meaningful. They want to implement guidelines, not rules and are working on guidelines that support student efficiency and success.

DISCUSSION: Old courses would be evaluated when they come up for renewal. New courses would have to have the signature assignment and GELO plan when presented. It was recommended that existing courses are evaluated before their next Gen Ed Renewal because that could be as far as 7 years in the future.

MOTION: To extend hiatus through December by Rob Reynolds
SECOND: Casey Neville

OUTCOME: Unanimous approval

10. Course Materials Revision – Mark Denniston, ASSA Chair

After the ad hoc committee recommendation last year was not approved, the WSU legal office in conjunction with faculty senate came up with three proposals to deal with profits from faculty generated course materials, where those materials are sold to Weber State students: divestment of profits only, review of appropriateness of course materials only, or a hybrid model. The current policy proposal is a hybrid version with the review still at the college level. The Attorney General has weighed in, and policy has been reviewed by legal every step along the way. In the policy, compliance is an issue that has been assigned to the Provost office. College curriculum committees would do college review of materials if instructor does not divest profits. The objective of the policy is to resolve the conflict of interest that arises when Weber State students are required to purchase materials that are created within the university.

MOTION: To bring to floor Aaron Ashley
SECOND: Mark LeTourneau

DISCUSSION: If author divests to charity the charity will be reviewed in the Abbreviated Review to determine that there are not conflicts of interest with the charity. Wanted the expertise of the departments in the review, but wanted distance from the author, this is why the college curriculum committee was chosen to review the materials. ASSA recommended that eventually all course materials be reviewed for adherence to this policy, not just the new ones. Spring 2019 is the earliest a new material review policy can be fully implemented.

QUESTION CALLED: by Amy Stegen
2/3 must say yea for question to be called - majority yea, two nay
OUTCOME: majority yea, minority nay, motion approved
11. Early Tenure & Promotion Revision  Committee Update- Valerie Herzog, APAFT Chair. Tenure and promotion were in separate sections because tenure and promotion were on different time lines. Desire to pull out of both sections and make an Early Tenure & Promotion to Associate Professor section.

Determined that early tenure and promotion should be a rigorous process for exceptional candidates, generally they should be here 4 years before going up for early tenure and promotion. When reviewed the candidate will pass both or neither. There is only one opportunity for faculty member to go up early. If they are unsuccessful they must wait for the regular time line.

12. PPM 9-5.II.B.4 Regular Meeting of Classes - Valerie Herzog, APAFT Chair Softened the language in the PPM so the department chair doesn’t have to approve office hours. If a class is listed as face to face/hybrid etc. it cannot be switched mid-semester to another format.

MOTION: To bring policy to floor Michael Hernandez
SECOND: Pamela Payne
OUTCOME: Unanimous approval

13. Social & Behavioral Science Tenure/Post Tenure changes & vote - Valerie Herzog, APAFT Chair
The revision has three main changes 1. To be in line with the S&BS strategic plan and the direction of the university they are encouraging high impact practices. 2. Already had dean doing department chair post tenure reviews, this change makes it so that the dean will also do reviews of associate and assistant deans as well. 3. Performance compensation review success would count for post tenure review. If not successful the faculty member will need to go through post tenure review.

Received majority approval from the college, the reasons given within the college for faculty voting against this policy was that they felt like this demanded high impact practices which is easier in some colleges and majors than others.

MOTION: To bring changes to S&BS Tenure document to floor by Aaron Ashley
SECOND: Amy Stegen
OUTCOME: Unanimous approval

14. New TLF Director, Colleen Packer – Doris Geide-Stevenson, Faculty Senate Chair
Colleen Packer was appointed for a second term, July 1, 2018 through June 30, 2021.

Adjourned: 5:05

Last Faculty Senate Meeting for 17-18: April 12, 2018 at 3:00 pm WB206-207