

Program: \_\_\_\_\_

Criteria against which biennial reports are evaluated:

Criteria	Proficient
Student Learning Outcomes	<ul style="list-style-type: none"><li>-Concise descriptions of skills, competencies, and knowledge to be gained</li><li>-Articulated in measurable language</li><li>-Concrete, rather than abstract</li></ul>
Curriculum Grid	<ul style="list-style-type: none"><li>-Demonstrates intersection of student learning outcomes and courses</li><li>-Intersections are leveled in a way that it is clear when outcomes are introduced, continue to be developed, and ultimately mastered</li><li>-Students have multiple exposures to each outcome at different levels</li></ul>
Assessment Plan	<ul style="list-style-type: none"><li>-Describes the types of assessment generally used for the program (e.g., juried reviews, ePortfolio reviews, culminating exams/boards, embedded course assessment)</li><li>-Describes a holistic plan, whether by course or by outcome</li><li>-Covers multiple years</li></ul>
Evidence	<ul style="list-style-type: none"><li>-If presented by class, covers all outcomes the course is designed to address</li><li>-Multiple measures are included (direct and indirect) and well-defined</li><li>-Reliable and valid evidence is collected for each outcome</li><li>-Clear description of assessment instrument or tool</li></ul>
Threshold/Expectations	<ul style="list-style-type: none"><li>-Threshold is meaningful and aspirational (but reasonable)</li><li>-Explanation for selected threshold is provided</li><li>-Potentially two-dimensional</li></ul>
Interpretation	<ul style="list-style-type: none"><li>-Interpretation is robust and meaningful (more than "met" or "not met")</li><li>- can be tied to an action</li></ul>
Described action	<ul style="list-style-type: none"><li>-There is an explicit, well-reasoned connection between the assessment results and proposed changes.</li><li>-The proposed changes are presented in measurable ways.</li><li>-Includes description of how any implemented changes will be assessed.</li></ul>
Closing the loop	<ul style="list-style-type: none"><li>-A plan to follow up and evaluate planned changes is provided</li></ul>