

The department answered most questions and presented its case well. The report addressed program educational objectives, continuous improvement, and progress. It referenced, while not overly explicitly, university goals with respect to reducing costs; staying abreast of new challenges and opportunities; acting proactively; increasing enrollments, time to graduation, and other goals. The department is on a good trajectory and well-supported by the community (see Program Constituencies). Every program in this college, including MET, has an active advisory board traditionally meeting once per year that helps to guide our decisions (see Process for Review of the Program Educational Objectives) and lead to good student outcomes (See Criterion 3b student outcomes and 4b assessment metrics and assessment of student outcomes).

It should be remembered that ABET responds with compliance, concern, weakness, or deficiency. Only deficiency is at the level of non-compliance and can lead to non-accreditation. However, the college/program addressed the following: (1) The weakness for Capstone projects not showing broadly-defined engineering problems was reduced to a concern but still needs addressing for the next review in 2027. (2) eliminated the weakness for curricular requirements by providing evidence for MET3500 (3) has a weakness in advisory committee review of curriculum which must be addressed by 2027 (4) resolved the weakness concerning documented processes in transcripts (5) indicated that the program meets annually to address concern on IAB/IAC concern (6) resolved the confusion over the website listing.

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