



To: Exercise and Sport Science Program Faculty and Office of Institutional Effectiveness
From: Kristin Hadley, Dean *Kristin Hadley*
Date: May 31, 2023
Re: Response to Program Review Evaluation Team Report and Program Faculty Response

I have read the Exercise and Sport Science (ESS) Program Review Report, the ESS Program Review Evaluation Team Report, and the Program Faculty Response.

In reviewing the evaluation team report, the following items were noted.

- The team indicated students desired more flexible curriculum and upper division complementary courses.
- The program outcomes are exemplary.
- The advising is effective but the addition of internships may lead to advisor burnout.
- The addition of two full-time faculty since the last review has alleviated course bottlenecks. However, student enrollment continues to increase which may necessitate the addition of adjunct faculty.
- Support is adequate with the exception of the need for a full-time lab manager.
- An advisory board should be created to assist with feedback from graduates and employers.

The program response indicated the following items.

- Curriculum updates will be addressed in the upcoming academic year now that faculty workload has moderated.
- With the curriculum updates, outcomes and assessments will be adjusted.
- The program will strategize on how to work with internships to not overburden the advisor.
- Discussions will be conducted related to full-time lab coordinator.
- The program will establish an external advisory committee.

As Dean, I commend the program for the outstanding progress in recent years. The addition of two full-time faculty has stabilized the program and set it on a path for future growth. Future discussions with the program faculty and department chair will be conducted to address the issue of the lab manager position.

The ESS program has been a leader in applying the Moyes College of Education Strategic Plan goals especially in relation to high impact educational experiences. As evidenced in the report, each graduate has multiple opportunities to engage in these impactful experiences. ESS faculty are master teachers and are highly rated by students.

The Moyes College of Education values the work of the ESS faculty and their commitment to students and the university. We express appreciation to the program for their efforts in writing and conducting this thorough program review.

Office of the Dean