

Graduate Studies in Education 5-Year Program Review

Addendum

Enrollment:

Enrollment in the Master of Education degree program (now called Graduate Studies in Education, major code 5056) has increased over the past five years, with the addition of Educational Leadership (EL), Family Life Education (FLE), and Higher Education Leadership (HEL) to the existing Curriculum and Instruction (C&I) in AY 20, and the new emphases in Educational Technology (ET), Inclusive Early Childhood Education and Care (IECE), and Sport Coaching Leadership (SCL) in AY 24. The EL program is offered as both an M.Ed. as well as a post-master’s certificate (PMC)

Table 1 contains enrollment for the new emphases as well as the older major code for Masters of Education (5006) to illustrate the phasing out of that program of study. The total enrollment for Master of Education (5056) is then disaggregated by the emphases. We are pleased with the growth in the overall program, but see areas for improvement. For example, the enrollment in FLE and HEL has dropped indicating that we need more recruitment to that emphasis. Other programs, specifically EL (MED and PMC) and SPL are seeing increasing enrollment.

Table 1. *Enrollment in Graduate Studies in Education 2020-2024*

Degree & Major	Sp 2020	Sp 2021	Sp 2022	Sp 2023	Sp 2024
MEd					
Curriculum and Instruction (5006)	30	6	1	3	1
Master of Education (5056)	44	86	104	91	121
Curriculum and Instruction (5057)	20	41	46	49	53
Educational Leadership (5058)	7	14	16	24	35
Family Life Education (5059)	4	12	20	9	10
Higher Education Leadership (5060)	12	26	29	22	17
Educational Technology (5063)					5
Inclusive ECE & Care (5064)					5
Sport Coaching Leadership (5065)					11
Certificate					
Educational Leadership (5058GC/PMC)		7	8	12	18
TOTAL	74	99	113	106	140

Data Source: *Ten Year Enrollment, GSE, All Majors/Concentrators, Specific Major Code Research, included all emphases and post master’s certificate*

Demographics:

With increased enrollment, we saw some growth in the number of diverse students in the program. While White students still make up the majority of students, we are pleased with the increase in international students and Hispanic/Latino. We have achieved this by admitting students who may be close, but not quite at the GPA

requirement but otherwise have work experience, references, and interview scores that meet the criteria. These exceptions are reported to the Graduate Council each year. With the exception of one student, all exceptions have resulted in successful completion of the program.

Table 2. *Student Demographics in Graduate Studies in Education 2020-2024*

	Sp 2020	Sp 2021	Sp 2022	Sp 2023	Sp 2024
Two or More Races	0	1 (1.0%)	1 (.9%)	1 (.9%)	3 (2.3%)
Black or African American	1 (1.4%)	3 (3.0%)	2 (1.8%)	2 (1.9%)	4 (3.0%)
Asian	1 (1.4%)	3 (3.0%)	3 (2.7%)	4 (3.8%)	2 (1.50)
American Indian or Alaskan Native	0	1 (1.0%)	2 (1.8%)	3 (2.8%)	1 (0.8%)
White	51 (68.9%)	57 (56.7%)	60 (54.1%)	64 (60.4%)	84 (63.6%)
Hispanic and Latino	5 (6.8%)	8 (8.1%)	5 (4.5%)	4 (3.8%)	11 (8.3%)
International Student	1 (1.4%)	7 (7.1%)	16 (14.4%)	9 (8.5%)	14 (10.6%)
Unknown	15 (20.3%)	19 (19.2%)	22 (19.8%)	19 (17.9%)	13 (9.8%)
TOTAL	74	99	111	106	132

Data Source: *Ten Year Enrollment, GSE, All Majors/Concentrators, Specific Major Code Research, included all emphases and post master's certificate)*