## Graduate Studies in Education (MEd) – Inclusive Early Childhood Education and Care Emphasis Graduation MAP



This is a suggested plan. Please check the schedule each semester to verify course offerings.

**Catalog Year: 2024-2025** 

Z	Course			Semester Offered	Notes		
Sen	nester 1						
	GSE 6000	Fundamentals of Graduate Study	3	F, S, Su	GSE 6000 must be taken in the first		
	GSE 6215	Critical Perspectives and Research in Inclusive Early Childhood Education and Care	3	F	semester.		
Total Semester Credits			6				
Sen	nester 2						
	GSE 6080	Educational Inquiry (pre-req 6000)	3	F, S, Su			
	GSE 6230	Observing and Assessing Children in Context	3	S			
	GSE 6820	Child Observation Seminar	1	F, S			
Tot	al Semester Cre	dits	7		1		
Sen	nester 3						
	GSE 6910	Project Development 1 (pre-req 6080)	1	F, S, Su	Elective credits may include any of the		
	GSE 6020	Creating Environments for Student Success	3	F, S, Su	following: GSE 6201, 6202, 6203, 6240 6250, 6260, 6270, 6280, 6290, 6900, o		
	GSE 6XXX	Approved Elective	1-6	F, S, Su	6950.		
Tot	al Semester Cre	dits	5-9				
Ser	nester 4						
	GSE 6920	Project Development 2 (pre-req 6910)	1	F, S, Su			
	GSE 6220	Understanding Children Beyond Behavior	3	F			
	GSE 6XXX	Approved Elective	1-6	F, S, Su			
Tot	al Semester Cree	dits	5-9				
Ser	nester 5						
	GSE 6930	Project Development 3 (pre-req 6920)	1	F, S, Su			
	GSE 6XXX	Approved Elective	1-6	F, S, Su			
Total Semester Credits			2-7				
Ser	nester 6						
	GSE 6970	Master's Project (pre-req 6930)	3	F, S, Su			
	GSE 6XXX	Approved Elective	1-6	F, S, Su			
Total Semester Credits			4-9				
	GSE Credits		36				

**Note:** Please be advised that this map is for one way to complete the GSE. It is, by no means, the only way to complete the program. The entire program must be completed within a six-year timeframe based on the first semester of coursework.

Inclusive Early Childhood Education and Care		Fall Semester		Spring Semester		Summer Semester	
	1st half	2nd half	1st half	2nd half	1st half	2nd half	
6000 Fundamentals of Graduate Study (3)	3 (online)	3	3 (online)		3 (online)		
6020 Creating Environments for Student Success (3)		3		3			
6080 Educational Inquiry (3) Pre-req: GSE 6000		3 (online)		3		3 (online)	
6215 Critical Perspectives & Research in Inclusive Early Childhood Educ. & Care (3)		3					
6220 Understanding Children Beyond Behaviors (3)		3					
6230 Observing and Assessing Children in Context (3)				3			
6820 Child Observation Seminar (1)		1		1			
6910 Project Development 1 (1) pre-req 6000		1 (virtual)		1 (virtual)		1 (virtual)	
6920 Project Development 2 (1) pre/co-req 6910		1 (virtual)		1 (virtual)		1 (virtual)	
6930 Project Development 3 (1) pre/co-req 6910, 20		1 (virtual)		1 (virtual)		1 (virtual)	
6970 Master's Project (3) Pre-req: 6910, 20, 30		3 (online)		3 (online)		3 (online)	
Electives (11) from the following or other approved							
6201 Coaching EC/ECE Professionals: Foundation & Org of Coaching App. (3)	3	3					
Coaching EC/ECE Professionals: Connecting Awareness with App. & Deepening 6202 of Practice (3)			3				
6203 Coaching EC/ECE Professionals: Attuning for Personal & Org Change (3)	3	3					
6240 Culturally Sustaining Advocacy & Collaboration with Children and Families (3)			3				
6250 Inclusive Early Childhood Intervention and Special Education (3)		3			3		
6260 Inclusive Early Childhood Curriculum (3)				3			
6270 Young Children's Play (3)							
6280 Student Teaching in Early Childhood Education (3-6)	3-6		3-6				
6290 Practicum/Internship in Early Childhood Education (1-6)	1-6		1-6		1-6	<b>i</b>	
6900 Directed Readings/Individual Study (1-3)		1-3		1-3		1	
6950 Supervised College Teaching (3)		3		3			