
Jeffery Kurt Ward II, Ph.D.

Email: Jefferyward1@weber.edu

EDUCATION

<p>Auburn University, Auburn, Alabama Doctor of Philosophy: Kinesiology <i>Specialization: Sport Pedagogy</i> <i>Advisor: Dr. Peter A. Hastie</i></p>	<p>Aug. 2015 – May 2018</p>
<p>Auburn University, Auburn, Alabama Master of Education: Physical Education <i>Specialization: Sport Pedagogy</i> <i>Advisor: Dr. Peter A. Hastie</i></p>	<p>Aug. 2014 – Aug 2015</p>
<p>Weber State University, Ogden, Utah Bachelor of Science: Physical Education <i>Minor 1: Health Promotion</i> <i>Minor 2: History Education</i></p>	<p>Aug. 2010 – May 2013</p>
<p>Treasure Valley Community College, Ontario, Oregon Associate of Arts: Physical Education</p>	<p>Aug. 2008 – June 2010</p>

Certifications and Licenses

CPR/AED Certification (August 2019)
 Program Evaluation Certification (December 2016)
 Alabama, K-12 Physical Education Teaching License (May 2015)
 Utah, K-12 Physical Education Teaching License (May 2013)

PROFESSIONAL EXPERIENCE

Instructor – Weber State University, Ogden, UT.	Aug. 2021 – present	
<u>Courses Taught</u>	<u>Sections</u>	<u>Av. Enrollment</u>
PE 1040: Walking for Fitness	2	10
PE 1045: Jogging for Fitness	2	20
PE 1070: Cross Training for Fitness	1	15
PEP 2000: Foundation of Physical Education	4	20
PEP 2500: Sports Pedagogy	4	10
PEP 2700: Sociohistorical Aspects of Sport	2	15
PEP 3280: Teaching Strength and Conditioning	9	25

Adjunct Professor – Weber State University, Ogden, UT.**Aug. 2017 – Aug. 2021**

<u>Courses Taught</u>	<u>Sections</u>	<u>Av. Enrollment</u>
PE 1040: Walking for Fitness	4	10
PE 1045: Jogging for Fitness	5	20
PE 1070: Cross Training for Fitness	3	15
PE 1080: Strength Training	3	10
PE 1081: Strength Training Online	3	15
PE 1098: Fitness for Life Online	1	15
PE 1230: Soccer	4	20

Assistant Track Coach – Weber State University, Ogden, UT.**Aug. 2017 – present**

<u>Sports and Seasons</u>	<u>Av. Male</u>	<u>Av. Female</u>
Cross Country	17	15
Indoor Track & Field	42	62
Outdoor Track & Field	42	62

Graduate Teaching Assistant - Auburn University, Auburn, AL. Aug. 2014 – May 2018

<u>Courses Taught</u>	<u>Sections</u>	<u>Av. Enrollment</u>
KINE 1103: Wellness <u>Online</u>	7	50
KINE 2251: Motor Development	1	15
KINE 3230: Teaching Motor Skills	1	15
KINE 4300: Supervision/Mentoring – Student Teachers	2	5
KINE 4360: Health Ed and Physical Ed in Elementary	1	25
KINE 4970: Physical Activity Camp	1	15
PHED 1003: Active Auburn Online	7	50
PHED 1200: Bomb Dog training	1	5
PHED 1230: Cardio Respiratory Jogging	6	50
PHED 1240: Cardio Respiratory Swimming for Fitness	2	30
PHED 1350: Weight Training for Women	1	25
PHED 1400: Indoor Soccer	1	30
PHED 1410: Team Handball	1	30

Physical Education Teacher, Quest Academy, West Haven, UT. Aug. 2013 - May 2014

<u>Courses Taught</u>	<u>Sections</u>	<u>Av. Enrollment</u>
6 th Grade: <i>Physical Education</i>	2	30
7 th Grade: <i>Beginning Team Sports</i>	6	25
8 th Grade: <i>Intermediate Activities</i>	4	25
9 th Grade: <i>Fitness for Life</i>	1	20

Table 1. Summary of student Quantitative Evaluation Data for All Courses Taught at Weber State University (Fall 2017 – Summer 2022).

Sections (N =32)	Overall, this Course	This Instructor	Knowledgeable And Well Prepared	Activities Relating to Course Objective	Skilled Teacher	Positive Learning Environment	Treated Students Fairly
<i>Mean</i>	4.6	4.8	4.7	4.7	4.8	4.7	4.6
Stand. Dev.	.63	.41	.34	.52	.46	.44	.47

Note. Values are the means of reported scores on a 5-point scale (1 = Needs Improvement, 5 = Excellent).

Table 2. Representative Sample Student Qualitative Data from Weber State University

“Great teacher. I can tell he loves his job, and he's passionate about what he teaches. I have learned a lot from him in this entry level class. Makes class enjoyable.” – PEP 2000 Student

Professor Ward was really good, was professional and laid out what he expects of us at the beginning. He also made an effort to show that he really cared and wanted to help us. Really great professor.” –PEP 3280 Student

“I thought the feedback on assignments was really helpful. Communicating with the instructor was really easy he was fast to reply and answer questions through email.” –PEP 2500 Student

“This class has been one of the most enjoyable classes I have ever taken. I did not want it to end. The teacher created an atmosphere of acceptance, friendliness, and unity that I have never experienced anywhere else. My entire class almost felt like family.” –PE 1230 Student

Table 3. Summary of student Quantitative Evaluation Data for All Courses Taught at Auburn University (Fall 2014 – Fall 2017).

Sections (N =29)	Encouraged Me to Think Critically	Grading Techniques Were Fair	Created a Conducive Learning Atmosphere	Explained Material Clearly	Available outside of class	Provided Timely Feedback	Teaching Effectiveness	Overall Learning in the class
<i>Mean</i>	5.7	5.7	5.7	5.6	5.8	5.7	5.6	5.7
Range	4.8 - 6	4.8 - 6	4.8 - 6	4.8 - 6	4.9 - 6	5.5 - 6	4.7 - 6	4.8 - 6

Note. Values are the means of reported scores on a 6-point scale (1 = very poor, 6 = Excellent).

Table 4. Representative Sample Student Qualitative Data from Auburn University

“I really like Mr. Ward, he gave a lot of constructive feedback and provided a rubric for the activities. The rubric allowed us to see exactly where you lost points. He also provided short comments on necessary adjustments explaining what needed to be changed for future assignments. I think he has a lot of passion for what he does, and he made me feel at ease when out in the schools. I thought I was going to be nervous when he watched my lessons, but he joins the kids and makes it really low key. He provided a good balance of freedom that allowed me to explore my teaching and experiment with what worked and what didn’t. He gave me the opportunity to explore which is something I haven’t had in other classes.” -KINE 4360 Student

“Extremely kind teacher, very personable and made himself available to the class with concerns and questions. Extremely good instructor and seems to want everyone to succeed and is willing to help however he can.” -KINE 2251 Student

“Best elective I ever chose to take! Mr. Ward is a great instructor and really invested in students who were having trouble swimming or doing certain techniques. I could see vast improvement in some people who could hardly swim the first week because of the time he put in to help them. He even took the time to get into the pool, dive under water and watch students form in order to provide proper instructions.” –PHED 1240 Student

RESEARCH/SCHOLARSHIP

Peer-reviewed journal publications

1. Hastie, P.A., Stringfellow, A. F., Johnson J. L., Dixon, C. E., Hollett, N., **Ward, J. K.** (2022). Examining the Concept of Engagement in Physical Education. *Physical Education and Sport Pedagogy*.
2. Hastie, P. A., Boyd, K., **Ward, J. K.**, & Stringfellow, A. F., (2020). Promoting the 50 Million Strong Agenda Through Sport Education. *Journal of Physical Education Recreation and Dance*.
3. **Ward, J. K.**, Hastie, P.A., & Strunk, K. K. (2019). Effects of Ability Grouping on Students’ Game Performance and Physical Activity. *Journal of Teaching in Physical Education*.
4. **Ward, J. K.**, Hastie, P. A., Wadsworth, D. D., Foote, S., Brock, S. J., & Hollett, N. (2017). A sport education fitness season’s impact on students’ fitness levels, knowledge and in-class physical activity. *Research Quarterly for Exercise and Sport*, 88, 346-351.
5. Hastie, P. A., **Ward, J. K.**, & Brock, S. J. (2016). Effect of graded competition on student opportunities for participation and success rates during a season of Sport Education. *Physical Education and Sport Pedagogy*, 22, 316-327.

Manuscripts currently under peer review

1. Hollett, N., Stringfellow, A.F., Brock, S.J., & **Ward, J.K.** (under review). Preparing Culturally Responsive Preservice Classroom Teachers during Physical Education. *International Journal of Inclusive Education*.

Manuscripts in progress

1. **Ward, J.K.**, & Hastie, P.A., (in preparation). The relationship between Homogeneous and Heterogeneous Ability Grouping on Students' movement patterns and team grouping. *International Journal of Performance Analysis in Sport*.
2. Hollett, N., Brock, S.J., & **Ward, J.K.** (in preparation). The influence of a video analysis assignment on pre-service teacher's effectiveness. *International Journal of Learning, Teaching and Educational Research*.
3. Robinson, L. E., Palmer, K. K., **Ward, J. K.**, Dennis, A. L., & Carter, W. M. (In preparation). Development and reliability testing of a video-based instrument designed to assess perceived motor skill competence in elementary students.
4. Robinson, L. E., Palmer, K. K., Dennis, A. L., **Ward, J. K.**, & Carter, W. M. (In preparation). Development and reliability testing of a video-based instrument designed to assess perceived motor skill competence in preschoolers.
5. **Ward, J.K.**, Hollett, N., & Stringfellow, A.F. (in preparation). Effects of a Sport Education curriculum on teaching jogging in an undergraduate course. *International Journal of Performance Analysis in Sport*.
6. Brock, S.J., Hollett, N., **Ward, J.K.**, & Wadsworth, D.W. (in preparation). Power Play: A case study of interactions in Sport Education. *Physical Education and Sport Pedagogy*.

Research Presentations

1. Stringfellow, A.S., Hollett, N., & **Ward, J.K.**, (2019, February). Expert Perceptions of Students' Behavioral Engagement in Physical Education *Ethnographic & Qualitative Research Conference (EQRC)* convention Las Vegas, NV.
2. Stringfellow, A.S., Hollett, N., **Ward, J.K.**, Miedema, B. J., Favoretto, L., Johnson, J., Dixon, C., Hastie, P.A. & Brock, S. J. (2018, May) Promoting Academic Success Through Integrating Classroom Content in Physical Education Fitness at the *Society of Health and Physical Educators (SHAPE America)* convention, Nashville, TN.
3. van der Mars, K., Hastie, P. A., & **Ward, J. K.** (2018, May) Designing Sport Education Seasons to Promote Physical Activity and Fitness at the *Society of Health and Physical Educators (SHAPE America)* convention, Nashville, TN.

4. **Ward, J. K.**, Hollett, N., & Stringfellow, A. F. (2018, May). Pokémon Go, or Gone? at the *Society of Health and Physical Educators (SHAPE America)* convention, Nashville, TN.
5. Hollett, N., **Ward, J. K.**, Brock, S. J., Stringfellow, A. F. (2017, November). Examining Pre-Service Teachers' Perceptions during a Culturally Diverse Field Experience Paper presented at the *International Association for Physical Education in Higher Education (AIESEP)* convention, Gosier, Guadeloupe.
6. **Ward, J. K.**, Hollett, N., & Stringfellow, A. F. (2017, January). A case study of individuals playing Pokémon Go. Paper presented at the *Ethnographic & Qualitative Research Conference (EQRC)* convention Las Vegas, NV.
7. **Ward, J. K.**, Hastie, P. A., Brock, S. J. (2016, June). The impact of a Sport Education fitness season on students' fitness knowledge and achievement. Paper presented at the *International Association for Physical Education in Higher Education (AIESEP)* convention, Laramie, WY.
8. Hastie, P. A., Boyd, K., Brock, S.J., Hollett, N., & **Ward J. K.** (2016, June). Motivational profiles of students during a season of Sport Education fitness. Paper presented at the *International Association for Physical Education in Higher Education (AIESEP)* convention, Laramie, WY.
9. Brock, S.J., Hastie, P. A., **Ward J. K.**, & Boyd, K. (2016, June). An examination of peer exchanges during a Sport Education fitness unit. Paper presented at the *International Association for Physical Education in Higher Education (AIESEP)* convention, Laramie, WY.
10. Hastie, P. A., Brock, S. J., & **Ward, J. K.** (2016, April). Effect of graded competition on student opportunities for participation and success rates during a season of sport education. Paper presented at the *100th American Education Research Association (AERA)* convention, Washington, D.C.

Non-Academic

1. **Ward, J.K.** (2018). The 5 Components of Fitness. *Run Utah Magazine*.
<https://bit.ly/2NltZgN>.
2. **Ward, J.K.** (2021). Running Unbroken Podcast [Guest Speaker]. *Body Smart Physical Therapy*. Published June 2021.

SERVICE

- Ogden Trail Repair. (September, 2022)
- Salary, Benefit, and Budget Committee (August 2022 – present)
- Faculty Senate (August 2022 - present)
- Ogden Trail Repair (July, 2020)
- Firth High school guest Speaker (November, 2019)

- Ogden 21st Street Trail Cleanup (October, 2018)
- Wahlquist Junior High Track and Field Camp (March, 2018)
- Big Sky Cross Country Conference lead vehicle driver (October, 2017)
- Ogden 21st Street Trail Cleanup (October, 2017)
- Brooks Running, shoe tester (April-September, 2017)
- Participant in Personal Potential Index survey for Educational Testing Service (October, 2016)
- Auburn University Sports Science Sports Science Camp Teacher Volunteer (June, 2016)
- Pediatric Movement and Physical Activity Parent Seminar for Children with Developmental Disabilities (October, 2015)
- Auburn University Sports Science Sports Science Camp Teacher Volunteer (June, 2015)
- Participant in NCATE Graduate Student Interviews for Auburn University (November, 2014)
- Founder of Annual Quest Academy Field Day (May, 2014)
- Active Lifestyle Presentation for Elementary Students (September, 2012)
- Camp Leader for Building Champions Cross-Country Camp (July, 2011 & 2012)

GRADUATE COURSEWORK

Kinesiology Education

- KINE 6250: *Instructor Supervision for Physical Education Student Teachers*
- KINE 7200: *Curriculum and Teaching in Physical Education*
- KINE 7250: *Evaluation of Progress and Assessment*
- KINE 7300: *Content and Pedagogy in Physical Education*
- KINE 7350: *Organization and Analysis of Instruction in Physical Education*
- KINE 7380: *Integrating Classroom Concepts*
- KINE 7740: *Advanced Motor Development*
- KINE 7950: *College Teaching*
- KINE 7970: *School Program Auditing in Physical Education*
- KINE 8990: *Research and Dissertation*

Exercise Motivation

- KINE 7750: *Advanced Sport Psychology*
- KINE 7780: *Exercise Motivation and Adherence*
- KINE 8970: *Sociology of Sport*
- KINE 8970: *Summer Camp program*

Educational Research Methods

- ERMA 7210: *Theory and Methods in Qualitative Research*
- ERMA 7220: *Applied Qualitative Research*
- ERMA 7300: *Design and Analysis in Education I*
- ERMA 7310: *Design and Analysis in Education II*
- ERMA 8320: *Design and Analysis in Education III*

- ERMA 8100: *Program Evaluation*
- ERMA 8200: *Survey Research Methods*
- KINE 7010: *Research Methods in Physical Activity*
- KINE 7910: *Research Practicum*
- KINE 7980: *Research Project in Kinesiology*
- KINE 8970: *Data Collection*
- KINE 8970: *The Publication Process*

PROFESSIONAL AFFILIATIONS

2015 – Present Society of Health and Physical Education America (SHAPE)
 2016 – 2020 American Education Research Association (AERA)
 2015 – 2019 United States of America Track and Field Association (USATF)

AWARDS AND HONORS

Auburn University

- Auburn University College of Education Graduate Marshal (2018)
- Auburn University College of Education \$500 Research Travel Funding (2018)
- Auburn University School of Kinesiology \$750 Research Travel Funding (2018)
- Auburn University College of Education \$500 Research Travel Funding (2017)
- Earned a 4.0 GPA during PhD Coursework (2015-2018)
- Auburn University College of Education \$500 Research Travel Funding (2016)
- Auburn University School of Kinesiology \$500 Research Travel Funding (2016)
- Auburn University Student Employee of the Year Nominee (2016)
- Recipient of Auburn University Graduate Teaching Assistantship (2014-2018)
- Earned a 4.0 GPA during Master's coursework (2014-2015)

Weber State University

- Elizabeth Shaw Stewart Scholarship (2012-2013)
- Weber State Athletic Track and Field Scholarship (2010-2013)
- Dean's List for Academic Achievement (2010-2013)
- Student Athlete Academic Awards Ball honoree (2010-2013)

Treasure Valley Community College

- Student Athlete of the Year Treasure Valley Community College (2010)
- Jr. College National Champion for 800 meters (2010)
- Treasure Valley Community College Track and Field Team Captain (2010)
- Treasure Valley Community College Track and Field Scholarship (2008-2010)

PROFESIONAL REFERENCES

Primary references

Dr. Peter Hastie
Auburn University Academic Advisor/Mentor hastipe@auburn.edu

Dr. Sheri Brock
Auburn University Committee Member brocksj@auburn.edu

Dr. Chad Smith
Weber State University Associate Professor Department Chair chadsmith6@weber.edu

Secondary references

Dr. Robert J. Walker
Weber State University Dumke Endowed Chair rwalker@weber.edu

Corbin Talley
Weber State University Men's Track and Field Coach corbintalley@weber.edu

Dr. Rodney Hansen
Weber State University Nutrition Research Program Director rhansen@weber.edu