

Jerry and Vickie Moyes College of Education
Department of Teacher Education
Masters of Education Program Review
Dean's Response

Appreciation is given for all of the work that has gone into this program review. Thanks to the Teacher Education faculty for putting the Self-Study document together, the review team for reviewing the printed materials, for taking the time to meet with faculty, staff and students on campus, and for summarizing their findings for the program faculty. The feedback given by the review team members will be very helpful as the Teacher Education faculty continue their ongoing efforts to strengthen and further develop the Masters of Education Program.

Program challenges that were raised by the site review team include revisiting mission and vision statement, websites, distribute aggregate program assessment data and engage more faculty in strategic planning, career advising strategies, write a guidance plan for addressing long-term diversity of faculty, look at committee workloads, and look at staff support.

The Masters of Education Program this past year has been actively redesigning curriculum and adding new emphases. These emphases were not operational at the time of the review. As mentioned in the Program Director's response the recommendations for improvement by the review team, are either under consideration, many with action plans, or appropriate responses are being considered and will be acted upon by the program faculty over the course of the next two years.

The Jerry and Vickie Moyes College of Education is strongly committed to the ongoing support of the Masters of Education program and will allocate the resources to implement the changes that the department faculty decide are necessary to address the challenges identified and to continue to strengthen the program.

Again, thanks to all who have contributed to this program evaluation and congratulations to the faculty, staff, and director of the Masters in Education program for the great work they do and for their outstanding dedication to the Masters program and their students.

Dr. Chloe D. Merrill, Associate Dean
Jerry and Vickie Moyes College of Education
May 15, 2019