MSN Program
Systematic Plan for Evaluation
2022 Report
Years 2019-2022

MSN Nurse Educator Standard 6: SPE Evaluation 2022 Report

Program evaluation demonstrates that students have achieved each end-of-program student learning outcome and each program outcome. There are School of Nursing (SON) program outcomes and End of Program student learning outcomes:

Annie Taylor Dee SON Program Outcomes

- Outcome #1: 80% of School of Nursing graduates will complete the program on time
- Outcome #2: 80% of School of Nursing graduates seeking employment will be involved in role-related professional practice within 12 months of graduation, as reported on the SON Alumni Survey
- Outcome #3: 85% of those students who take certification exams will pass on the first attempt in the same 12-month period.

SON Outcomes will be measured annually through the following methods:

- o Program Completion Rates
- o MSN Employment rates and graduate satisfaction 12 months after graduation (alumni survey)
- o MSN students do not have certification exams

MSN Nurse Educator Role-Specific Competencies are listed in the table below:

The Graduate End of Program Student Learning Outcomes will be measured annually through the following methods:

- Refer to Course Maps (Standard 4) for alignment of Course outcomes/units and assignments to SON/End of Program Student Learning Outcomes.
 - o 90% of students will meet signature assignment rubric guidelines at 90% on EPSLOs and RSCs for aggregate coursework (**Signature Assignments**)
 - o 90% of students performing in the final residency experience will achieve a 3.0 or higher out of a 5.0 scale (student performance meets standards) as evaluated by the faculty on the MSN Faculty and Preceptor Assessment of Student Residency Tool. (Measures RSCs 1-6).
 - o 80% of students who respond will rate their overall satisfaction related to the achievement of SON End of Program Student Learning Outcomes at or above a 3.0/5.0 (End of Program Evaluation Survey)

Systematic plan for program (SPE) evaluation tool reports aggregated data, analysis of data, and program responses to the evaluation data with reference to ongoing program development, maintenance, or revision will be completed maintained and annually by May of each year.

| MSN Nurse Educator | |
|--|-------------------------|
| End-of-Program Student Learning Outcomes (EPSLO) and Role-Spec | ific Competencies (RSC) |
| PLAN | IMPLEMENTATION |

| | | | | T |
|---|---|--------------------------------|--|----------------------|
| Assessment Method(s) and Expected Level(s) of | Component | Data Collection and Assessment | Results of Data Collection Including actual level(s) of | Analysis and Actions |
| Achievement | | Frequency | achievement | For Program |
| Tiene venient | | Trequency | ueme vement | Development, |
| | | | | Maintenance, or |
| | | | | Revision |
| MSN EPSLO #1: Patient-Cente | | | | 100 (100) |
| | nvironments that promote the development | of nursing expertise. | | |
| MSN ED RSC #1: Patient-Cent | | 0 1 00 1 1 | | |
| | atcomes and curricula that prepare graduate | es to function effectively | in the healthcare environment | with a focus on the |
| patient. | | 1 | | I |
| End of Program Survey: | Question #14 EPSLO | At end of program | (See Student End of | Data will be |
| Student assessment of an | Question #20 RSC | | Program Evaluation Table | reviewed and |
| average score of at least 3.0/5.0 | | | below for reporting of data) | reassessed annually |
| on a 5-point Likert scale. | | | • Table 14 | during faculty |
| | | | • Table 20 | meetings. |
| Signatura Assignments | Previous EPSLO | | Eall 2010 1000/ (12/12) | a. |
| Signature Assignments: | NRSG 6700 Nurse Educator Reflective | | Fall 2019 100% (12/12) | Signature |
| Expected Level of | | | Fall 2020 100% (23/23) | Assignments (SA) |
| Achievement (ELA): 90% of | Journal | | Summer 2021 100% (17/17) | and ELA's are |
| students will meet SA and/or | N EDGLO D | | E 11 2021 1000/ /17/17 | discussed at the end |
| RSC assignment (s) and will be | New EPSLO Data moving signature | | Fall 2021 100% (17/17) | of the semester |
| completed with at least 90% of | assignments to the EOP integration | | | during course level |
| total points achieved on the | Spring 2022. | | | meetings and are |
| assignment grading rubric to | ND 00 0520 | | | reflected on the end |
| meet the designated | NRSG 6520 | | | of course meeting |
| EPSLO/RSC. | Course Map | | | minutes. |
| | | | | |
| | | | | Faculty met and |
| | | | | identified that most |
| | | | | students were |
| | | | | meeting the ELA of |
| | | | | 85% on the SA |
| | | | | which was not |
| | | | | giving us data for |
| | | | | where students were |
| | | | | not meeting ELAs |
| | | | | and program |
| | | | | EPSLOS. Faculty |
| | | | | wanted more |
| | | | | meaningful data to |

| | | | | improve course and |
|--|--|--|--|----------------------|
| | | | | SA and to catch |
| | | | | students who were |
| | | | | not meeting |
| | | | | EPSLOs. The ELA |
| | | | | was increased to |
| | | | | 90% beginning |
| | | | | 2021-2022. Faculty |
| | | | | follow up in October |
| | | | | 2022 when the SPE |
| | | | | is presented and |
| | | | | discussed. |
| MCN EDCLO #2. Teamwork and Callabaration | | | | |

MSN EPSLO #2: Teamwork and Collaboration

Apply evidence-based strategies to advance interprofessional partnerships that support intentional collaboration across professions with care team members, communities, and other stakeholders.

MSN ED RSC #2: Teamwork and Collaboration

Collaborates with other professions to maintain a climate of mutual learning, respect, and shared values.

| Condoctates with other professio | nis to maintain a chimate of mutual learning | , respect, and shared va | | |
|-----------------------------------|--|--------------------------|------------------------------|----------------------|
| End of Program Survey: | Question #15 EPSLO | At end of program | (See Student End of | Data will be |
| Student assessment of an | Question #21 RSC | | Program Evaluation Table | reviewed and |
| average score of at least 3.0/5.0 | | | below for reporting of data) | reassessed annually |
| on a 5-point Likert scale. | | | • Table 15 | during faculty |
| | | | • Table 21 | meetings. |
| Signature Assignments: | Previous EPSLO | After Specified | New class began fall 2020 | Signature |
| Expected Level of | NRSG 6140 | Course and at end of | Fall 2020 91% (11/12) | Assignments (SA) |
| Achievement (ELA): 90% of | Community Health Program | program | Summer 2021 100% (23/23) | and ELA's are |
| students will meet SA and/or | Development | | | discussed at the end |
| RSC assignment (s) and will be | | | | of the semester |
| completed with at least 90% of | | | | during course level |
| total points achieved on the | New EPSLO Data moving signature | | Fall 2021 100% (17/17) | meetings and are |
| assignment grading rubric to | assignments to the EOP integration | | | reflected on the end |
| meet the designated | Spring 2022. | | | of course meeting |
| EPSLO/RSC. | | | | minutes. |
| | NRSG 6170 | | | |
| | Simulation Preparation | | | Faculty follow up in |
| | | | | October 2022 when |
| | | | | the SPE is presented |
| | | | | and discussed. |

MSN EPSLO #3: Evidenced-based Practice

Engage in the synthesis, translation, and application of evidence to improve health and transform healthcare.

| MSN ED RSC #3: Evidenced-based Practice | | | | |
|---|---|--|---|--|
| Employ education principles, sch End of Program Survey: Student assessment of an average score of at least 3.0/5.0 on a 5-point Likert scale. | olarship, and teaching modalities to lead to Question #16 Question #22 | he translation of evidence At end of program | (See Student End of Program Evaluation Table below for reporting of data) • Table 16 • Table 22 | Data will be reviewed and reassessed annually during faculty meetings. |
| Signature Assignments: Expected Level of Achievement (ELA): 90% of students will meet SA and/or RSC assignment (s) and will be completed with at least 90% of | Previous EPSLO NRSG 6803 Integrating Scholarship into Practice, Final Project Paper | After Specified Course and at end of program | Spring 2019 100% (12/12) Spring 2020 100% (23/23) Summer 2021 100% (17/17) | Signature Assignments (SA) and ELA's are discussed at the end of the semester during course level |
| total points achieved on the assignment grading rubric to meet the designated EPSLO/RSC. | New EPSLO Data moving signature assignments to the EOP integration Spring 2022. NRSG 6802 MSN Nursing Scholarly Paper | | Spring 2022 100% (22/22) | meetings and are reflected on the end of course meeting minutes. Faculty follow up in October 2022 when the SPE is presented and discussed. |
| providers MSN ED RSC #4: Quality Imp | g principles of safety and improvement sci | | <u> </u> | atients and healthcare |
| Incorporates quality improvemen End of Program Survey: Student assessment of an average score of at least 3.0/5.0 on a 5-point Likert scale. | Question #17 Question #23 | At end of program | (See Student End of Program Evaluation Table below for reporting of data) • Table 17 • Table 23 | Data will be reviewed and reassessed annually during faculty meetings. |
| Signature Assignments: Expected Level of Achievement (ELA): 90% of students will meet SA and/or RSC assignment (s) and will be completed with at least 90% of | NRSG 6560 Teaching Portfolio Previous EPSLO | After Specified Course and at end of program | Spring 2019 100% (12/12) Summer 2020 100% (23/23) Summer 2021 100% (17/17) | Signature Assignments (SA) and ELA's are discussed at the end of the semester |

| total points achieved on the assignment grading rubric to meet the designated EPSLO/RSC. | New EPSLO Data moving signature assignments to the EOP integration Spring 2022. NRSG 6560 | | Spring 2022 100% (22/22) | during course level meetings and are reflected on the end of course meeting minutes. Faculty follow up in October 2022 when the SPE is presented and discussed. | |
|---|--|--|---|--|--|
| | Teacher ePortfolio | | | | |
| MSN EPSLO #5: Patient Safety | | nd work anvironment | fatu to load toom based about | initiativas | |
| MSN ED RSC #5: Patient Safet | o establish a culture of patient, provider, a | nd work environment sa | rety to lead team-based change | illitiatives | |
| | y d curricula that incorporate national safety | guidelines and resource | es to improve patient, provide, a | nd work environment | |
| safety. | | 8 | , F, F | | |
| End of Program Survey: Student assessment of an average score of at least 3.0/5.0 on a 5-point Likert scale. | Question #18 Question #24 | At end of program | (See Student End of Program Evaluation Table below for reporting of data) • Table 18 • Table 24 | Data will be reviewed and reassessed annually during faculty meetings. | |
| Signature Assignments: Expected Level of Achievement (ELA): 90% of students will meet SA and/or RSC assignment (s) and will be completed with at least 90% of | Previous EPSLO NRSG 6255 Quality and Safety Analysis | After Specified Course and at end of program | Spring 2019 91% (11/12) Summer 2020 95% (22/23) Summer 2021 100% (17/17) | Signature Assignments (SA) and ELA's are discussed at the end of the semester | |
| total points achieved on the assignment grading rubric to meet the designated EPSLO/RSC. | New EPSLO Data moving signature assignments to the EOP integration Spring 2022. NRSG 6150 Creation of Pain and Sensory Case | | Spring 2022 100% (22/22) | during course level meetings and are reflected on the end of course meeting minutes. | |
| MSN EPSLO #6: Informatics | Study | | | Faculty follow up in October 2022 when the SPE is presented and discussed. | |
| MSN EPSLO #6: Informatics | | | | | |

Manage systems-based processes and technologies that leverage information to improve the delivery of safe, high-quality healthcare in accordance with ethical, legal, and regulatory standards

MSN ED RSC #6: Informatics

Utilizes information technology to support educational practice and incorporate the use of informatics to improve quality healthcare and innovative teaching.

| teaching. | | | | |
|-----------------------------------|--|--|--|--|
| End of Program Survey: | Question #19 | At end of program | (See Student End of | Data will be |
| Student assessment of an | Question #25 | | Program Evaluation Table | reviewed and |
| average score of at least 3.0/5.0 | | | below for reporting of data) | reassessed annually |
| on a 5-point Likert scale. | | | • Table 19 | during faculty |
| | | | • Table 25 | meetings. |
| | Previous EPSLO NRSG 6180 Knowledge Development in Healthcare | After Specified Course and at end of program | Fall 2019 100% (9/9) Spring 2020 100% (23/23) Spring 2021 100% (17/17) | Signature Assignments (SA) and ELA's are discussed at the end of the semester during course level meetings and are |
| | New EPSLO Data moving signature assignments to the EOP integration Spring 2022. | | Summer 2022 (In Progress) | reflected on the end of course meeting minutes. |
| | NRSG 6180 Knowledge Development of Informatics and Healthcare Technologies | | | Faculty follow up in October 2022 when the SPE is presented and discussed. |
| | | | | |

MSN Role Specific Competencies 1-6

| 90% of students performing in | Students are tracked individually to | Final semester of the | 2019 | The residency |
|---------------------------------|--------------------------------------|-----------------------|-----------------------------|------------------------------------|
| the final residency experience | determine completion. | Program | Educator 100% 12/12 | evaluation of |
| will meet student performance | NDGC CZOON EL DEL | | Executive 82% 9/11 | students by faculty |
| meets standards as evaluated by | NRSG 6700 Nurse Educator Residency | | 2020 Educator 100% 23/23 | and preceptor was |
| the faculty on the MSN Faculty | | | Executive 100% 11/11 | reviewed and |
| and Preceptor Assessment of | | | 2021 | updated during |
| Student Residency Tool. | NRSG 6400 Nurse Executive | | Educator 100% 17/17 | Graduate Faculty |
| (Measures RSCs 1-6) | Residency | | Executive100% 14/14 | meeting in 2021 to ensure that the |
| | | | 2022 | |
| | | | | measurement |

| Assessment Method(s) | Component | Data Collection and | Educator 100% 22/22 Executive 100% 16/16 See table 1.4 for further data Results of Data Collection | instrument was reflecting the new MSN/RSC EPSLOs (AACN) guidelines. Analysis and |
|--|-------------------|---|---|---|
| and Expected Level(s) of Achievement | | Assessment Frequency | Including actual level(s) of achievement | Actions For Program Development, Maintenance, or Revision |
| Program Completion Rate | GOV 41 · G | 10 1 0 11 | 2021 2022 0004 15/20 | D : 111.1 |
| 80% of School of Nursing students will graduate from their programs on time. | SON Alumni Survey | 12 months following completion of program | 2021-2022 80% n=16/20 See table 1.1 & 1.2 for further data | Data will be reviewed and reassessed annually. Program completion rates are based on on-time completion rates. For 2021-2022 aggregated and disaggregated ontime completion rates met the 80% ELA completion rates. It was noted that program completion rates for the MSN have trended downward for the last 2-years. Faculty discussed that Covid-19 had an impact. Educator completion rates are slightly lower than executive. Plan to to monitor with Program Director |

| | | | | and discuss annually |
|---|----------------------------------|----------------|---|---------------------------------------|
| I I DI | | | | with faculty. |
| Job Placement Rate | | | | |
| 80% of School of Nursing | MSN Nurse Educator Alumni Survey | Sent 12 months | 2021-2022 25% n=2 | Data will be |
| graduates seeking employment | | following | See table 1.3 for further data | reviewed and |
| will be involved in role related | | completion of | | reassessed annually. |
| professional practice within 12 | | program | | Low Alumni |
| months of graduation as | | | | response rate may |
| reported on the SON Alumni | | | | not reflect accurate |
| Survey | | | | employment rates. |
| | | | | Plan for 2021-2022 |
| | | | | to increase Alumni |
| | | | | survey response |
| | | | | rates. 2021-A new |
| | | | | survey was created |
| | | | | reducing the number |
| | | | | of questions from 11 |
| | | | | to 3, student home |
| | | | | email is now being |
| MONG 1 CCCC | | | | collected. |
| MSN Graduate Satisfaction | E 1 CD E 1 C | | 2021 2022 4 7 15 | D : '11.1 |
| 80% of graduates responding to | End of Program Evaluation | | 2021-2022 4.7 n=15 | Data will be |
| survey will report satisfaction at | | | See MSN Executive/MSN Educator Student End of | reviewed and |
| or above 3.0 or higher on a | | | | reassessed annually. The new block |
| Likert scale regarding | | | Program Evaluation Table | |
| satisfaction with being prepared to function in the role of the | | | Question #1 | program of study |
| MSN Nurse Educator 12 | | | | has successfully |
| | | | | graduated two cohorts of students |
| months following graduation | | | | |
| | | | | in August 2021 and April 2022. The |
| | | | | overall program |
| | | | | satisfaction is |
| | | | | 4.80/5.0 exceeding |
| | | | | semester satisfaction |
| | | | | rates. |
| | | | | raics. |

MSN Nurse Executive Standard 6: SPE Evaluation 2021-2022

Program evaluation demonstrates that students have achieved each end-of-program student learning outcome and each program outcome. There are School of Nursing (SON) program outcomes and End of Program student learning outcomes:

Annie Taylor Dee SON Program Outcomes

- Outcome #1: 80% of School of Nursing graduates will complete the program on time
- Outcome #2: 80% of School of Nursing graduates seeking employment will be involved in role-related professional practice within 12 months of graduation, as reported on the SON Alumni Survey
- Outcome #3: 85% of those students who take certification exams will pass on the first attempt in the same 12-month period.

SON Outcomes will be measured annually through the following methods:

- o Program Completion Rates
- o MSN Employment rates and graduate satisfaction 12 months after graduation (alumni survey)
- o MSN students do not have certification exams

MSN Nurse Educator Role-Specific Competencies are listed in table below:

The Graduate End of Program Student Learning Outcomes will be measured annually through the following methods:

- Refer to Course Maps (Standard 4) for alignment of Course outcomes/units and assignments to SON/End of Program Student Learning Outcomes.
 - o 90% of students will meet signature assignment rubric guidelines at 90% on EPSLOs and RSCs for aggregate coursework (**Signature Assignments**)
 - o 90% of students performing in the final residency experience will achieve a 3.0 or higher out of a 5.0 scale (student performance meets standards) as evaluated by the faculty on the MSN Educator/Executive Residency Evaluation Tool. Measures RSCs 1-6.
 - o 80% of students who respond will rate their overall satisfaction related to achievement of SON End of Program Student Learning Outcomes at or above a 3.0/5.0 (End of Program Evaluation Survey)

Systematic plan for program (SPE) evaluation tool reports aggregated data, analysis of data, and program responses to the evaluation data with reference to ongoing program development, maintenance, or revision will be completed maintained and annually by May of each year.

| MSN Nurse Executive | | | | |
|--------------------------|---|---------------------|------------------------------|--------------|
| End- | End-of-Program Student Learning Outcomes (EPSLO) and Role-Specific Competencies (RSC) | | | |
| | PLAN IMPLEMENTATION | | | |
| Assessment Method(s) | Component | Data Collection and | Results of Data Collection | Analysis and |
| and Expected Level(s) of | _ | Assessment | Including actual level(s) of | Actions |
| Achievement | | Frequency | achievement | |

| | | | | For Program | | |
|---|---|----------------------------|-------------------------------|----------------------|--|--|
| | | | | Development, | | |
| | | | | Maintenance, or | | |
| 1501 TD01 0 114 D 11 4 G 1 | | | | Revision | | |
| MSN EPSLO #1: Patient-Centered Care Lead collaborative patient care environments that promote the development of nursing expertise. | | | | | | |
| MSN ED RSC #1: Patient-Cent | | of nursing expertise. | | | | |
| | | | . i., the bealth are a surius | | | |
| patient. | atcomes and curricula that prepare graduate | es to function effectively | in the healthcare environment | with a focus on the | | |
| End of Program Survey: | Question #14 | At end of program | (See Student End of | Data will be | | |
| Student assessment of an | Question #20 | At cha of program | Program Evaluation Table | reviewed and | | |
| average score of at least 3.0/5.0 | Question #20 | | below for reporting of data) | reassessed annually | | |
| on a 5-point Likert scale. | | | • Table 14 | during faculty | | |
| on a 5 point Elkert scare. | | | | meetings. | | |
| | | | • Table 20 | meetings. | | |
| Signature Assignments: | NRSG 6400 | | Fall 2019 100% (9/9) | Signature | | |
| Expected Level of | Nurse Executive Residency Evaluation | | Fall 2020 100% (11/11) | Assignments (SA) | | |
| Achievement (ELA): 90% of | , | | Summer 2021100% (14/14) | and ELA's are | | |
| students will meet SA and/or | | | Spring 2022 100% (16/16) | discussed at the end | | |
| RSC assignment (s) and will be | | | | of the semester | | |
| completed with at least 90% of | | | | during course level | | |
| total points achieved on the | | | | meetings and are | | |
| assignment grading rubric to | | | | reflected on the end | | |
| meet the designated | | | | of course meeting | | |
| EPSLO/RSC. | | | | minutes. | | |
| | | | | | | |
| | | | | Faculty met and | | |
| | | | | identified that most | | |
| | | | | students were | | |
| | | | | meeting the ELA of | | |
| | | | | 85% on the SA | | |
| | | | | which was not | | |
| | | | | giving us data for | | |
| | | | | where students were | | |
| | | | | not meeting ELAs | | |
| | | | | and program | | |
| | | | | EPSLOS. Faculty | | |
| | | | | wanted more | | |
| | | | | meaningful data to | | |
| | | | | improve course and | | |
| | | | | SA and to catch | | |

| | | | | students who were |
|--|--|--|--|----------------------|
| | | | | not meeting |
| | | | | EPSLOs. The ELA |
| | | | | was increased to |
| | | | | 90% beginning |
| | | | | 2021-2022. Faculty |
| | | | | follow up in October |
| | | | | 2022 when the SPE |
| | | | | is presented and |
| | | | | discussed. |
| MSN EPSLO #2: Teamwork and Collaboration | | | | |

Apply evidence-based strategies to advance interprofessional partnerships that support intentional collaboration across professions with care team members, communities, and other stakeholders.

MSN ED RSC #2: Teamwork and Collaboration

Collaborates with other professions to maintain a climate of mutual learning, respect, and shared values.

| End of Program Survey: Student assessment of an average score of at least 3.0/5.0 on a 5-point Likert scale. | Question #21 | At end of program | (See Student End of Program Evaluation Table below for reporting of data) • Table 15 • Table 21 | Data will be reviewed and reassessed annually during faculty meetings. |
|--|--|--|---|--|
| Signature Assignments: Expected Level of Achievement (ELA): 90% of students will meet SA and/or RSC assignment (s) and will be completed with at least 90% of total points achieved on the assignment grading rubric to meet the designated EPSLO/RSC. | NRSG 6140 Community Health Program Development | After Specified Course and at end of program | Fall 2019 100% (9/9) Fall 2020 100% (11/11) Summer 2021 100% (14/14) Spring 2022 100% (16/16) | Signature Assignments (SA) and ELA's are discussed at the end of the semester during course level meetings and are reflected on the end of course meeting minutes. Faculty follow up in October 2022 when the SPE is presented and discussed. |

MSN EPSLO #3: Evidenced-based Practice

Engage in the synthesis, translation, and application of evidence to improve health and transform healthcare.

MSN ED RSC #3: Evidenced-based Practice

| Employ education principles, scholarship, and teaching modalities to lead the translation of evidence into nursing practice | | | | |
|--|--|--|---|--|
| End of Program Survey: Student assessment of an average score of at least 3.0/5.0 | Question #16 Question #22 | At end of program | (See Student End of Program Evaluation Table below for reporting of data) | Data will be reviewed and reassessed annually |
| on a 5-point Likert scale. | | | Table 16Table 22 | during faculty meetings. |
| Signature Assignments: Expected Level of Achievement (ELA): 90% of students will meet SA and/or RSC assignment (s) and will be completed with at least 90% of total points achieved on the assignment grading rubric to meet the designated EPSLO/RSC. | NRSG 6803 Integrating Scholarship into Practice, Final Project Paper | After Specified Course and at end of program | Fall 2019 100% (9/9) Fall 2020 100% (11/11) Summer 2021 100% (14/14) Spring 2022 100% (16/16) | Signature Assignments (SA) and ELA's are discussed at the end of the semester during course level meetings and are reflected on the end of course meeting minutes. Faculty follow up in October 2022 when the SPE is presented and discussed. |
| MSN EPSLO #4: Quality Improvement Employ established and emerging principles of safety and improvement science to enhance quality and minimize risk of harm to patients and healthcare | | | | |
| providers | | | | |
| MSN ED RSC #4: Quality Improvement Incorporates quality improvement strategies in the development and evaluation of educational programs. | | | | |
| End of Program Survey: | Question #17 | At end of program | (See Student End of | Data will be Data |
| Student assessment of an | Question #23 | F | Program Evaluation Table | will be reviewed and |
| average score of at least 3.0/5.0 | | | below for reporting of data) | reassessed annually |
| on a 5-point Likert scale. | | | • Table 17 | during faculty |
| | | | • Table 23 | meetings. |

| Signature Assignments: Expected Level of Achievement (ELA): 90% of students will meet SA and/or RSC assignment (s) and will be completed with at least 90% of total points achieved on the assignment grading rubric to meet the designated EPSLO/RSC. | NRSG 6300 Patient Safety and Risk Issues in Patient Care Delivery Portfolio | After Specified Course and at end of program | Fall 2019 100% (9/9) Fall 2020 100% (11/11) Summer 2021 100% (14/14) Spring 2022 100% (16/16) | Signature Assignments (SA) and ELA's are discussed at the end of the semester during course level meetings and are reflected on the end of course meeting minutes. Faculty follow up in October 2022 when the SPE is presented and discussed. |
|--|---|--|---|--|
| MSN EPSLO #5: Patient Safety Utilize national safety resources t | o establish a culture of patient, provider, ar | nd work environment sa | fety to lead team-based change | initiatives |
| MSN ED RSC #5: Patient Safet | | | | |
| | d curricula that incorporate national safety | guidelines and resource | es to improve patient, provide, a | nd work environment |
| safety. | | | , | |
| End of Program Survey: Student assessment of an average score of at least 3.0/5.0 on a 5-point Likert scale. | Question #18 Question #24 | At end of program | (See Student End of Program Evaluation Table below for reporting of data) • Table 18 • Table 24 | Data will be reviewed and reassessed annually during faculty meetings. |
| Signature Assignments: Expected Level of Achievement (ELA): 90% of students will meet SA and/or RSC assignment (s) and will be | NRSG 6255 Quality and Safety Analysis | After Specified Course and at end of program | Fall 2019 100% (9/9) Fall 2020 100% (11/11) Summer 2021 100% (14/14) Spring 2022 100% (16/16) | Signature Assignments (SA) and ELA's are discussed at the end of the semester |

| completed with at least 90% of | NRSG 6150 | Summer 2021 | during course level |
|--------------------------------|-----------------------------------|-----------------------|----------------------|
| total points achieved on the | Creation of Pain and Sensory Case | • 10982 – 91% (10/11) | meetings and are |
| assignment grading rubric to | Study | • 10910 – 91% (10/11) | reflected on the end |
| meet the designated | | ` , | of course meeting |
| EPSLO/RSC. | | Spring 2021– N/A | minutes. |
| | | Fall 2020 – N/A | |
| | | | Faculty follow up in |
| | | | October 2022 when |
| | | | the SPE is presented |
| | | | and discussed. |
| | | | |

MSN EPSLO #6: Informatics

Manage systems-based processes and technologies that leverage information to improve the delivery of safe, high-quality healthcare in accordance with ethical, legal, and regulatory standards

MSN ED RSC #6: Informatics

Utilizes information technology to support educational practice and incorporate the use of informatics to improve quality healthcare and innovative teaching.

| on a 5-point Likert scale. Signature Assignments: Expected Level of Achievement (ELA): 90% of students will meet SA and/or RSC assignment (s) and will be completed with at least 90% of total points achieved on the assignment grading rubric to meet the designated EPSLO/RSC. Signature Assignment in Healthcare After Specified Course and at end of program After Specified Course and at end of program Fall 2019 100% (9/9) Signature Assignments (SA and ELA's are discussed at the e of the semester during course lev meetings and are reflected on the e of course meeting minutes. Faculty follow up October 2022 wh the SPE is presen | teaching. | | | | |
|---|-----------------------------------|-------------------------------------|----------------------|------------------------------|----------------------|
| average score of at least 3.0/5.0 on a 5-point Likert scale. Signature Assignments: Expected Level of Achievement (ELA): 90% of students will meet SA and/or RSC assignment (s) and will be completed with at least 90% of total points achieved on the assignment grading rubric to meet the designated EPSLO/RSC. After Specified Course and at end of program Fall 2019 100% (9/9) | End of Program Survey: | Question #19 | At end of program | • | Data will be |
| on a 5-point Likert scale. Signature Assignments: Expected Level of Achievement (ELA): 90% of students will meet SA and/or RSC assignment (s) and will be completed with at least 90% of total points achieved on the assignment grading rubric to meet the designated EPSLO/RSC. Signature Assignment in Healthcare After Specified Course and at end of program After Specified Course and at end of program Fall 2019 100% (9/9) Signature Assignments (SA and ELA's are discussed at the e of the semester during course lev meetings and are reflected on the e of course meeting minutes. Faculty follow up October 2022 wh the SPE is presen | Student assessment of an | Question #25 | | Program Evaluation Table | reviewed and |
| Signature Assignments: Expected Level of Achievement (ELA): 90% of students will meet SA and/or RSC assignment (s) and will be completed with at least 90% of total points achieved on the assignment grading rubric to meet the designated EPSLO/RSC. NRSG 6180 Knowledge Development in Healthcare After Specified Course and at end of program Fall 2019 100% (9/9) Fall 2020 100% (11/11) Summer 2021 100% (14/14) Spring 2022 100% (16/16) Signature Assignments (SA and ELA's are discussed at the e of the semester during course lev meetings. Signature Assignments (SA and ELA's are discussed at the e of the semester during course lev meetings. Faculty follow up October 2022 wh the SPE is presen | average score of at least 3.0/5.0 | | | below for reporting of data) | reassessed annually |
| Signature Assignments: Expected Level of Achievement (ELA): 90% of students will meet SA and/or RSC assignment (s) and will be completed with at least 90% of total points achieved on the assignment grading rubric to meet the designated EPSLO/RSC. Signature Assignment in Healthcare Course and at end of program Fall 2019 100% (9/9) Fall 2020 100% (11/11) Summer 2021 100% (14/14) Spring 2022 100% (16/16) Signature Assignments (SA and ELA's are discussed at the e of the semester during course lev meetings and are reflected on the e of course meeting minutes. Faculty follow up October 2022 wh the SPE is presen | on a 5-point Likert scale. | | | • Table 19 | during faculty |
| Expected Level of Achievement (ELA): 90% of students will meet SA and/or RSC assignment (s) and will be completed with at least 90% of total points achieved on the assignment grading rubric to meet the designated EPSLO/RSC. Knowledge Development in Healthcare Course and at end of program Course and at end of program Fall 2020 100% (11/11) Summer 2021 100% (14/14) Spring 2022 100% (16/16) Assignments (SA and ELA's are discussed at the e of the semester during course lev meetings and are reflected on the e of course meeting minutes. Faculty follow up October 2022 wh the SPE is presen | | | | • Table 25 | meetings. |
| Expected Level of Achievement (ELA): 90% of students will meet SA and/or RSC assignment (s) and will be completed with at least 90% of total points achieved on the assignment grading rubric to meet the designated EPSLO/RSC. Knowledge Development in Healthcare Course and at end of program Fall 2020 100% (11/11) Summer 2021 100% (16/16) Assignments (SA and ELA's are discussed at the e of the semester during course lev meetings and are reflected on the e of course meeting minutes. Faculty follow up October 2022 wh the SPE is presen | Signature Assignments: | NRSG 6180 | After Specified | Fall 2019 100% (9/9) | Signature |
| Achievement (ELA): 90% of students will meet SA and/or RSC assignment (s) and will be completed with at least 90% of total points achieved on the assignment grading rubric to meet the designated EPSLO/RSC. Summer 2021 100% (14/14) Spring 2022 100% (16/16) Summer 2021 100% (14/14) Spring 2022 100% (16/16) and ELA's are discussed at the electron of the semester during course lev meetings and are reflected on the electron of course meeting minutes. Faculty follow up October 2022 which the SPE is present. | Expected Level of | Knowledge Development in Healthcare | Course and at end of | Fall 2020 100% (11/11) | C |
| RSC assignment (s) and will be completed with at least 90% of total points achieved on the assignment grading rubric to meet the designated EPSLO/RSC. EPSLO/RSC. Faculty follow up October 2022 wh the SPE is present | Achievement (ELA): 90% of | | program | Summer 2021 100% (14/14) | |
| completed with at least 90% of total points achieved on the assignment grading rubric to meet the designated EPSLO/RSC. EPSLO/RSC. Guring course lev meetings and are reflected on the elevation of course meeting minutes. Faculty follow up October 2022 where the SPE is present. | students will meet SA and/or | | | Spring 2022 100% (16/16) | discussed at the end |
| total points achieved on the assignment grading rubric to meet the designated EPSLO/RSC. Faculty follow up October 2022 wh the SPE is present | RSC assignment (s) and will be | | | | of the semester |
| assignment grading rubric to meet the designated EPSLO/RSC. Faculty follow up October 2022 wh the SPE is presen | - | | | | during course level |
| meet the designated EPSLO/RSC. Faculty follow up October 2022 wh the SPE is present | - | | | | meetings and are |
| EPSLO/RSC. Faculty follow up October 2022 wh the SPE is presen | | | | | reflected on the end |
| Faculty follow up October 2022 wh the SPE is presen | _ | | | | of course meeting |
| October 2022 who the SPE is present | EPSLO/RSC. | | | | minutes. |
| October 2022 who the SPE is present | | | | | F 1, 611 |
| the SPE is presen | | | | | - |
| | | | | | |
| | | | | | _ |
| and discussed. | | | | | and discussed. |
| | | | | | |

| MSN Role Specific Competencies 1-6 | | | | |
|---|---|--------------------------------------|---|---|
| | | | | |
| 90% of students performing in the final residency experience will meet student performance meets standards as evaluated by the faculty on the MSN Faculty and Preceptor Assessment of Student Residency Tool. (Measures RSCs 1-6) | Students are tracked individually to determine completion. NRSG 6700 Nurse Educator Residency NRSG 6400 Nurse Executive Residency | Final semester of the Program | Educator 100% 12/12 Executive 82% 9/11 2020 Educator 100% 23/23 Executive 100% 11/11 2021 Educator 100% 17/17 Executive100% 14/14 2022 Educator 100% 22/22 Executive 100% 16/16 | The residency evaluation of students by faculty and preceptor was reviewed and updated during Graduate Faculty meeting in 2021 to ensure that the measurement instrument was reflecting the new MSN/RSC EPSLOs (AACN) guidelines. |
| Assessment Method(s) | Component | Data Collection and | Results of Data Collection | Analysis and |
| and Expected Level(s) of Achievement | Component | Assessment Frequency | Including actual level(s) of achievement | Actions For Program Development, Maintenance, or Revision |
| Program Completion Rate | | A 1 1/1 1 | 2021 2022 929/ /14/17 | D : 311 |
| 80% of School of Nursing students will graduate from their programs on time. | Students are tracked individually to determine completion. | Assessed with each graduating cohort | 2021-2022- 82% (14/17) See Data Table 1.1 and 1.2 for further data | Data will be reviewed and reassessed annually. Program completion rates are based on on-time completion rates. For 2021-2022 aggregated and disaggregated on-time completion |

| | | | | rates met the 80% |
|--------------------------------------|-----------------------------------|----------------|------------------------|---|
| | | | | ELA completion |
| | | | | rates. It was noted |
| | | | | that program |
| | | | | completion rates for |
| | | | | the MSN have |
| | | | | trended downward |
| | | | | for the last 2-years. |
| | | | | Faculty discussed |
| | | | | that Covid-19 had an |
| | | | | impact. Educator |
| | | | | completion rates are |
| | | | | slightly lower than |
| | | | | executive. Plan to to |
| | | | | monitor with |
| | | | | Program Director |
| | | | | and discuss annually |
| | | | | with faculty. |
| | | | | |
| Job Placement Rate | | T | | |
| 80% of School of Nursing | SON Alumni Survey | Sent 12 months | 2020-2021- 25% n=2 | Data will be |
| graduates seeking employment | | following | See Data Table 1.3 for | reviewed and |
| will be involved in role related | | completion of | further data | reassessed annually. |
| professional practice within 12 | | program | | Low Alumni |
| months of graduation as | | | | response rate may |
| reported on the SON Alumni | | | | not reflect accurate |
| Survey | | | | employment rates. |
| | | | | Plan for 2021-2022 |
| | | | | to increase Alumni |
| | | | | survey response |
| | | | | rates. 2021-A new |
| | | | | survey was created |
| | | | | reducing the number |
| | | | | of questions from 11 to 3, student home |
| | | | | email is now being |
| | | | | collected. |
| MSN Graduate Satisfaction | | | | conceted. |
| 80% of graduates responding to | MSN Nurse Executive Alumni Survey | Sent 12 months | 2021-2022 4.8 n=13 | Data will be |
| survey will report satisfaction at | | | | i - |
| survey will report satisfaction at 1 | | following | See MSN Executive/MSN | reviewed and |

| Likert scale regarding | completion of | Program Evaluation Table | The new block |
|----------------------------------|---------------|--------------------------|-----------------------|
| satisfaction with being prepared | program | Question #1 | program of study |
| to function in the role of the | | | has successfully |
| MSN Nurse Educator 12 | | | graduated two |
| months following graduation | | | cohorts of students |
| | | | in August 2021 and |
| | | | April 2022. The |
| | | | overall program |
| | | | satisfaction is |
| | | | 4.80/5.0 exceeding |
| | | | semester satisfaction |
| | | | rates. |

Weber State University
ANNIE TAYLOR DEE
School of Nursing
MSN Nurse Educator and MSN Nurse Executive Combined Data Tables
Student End of Program Evaluation
2021-2022

MSN Executive/MSN Educator Student End of Program Evaluation ELA 3.0/5.0 Range = 1(poor) - 5(excellent)

(N) = Respondents

| Question 1: Overall program of learning provided by MSN program | | | |
|---|-------------------------|-------------------------|--|
| Year | Executive Concentration | Education Concentration | |
| Spring 2022 | 4.86 | 4.74 | |
| ~ Fs | (13) | (15) | |
| Fall 2021 | No Graduates | No Graduates | |

| Summer 2021 | 4.33 | 4.89 |
|-----------------|------|------|
| | (6) | (16) |
| Fall 2020 | 4.50 | 4.87 |
| 1 u 2020 | (10) | (10) |

| Question 2: Overall preparation and performance of nursing faculty | | | |
|--|--------------------------------|-------------------------|--|
| Year | Executive Concentration | Education Concentration | |
| Spring 2022 | 4.86 | 4.68 | |
| ~ Fg | (13) | (15) | |
| Fall 2021 | No Graduates | No Graduates | |
| Summer 2021 | 4.00 | 4.89 | |
| | (6) | (16) | |
| Fall 2020 | 4.40 | 4.70 | |
| | (10) | (10) | |
| | | | |

Question 3: Faculty support throughout the program of study Year/Semester Executive Concentration Education Concentration Spring 2022 4.93 4.68 (13) (15)

| Fall 2021 | No Graduates | No Graduates |
|-------------|--------------|--------------|
| Summer 2021 | 4.67 | 4.94 |
| | (6) | (16) |
| Fall 2020 | 4.50 | 4.79 |
| | (10) | (10) |

Question 4: The length of the program provided adequate time to learn and achieve program outcomes

| Year/Semester | Executive Concentration | Education Concentration |
|---------------|-------------------------|-------------------------|
| Spring 2022 | 4.93 (13) | 4.68 (15) |
| Fall 2021 | No Graduates | No Graduates |
| Summer 2021 | 4.67 (6) | 4.72 (16) |
| Fall 2020 | 4.50 (10) | 4.79 (10) |

Question 5: The residency as the culminating component of the master's curriculum

| Year/Semester | Executive Concentration | Education Concentration |
|---------------|-------------------------|--------------------------------|
| | | |

| Spring 2022 | 4.77 | 4.68 |
|-------------|--------------|--------------|
| | (13) | (15) |
| Fall 2021 | No Graduates | No Graduates |
| Summer 2021 | 4.67 | 4.89 |
| Summer 2021 | (6) | (16) |
| Fall 2020 | 4.60 | 4.87 |
| I WII ZVZV | (10) | (10) |

| Question 6: The curriculum incorporated cultural and ethnic diversity |
|---|
| concepts |

| Year/Semester | Executive Concentration | Education Concentration |
|---------------|-------------------------|--------------------------------|
| Spring 2022 | 4.77 | 4.59 |
| ~ Fg | (13) | (15) |
| Fall 2021 | No Graduates | No Graduates |
| Summer 2021 | 3.83 | 4.83 |
| | (6) | (16) |
| Fall 2020 | 4.50 | 4.71 |
| | (10) | (10) |

Question 7: Library resources

| Year/Semester | Executive Concentration | Education Concentration |
|---------------|-------------------------|-------------------------|
| Spring 2022 | 4.70 | 4.46 |
| | (13) | (15) |
| Fall 2021 | No Graduates | No Graduates |
| Summer 2021 | 3.83 | 4.80 |
| | (6) | (15) |
| Fall 2020 | 4.50 | 4.46 |
| 1 411 2020 | (10) | (10) |

Question 8: Technology enhanced learning resources (such as Canvas)

| Year/Semester | Executive Concentration | Education Concentration |
|---------------|-------------------------|-------------------------|
| Spring 2022 | 4.67 | 4.61 |
| | (12) | (15) |
| Fall 2021 | No Graduates | No Graduates |
| Summer 2021 | 3.83 | 4.83 |
| Summer 2021 | (6) | (16) |
| Fall 2020 | 4.40 | 4.70 |

| (10) | (10) |
|------|------|
| | |

| Question 9: Technical support for online resources | | |
|--|-------------------------|-------------------------|
| Year/Semester | Executive Concentration | Education Concentration |
| Spring 2022 | 4.42 | 4.27 |
| ~Pg - v | (12) | (15) |
| Fall 2021 | No Graduates | No Graduates |
| Summer 2021 | 4.00 | 4.64 |
| | (6) | (16) |
| Fall 2020 | 4.40 | 4.67 |
| 1 | (10) | (10) |

| Question 10: Student Health & Counseling Center | | |
|---|-------------------------|-------------------------|
| Year/Semester | Executive Concentration | Education Concentration |
| Spring 2022 | 4.39 | 4.00 |
| Spring 2022 | (13) | (14) |
| Fall 2021 | No Graduates | No Graduates |
| Summer 2021 | 3.00 | 4.56 |
| | (6) | (16) |

| Fall 2020 | 4.30 | 4.00 |
|-----------|------|------|
| | (10) | (10) |

| Question 11: Student academic advisement | | |
|--|-------------------------|-------------------------|
| Year/Semester | Executive Concentration | Education Concentration |
| Spring 2022 | 4.55 | 4.42 |
| ~ Fg | (13) | (15) |
| Fall 2021 | No Graduates | No Graduates |
| Summer 2021 | 3.67 | 4.72 |
| | (6) | (16) |
| Fall 2020 | 4.30 | 4.37 |
| | (10) | (10) |

| Question 12: Career Counseling and Placement | | |
|--|-------------------------|--------------------------------|
| Year/Semester | Executive Concentration | Education Concentration |
| Spring 2022 | 4.55 (13) | 4.03 (15) |
| Fall 2021 | No Graduates | No Graduates |

| Summer 2021 | 3.33 | 4.50 |
|-------------|------|------|
| | (6) | (15) |
| Fall 2020 | 4.30 | 3.46 |
| 1 un 2020 | (10) | (10) |

| Question 13: Financial Aid Services | | |
|-------------------------------------|-------------------------|-------------------------|
| Year/Semester | Executive Concentration | Education Concentration |
| Spring 2022 | 4.39 | 4.50 |
| ~Pg = | (13) | (14) |
| Fall 2021 | No Graduates | No Graduates |
| Summer 2021 | 3.17 | 4.28 |
| Summer 2021 | (6) | (16) |
| Fall 2020 | 3.90 | 3.79 |
| | (10) | (10) |

Question 14: Patient-centered Care EPSLO: Create and direct collaborative patient care environments that promote the development of nursing expertise that includes the patient perspective

| Year/Semester | Executive Concentration | Education Concentration |
|---------------|-------------------------|-------------------------|
|---------------|-------------------------|-------------------------|

| Spring 2022 | 4.83 | 4.61 |
|-------------|--------------|--------------|
| 1 0 | (12) | (15) |
| Fall 2021 | No Graduates | No Graduates |
| Summer 2021 | 4.67 | 4.78 |
| Summer 2021 | (6) | (16) |
| Fall 2020 | 4.50 | 4.87 |
| 1 an 2020 | (10) | (10) |

Question 15: Teamwork and Collaboration EPSLO: Apply advanced communication strategies to support high-functioning interdisciplinary teams that support high quality, safe patient care

| Year/Semester | Executive Concentration | Education Concentration |
|---------------|-------------------------|-------------------------|
| Spring 2022 | 4.85 | 4.67 |
| | (13) | (15) |
| Fall 2021 | No Graduates | No Graduates |
| Summer 2021 | 4.33 | 4.89 |
| | (6) | (16) |
| Fall 2020 | 4.60 | 4.87 |
| | (10) | (10) |

Question 16: Evidence-based Practice EPSLO: Evaluate available evidence, expert opinion, and patient preferences to determine best practice. Evaluate the feasibility and appropriate evaluation methods for planned EBP interventions

| Year/Semester | Executive Concentration | Education Concentration |
|---------------|-------------------------|-------------------------|
| Spring 2022 | 4.85 | 4.67 |
| 1 8 | (13) | (15) |
| Fall 2021 | No Graduates | No Graduates |
| Summer 2021 | 4.67 | 5.00 |
| | (6) | (16) |
| Fall 2020 | 4.40 | 4.87 |
| | (10) | (10) |

Question 17: Quality Improvement EPSLO: Promote development of policies and processes based on identification of best practice that improve the quality and safety of nursing care provided by health care

| Year/Semester | Executive Concentration | Education Concentration |
|---------------|-------------------------|--------------------------------|
| Spring 2022 | 4.85 | 4.67 |
| g | (13) | (15) |

| Fall 2021 | No Graduates | No Graduates |
|-------------|--------------|--------------|
| Summer 2021 | 4.67 | 4.94 |
| | (6) | (16) |
| Fall 2020 | 4.40 | 4.70 |
| | (10) | (10) |

Question 18: Patient Safety EPSLO: Incorporate patient safety principles into the development of comprehensive patient safety goals and safety education for nurses

| Year/Semester | Executive Concentration | Education Concentration |
|---------------|-------------------------|-------------------------|
| Spring 2022 | 4.92 | 4.67 |
| • 0 | (13) | (15) |
| Fall 2021 | No Graduates | No Graduates |
| Summer 2021 | 4.67 | 4.83 |
| | (6) | (16) |
| Fall 2020 | 4.30 | 4.87 |
| | (10) | (10) |

Question 19: Informatics EPSLO: Formulate policies, processes, and/or educational plans that leverage information technology to optimize information management, reduce errors, and support clinical decision-making

| Year/Semester | Executive Concentration | Education Concentration |
|---------------|-------------------------|-------------------------|
| Spring 2022 | 4.85 | 4.61 |
| 1 8 | (13) | (15) |
| Fall 2021 | No Graduates | No Graduates |
| Summer 2021 | 4.33 | 4.89 |
| | (6) | (16) |
| Fall 2020 | 4.20 | 4.87 |
| | (10) | (10) |

Question 20: Patient-centered Care RSC: Design level-appropriate contemporary program outcomes and curricula that prepare graduates to function effectively in the healthcare environment with a focus on the patient

| Year/Semester | Executive Concentration | Education Concentration |
|---------------|-------------------------|-------------------------|
| Spring 2022 | 4.85 | 4.61 |
| ~ F8 - V | (13) | (15) |

| Fall 2021 No Graduates | | |
|------------------------------|------------------------------------|--|
| 4.67 | 4.83 | |
| Question added in new survey | (16) Question added in new survey | |
| | 4.67 | |

Question 21: Teamwork and Collaboration RSC: Participates in interdisciplinary efforts to contribute to the professional standing of nursing and address the healthcare education needs in local, national, and international arenas

| Year/Semester | Executive Concentration | Education Concentration | |
|---------------|-------------------------|--------------------------------|--|
| Spring 2022 | 4.85 | 4.67 | |
| | (13) | (15) | |
| Fall 2021 | No Graduates | No Graduates | |
| Summer 2021 | 4.33 | 4.89 | |
| | (6) | (16) | |
| Fall 2020 | | | |

Question 22: Evidence-based Practice RSC: Uses evidence to support best practices in teaching andragogy as well as the development of educational experiences

| Year/Semester | Executive Concentration | Education Concentration |
|---------------|------------------------------|------------------------------|
| Spring 2022 | 4.85 | 4.67 |
| 1 8 | (13) | (4.89) |
| Fall 2021 | No Graduates | No Graduates |
| Summer 2021 | 4.67 | 5.00 |
| | (6) | (16) |
| Fall 2020 | Question added in new survey | Question added in new survey |

Question 23: Quality Improvement RSC: Incorporates quality improvement strategies in the development and evaluation of educational programs

| Year/Semester | Executive Concentration | Education Concentration |
|---------------|-------------------------|--------------------------------|
| Spring 2022 | 4.85 | 4.67 |
| Spanig 2022 | (13) | (15) |
| Fall 2021 | No Graduates | No Graduates |

| Summer 2021 | 5.00 | 5.00 | |
|-------------|------------------------------|------------------------------|--|
| Summer 2021 | (6) | (16) | |
| Fall 2020 | Question added in new survey | Question added in new survey | |

Question 24: Patient Safety RSC: Incorporates national patient safety resources that promote patient and provider safety in the practice arena

| Year/Semester | Executive Concentration | Education Concentration |
|---------------|------------------------------|------------------------------|
| Spring 2022 | 4.92 | 4.73 |
| - F | (13) | (14) |
| Fall 2021 | No Graduates No Graduates | |
| Summer 2021 | 4.67 | 4.89 |
| | (6) | (16) |
| Fall 2020 | Question added in new survey | Question added in new survey |

Question 25: Informatics RSC: Utilizes information technology to support educational practice and incorporates the use of informatics to improve quality healthcare and innovative teaching.

| Year/Semester | Executive Concentration | Education Concentration |
|---------------|------------------------------|------------------------------|
| Spring 2022 | 4.85 | 4.60 |
| . 0 | (13) | (15) |
| Fall 2021 | No Graduates No Graduates | |
| Summer 2021 | 4.33 | 4.83 |
| | (6) | (16) |
| Fall 2020 | Question added in new survey | Question added in new survey |

Previous EPSLO Data Table

MSN Program

Student Performance on
End of Program Student Learning Outcomes (EPSLOs)
Signature Assignments
&

Role Specific Competencies (RSC)

Expected Level of Achievement (ELA): 90% of students will meet SA and/or RSC assignment (s) and will be completed with at least 85% of total points achieved on the assignment grading rubric to meet the designated EPSLO/RSC.

See individual assignment rubrics for the ELA for each course noted in this table.

| EPSLO/Course/Assignment | Faculty | Semester/Year | Percentage Passing | Number of Students | ELA |
|--|-------------------------------|---|-----------------------|--------------------|-----|
| Patient-Centered Care 1. EPSLO/RSC: NRSG 6400 Nurse Executive Reflective Journal #3 | | Spring 2022 See New Table New Assignment Now Measures RSCs 1-6 | | | 85% |
| | Barra | Summer 2021 CRN 10840 CRN 10841 | 100% | 14/14 | |
| | Barra | Fall 2020 CRN 23105 CRN 23106 | 100% | 11/11 | |
| | Barra | Fall 2019 | 100% | 9/9 | |
| EPSLO/RSC #1 Patient-Centered Care • EPSLO/RSC: NRSG 6700 Nurse Educator Reflective Journal #3 | Jeffrey | Spring 2022 See New Table New Assignment Now Measures RSCs 1-6 | | | |
| · | Jeffrey Sowerby Sowerby | Summer 2021 CRN 10911 CRN 11021 CRN 11034 | 100% | 17/17 | |
| | Sowerby | Fall 2020 CRN 23102 CRN 23103 | 100% | 23/23 | |
| | Neville Norton | Fall 2019 | 100% | 12/12 | |
| | | | | | |
| EPSLO/RSC #2 Teamwork and Collaboration • EPSLO/RSC: NRSG 6140 | Cadman Wankier | Summer 2021 CRN 10896 CRN 10983 | 100% educators | 23/23 | 85% |
| 0140 | | | 100% Execs | 11/11 | |

| Nurse Educator/Executive Community Health Program Development | Cadman | New Class Began 2020 Fall 2020 CRN 23024 CRN 23033 | 91% Educators 100% Execs | 11/12 9/9 | |
|---|--|--|--------------------------------|----------------|-----|
| | | | | | |
| EPSLO/RSC #3 Evidence Based Practice • EPSLO/RSC: NRSG 6803 Integrating Scholarship into Practice, Final Project | Baron Beynon Clark Leggett-Fife Quayle | Spring 2022 CRN 33615 CRN 36675 CRN 36802 CRN 37067 CRN 37083 | 100% Educ 100% Exec | 22/22 16/16 | 85% |
| Nurse Educator/Executive project paper | Berghout Leggett-Fife Baron Baron Thornock | Summer 2021 CRN 24081 CRN 24069 CRN 24067 CRN 24071 CRN 24073 | 100% Edu 100% Exec | 17/17 14/14 | |
| | Leggett-Fife Baron NeVille-Norton | Spring 2020 CRN 31966 CRN 31967 CRN 32024 | 100% Edu 100% Exec | 23/23 | |
| | Cantwell Baron Baron NeVille-Norton Leggett-Fife | Spring 2019 CRN 32108 CRN 32109 CRN 32110 CRN 32112 CRN 32111 | 100% Edu 100% Execs | 12/12 9/9 | |
| | | | | | |

| EPSLO/RSC #4 Quality Improvement | Gooder | Fall 2022 CRN 29691 | 100% | 16/16 | 85% |
|--|----------------------------|---------------------------------------|------------------------------|----------------|-----|
| • EPSLO/RSC: NRSG 6300 Nurse Executive | Gooder | Fall 2021 CRN 32051 | 100% | 14/14 | |
| Patient Safety and Risk Issues in Patient Care Delivery Portfolio | Bartlett | Summer 2020 | 100% | 11/11 | |
| EPSLO/RSC #4 Quality Improvement | Barra | Spring 2022 CRN 36663 | 100% | 22/22 | |
| • EPSLO/RSC: NRSG 6560 | Barra | Summer 2021 CRN 10839 | 100% | 17/17 | |
| Nurse Educator Teaching Portfolio | Barra | Summer 2020 CRN 32963 | 100% | 23/23 | |
| | Barra | Spring 2019 | 100% | 12/12 | |
| | | | | | |
| EPSLO/RSC #5 Patient Safety • EPSLO/RSC: NRSG 6255 Quality & Safety | Neville Norton Thornock | Summer 2021 CRN 10978 CRN 11047 | 100% Educ 100% Exec | 17/17 | 85% |
| Analysis Nurse Executive/Educator | Neville Norton | Summer 2020 CRN 23029 | Educ 95% Exec 100% | 22/23 11/11 | |
| Quality & Safety Analysis | Neville Norton | Spring 2019 | 91% edu 100% exec | 11/12 | - |
| | | | | | |
| EPSLO/RSC #6 Informatics • EPSLO/RSC #6 | Trump | Summer 2022 | New Assignment & Table | | |

| 6180 Nurse Educators/Executive Knowledge | Trump | Spring 2021 CRN 31698 CRN 32025 | 100% exec 100% educ | 14/14 17/17 | |
|--|-------------------------------|--|------------------------|----------------|-----|
| Development in Healthcare | Trump | Spring 2020 CRN 31523 CRN 32991 | 100% exec 100% educ | 11/11 23/23 | |
| | Gee | Fall 2019 | 100% MSN (exec) | 9/9 | |
| 2. RSCs 1-6 3. NRSG 6400 Nurse Executive | Barra | Spring 2022 CRN 36618 CRN 36650 | 100% | 16/16 | 85% |
| Residency Clinical Evaluation | Barra | Summer 2021 CRN 10840 CRN 10841 | 100% | 14/14 | |
| | Barra | Fall 2020 | 100% | 11/11 | |
| | Barra | Fall 2019 | 82% | 9/11 | |
| 4. RSCs 1-6 5. NRSG 6700 | Jeffrey | Spring 2022 | 100% | 22/22 | |
| Nurse Educator Residency Clinical Evaluation | Jeffrey Sowerby Sowerby | Summer 2021 CRN 10911 CRN 11021 CRN 11034 | 100% | 17/17 | |
| | Sowerby Neville Norton | Fall 2020 Fall 2019 | 100% | 23/23 | |
| | | | | | |

New EPSLO Data Table

MSN Program Nurse Educator & Nurse Executive Emphases

End of Program Student Learning Outcomes (EPSLOs) & Role Specific Competencies (RSC) Signature Assignments.

Expected Level of Achievement (ELA): 90% of students will achieve at least a 90% of total points on the signature assignment grading rubrics to meet the designated EPSLO/RSC.

See individual assignment rubrics for each of the courses reported in this table.

| MSN EPSLO/ RSC | Course Number/ Emphasis | Assignment Name | Semeste r Year | ELA 90% or higher | # of students |
|------------------------------------|---------------------------------|----------------------------|----------------------|-------------------------|---------------|
| EPSLO/RSC #1 Patient Centered Care | NRSG 6360 Nurse Execs | New Director Challenges | Spring 2022 | 100% | 14/14 |
| EPSLO/RSC #1 Patient Centered Care | NRSG 6520 Nurse Educators | Course Map | Fall 2021 | 100% | 17/17 |

| MSN EPSLO/ RSC | Course Number/ Emphasis | Assignment Name | Semeste r Year | ELA 90% or higher | # of students |
|--|---------------------------------|---|----------------------|-------------------------|---------------|
| EPLSO/ RSC #2 Teamwork & Collaboration | NRSG 6380 Nurse Execs | Workforce Development, Retention, and Competency Presentation | Spring 2022 | 100% | 14/14 |
| EPLSO/ RSC #2 Teamwork & Collaboration | NRSG 6170 Nurse Educators | Simulation Preparation | Fall 2021 | 100% | 17/17 |

| MSN EPSLO/ | Course Number/ | Assignment | Semeste r | ELA 90% or | # of |
|--------------------------------|--------------------------|-----------------------|--------------|------------------|--------------------|
| RSC | Emphasis | Name | Year | higher | students |
| | | | | | |
| | | | | Educato | |
| | NDCC 6902 | | | r 100% | Educato r 22/22 |
| EPSLO #3 | NRSG 6802 Nurse | MSN | | (22/22) Execs | Executi |
| Evidence-Based | Educators & | Scholarly | Spring | 100% | ve |
| Practice | Execs | Project Paper | 2022 | (16/16) | 16/16 |
| | | , | • | • | • |
| | Course | | Semeste | ELA | |
| MSN EPSLO/ | Number/ | Assignment | r | 90% or | # of |
| RSC | Emphasis | Name | Year | higher | students |
| EPLSO/ RSC | NIDGG 6200 | C S(1 | | | |
| #4 Quality Improvement | NRSG 6300 Nurse Execs | Case Study Part 2 | | | |
| EPLSO/ RSC | NRSG 6560 | Turt 2 | | | |
| #4 Quality | NRSG 6560 Nurse | Teacher | Spring | | |
| Improvement | Educators | ePorftolio | 2022 | 100% | 22/22 |
| | | | | | |
| | Course | | Semeste | ELA | |
| MSN EPSLO/ | Number/ | Assignment | r | 90% or | # of |
| RSC | Emphasis | Name | Year | higher | students |
| EDGL O #5 | NDCC (200 | G G 1 | G | | |
| EPSLO #5 Patient Safety | NRSG 6300 Nurse Execs | Case Study Part 2 | Spring 2022 | 100% | 16/16 |
| 1 attent Salety | Nuise Exces | | 2022 | 10070 | 10/10 |
| | NRSG 6150 | Creation of | | | |
| EPSLO #5 | NRSG 6150 Nurse | pain and sensory case | Spring | | |
| Patient Safety | Educators | study | 2022 | 100% | 22/22 |
| | | - | | | |
| | Course | | Semeste | ELA | |
| MSN EPSLO/ | Number/ | Assignment | r | 90% or | # of |
| RSC | Emphasis | Name | Year | higher | students |

| EPLSO #6 Informatics | NRSG 6180 Nurse Educators & Nurse Executives | Knowledge Development of Informatics and Healthcare Technologies | | | |
|----------------------|--|--|--------------|-------------|-------|
| | Nurse Educator | | Summer 2022 | In progress | |
| | Nurse Executive | | Summer 2022 | In progress | |
| | Nurse Educator | | Fall 2021 | 100% | 22/22 |
| | Nurse Executive | | Fall 2021 | 91% | 10/11 |

| MSN EPSLO/ RSC | Course Number/ Emphasis | Assignment Name | Semeste r Year | ELA 90% or higher | # of students |
|-------------------|-------------------------------|-------------------------|----------------------|-------------------------|---------------|
| Role Specifice | NRSG 6700 Nurse | Faculty- | | | |
| Compentecies 1- | Educator Residency | Preceptor Assessment | Spring 2022 | 100% | 22/22 |

| MSN EPSLO/ RSC | Course Number/ Emphasis | Assignment Name | Semeste r Year | ELA 90% or higher | # of students |
|-----------------------------------|---------------------------------|-------------------------------------|----------------------|-------------------------|---------------|
| Role Specifice Compentecies 1- | NRSG 6400 (Excecutive) | Faculty- Preceptor Assessment | | | |
| | Nurse Executive Residency | | Spring 2022 | 100% | 16/16 |

| MSN EPSLO/ RSC | Course Number/ Emphasis | Assignment Name | Semeste r Year | ELA 90% or higher | # of students |
|--|---|--------------------|----------------------|-------------------------|---------------|
| Future Professionalism EPSLO/RSC (adding AACN 2021 recommendation s) | | | | | |
| | NRSG 6380 Nurse Executives NRSG 6560 | | | | |
| | Nurse Educators | | | | |

Table 1.1– MSN Nurse Educator and MSN Nurse Executive Completion Rates

MSN ELA: 80% of Nurse Educator students who began in their first nursing course of NRSG 6255 and concluded with NRSG 6700 graduate will complete the program on time. 80% of Nurse Executive students who began in their first nursing course of NRSG 6120 and concluded with NRSG 6400 will complete the program on time.

MSN Program Aggregated Data

| Expected Level of Achievement | Year | Program Completion Rate |
|---|-----------------------------------|-------------------------|
| 80% of MSN graduates will complete the program on time. | 2021-2022 Block Program | 81% (30/37) |

| 2020-2021 Block Program | 89% (34/38) |
|----------------------------------|--------------------|
| 2019-2020 Semester Program | 82% (29/35) |

Table 1.2 MSN Program Completion Rate Disaggregated by Program Emphasis

| Expected Level of Achievement 80% of graduates will complete the program on time | Year | Option #1 MSN-Edu | Option #2 MSN-Exec | Option #3 Post- Master's Certificate Educator | Option #4 Post- Master's Certificate Executive |
|---|---------------|--------------------------------|---------------------------------|--|---|
| | 2021- 2022 | 80% (16/20) | 82% (14/17) | No Enrollees | No Enrollees |

| 2020- | 92% | 84% | No | No |
|-------|---------|---------|-----------|-----------|
| 2021 | (23/25) | (11/13) | Enrollees | Enrollees |
| 2019- | 92% | 88% | 100% | 100% |
| 2020 | (12/13) | (14/16) | n=1 | n=2 |

Table 1.3 MSN Job Placement (Alumni Survey)

These numbers reflect the responses from an alumni survey that was emailed to students 10-12 months following graduation.

| Year | # of Graduates | # Grads Contacted (report+job) | Placement Rate | Survey Response Rate |
|------|-------------------|--------------------------------------|-------------------------|----------------------------|
| 2023 | 30 | Will be sent 10 2023) | months after graduation | ı (Feb |
| 2022 | 34 | 34 (8) | 25.00% (2/8) | 23.53% (8/34) |
| 2021 | 29 | 29 (4) | 25.00% (1/4) | 11.76% (4/29) |

| 2020 | 24 | 24 | 83.33% | 30% |
|------|----|-----|--------|--------|
| | | (6) | (5/6) | (6/24) |

| Are you employed in a nursing position that requires your current level of education (MSN) | | | | |
|--|--------|--------|-----------|--|
| | Yes | No | No Answer | |
| 2022 | 25.00% | 62.50% | 12.50% | |
| 2022 | (2/8) | (5/8) | (1/8) | |
| 2021 | 25.00% | 75.00% | - | |
| 2021 | (1/4) | (3/4) | - | |
| 2020 | 83.33% | _ | 16.67% | |
| 2020 | (5/6) | - | (1/6) | |

1.4 Faculty Evaluation of Student Attainment of MSN Educator or Executive Residency RSCs 1-6

90% of students performing in the final residency experience will meet student performance meets standards as evaluated by the faculty on the MSN Faculty and Preceptor Assessment of Student Residency Tool.

(Measures RSCs 1-6)

| Year | Course/CRN | Educator | Executive | Certificates |
|------|----------------------------------|-----------------|-----------------|-------------------------|
| 2022 | 37055 37054 36618 36658 | 100% (22/22) | 100% 16/16 | No Certificate Students |
| 2021 | 10840 10841 11021 11034 | 100% (17/17) | 100% (14/14) | No Certificate Students |

| 2020 | 23102 23103 23105 23106 | 100% (23/23) | 100% (11/11) | No Certificate Students |
|------|----------------------------------|-----------------|-----------------|-------------------------|
| 2019 | | 100% (12/12) | 82% (9/11) | No Certificate Students |