## WEBER STATE UNIVERSITY

# MASTER of SCIENCE in ATHLETIC TRAINING TECHNICAL STANDARDS ADMISSION REQUIREMENT

### Technical Standards Criteria

Section 1, explains the rationale for the technical standards and how they may be used by the program. Section 2, includes the technical standards.

Section 3, includes a statement that the student has read the technical standards and, by their signature, acknowledges an understanding of the implications of the standards.

#### **SECTION 1.**

The Athletic Training Educational Program at Weber State University is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Master of Science in Athletic Training Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency, the Commission on Accreditation of Athletic Training Education (CAATE). All students admitted to the Master of Science in Athletic Training Program must meet the following abilities and expectations. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program.

Compliance with the program's technical standards does not guarantee a student's eligibility for the BOC certification exam.

#### **SECTION 2.**

Candidates for selection to the Master of Science in Athletic Training Program must demonstrate:

- 1. the mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
- 2. sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely, and efficiently use equipment and materials during the assessment and treatment of patients.
- 3. the ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgements and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice.
- 4. the ability to record the physical examination results and a treatment plan clearly and accurately.
- 5. the capacity to maintain composure and continue to function well during periods of high stress.
- 6. the perseverance, diligence, and commitment to complete the Master of Science in Athletic Training program as outlined and sequenced.
- 7. flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.
- 8. affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

#### SECTION 3.

Candidates for selection to the Master of Science in Athletic Training program will be required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards.

The Weber State University Disabilities Services office will evaluate a student who states they could meet the program's technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws.

If a student states that they can meet the technical standards with accommodation, then the University will determine whether it agrees that the student can meet the technical standards with reasonable accommodation; this includes a review as to whether the accommodations requested are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences and internships deemed essential to graduation.

my knowledge that I meet each of these	e standards without accommodate to the program. I will inform	ection listed above, and I believe to the best of ation. I understand that if I am unable to meet the MSAT Program Director if, at any time, a able to continue in the program with
Signature of Applicant	Date	
Print Name	-	
Alternative statement for students i	requesting accommodations	s. (Sign in only one section, not both)
of my knowledge that I can meet each of State University Disabilities Services of	of these standards with certain affice at (801) 626-6413 to dete	mission listed above and I believe to the best accommodations. I will contact the Weber rmine what accommodations may be available. It accommodations, I will not be admitted into
Signature of Applicant	Date	
Print Name	-	