

2014-2015

WSU PSYCHOLOGY DEPARTMENT

Advisement Handbook

HOW TO GET THE MOST OUT OF THE PSYCHOLOGY PROGRAM

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© Weber State University, Department of Psychology
1299 Edvalson Street, Dept 1202 • Ogden, UT 84408-1202
Phone 801.626.6247 • Fax 801.626.6275
Website: weber.edu/psychology

Is Psychology the Right Major for Me?

P sychology is the scientific study of behavior and mental processes. Because many fields rely on the understanding of human behavior, psychology has widespread applications. If you enjoy working with people, are interested in human behavior, and have a scientific view of the world, then majoring in psychology may be right for you.

The WSU Psychology Department has dedicated faculty who are actively engaged in the discipline. Faculty members receive grants and awards, present their research at professional conferences, publish their research in academic journals, and practice psychology in applied settings. Faculty members have some of the highest course evaluations at WSU and graduating majors report being *very satisfied* with their experience in the department.

Psychology students are intellectually enriched by an exciting curriculum in which they receive excellent training in the science and practice of psychology. Small class sizes enable students to learn statistical, research, and interpersonal skills. Students also have the opportunity to participate in carefully supervised practicum courses and one-on-one research courses with faculty members. Graduating seniors have promising career trajectories and are well-prepared to succeed in graduate programs (e.g., masters or Ph.D. programs) or professional schools (e.g., law, pharmacy, medicine).

Through excellence in training in the science of psychology, our Department's mission is to facilitate students' career aspirations and academic goals in the context of an undergraduate, Liberal Arts University, and a department which values teaching and research. The curriculum of the psychology department is centered on meeting the following learning outcome goals for undergraduate students:

1. **Knowledge:** Students will understand psychology as a scientific discipline. Essential to this, students will understand a core set of statistical and methodological knowledge regarding how psychologists critically evaluate, creatively test, and scientifically defend psychological claims. They will also understand a core set of content knowledge addressing the biological, cognitive/behavioral, social/personality, and developmental aspects of behavior.
2. **Application:** Students will be able to critically apply psychological principles and research to explain social issues, inform public policy, solve problems, understand themselves, and achieve career goals.
3. **Values/Ethics:** Students will share key beliefs, attitudes, and values adopted by scientific psychologists, which include (but are not limited to) skepticism and intellectual curiosity, respect for evidence, tolerance of ambiguity, respect for human diversity, and humility regarding the limits of their psychological knowledge and skills. Students will also grasp the spirit of the American Psychological Association Code of Ethics, follow its guidelines, and recognize the necessity of ethical behavior in all aspects of the science and practice of psychology.
4. **Communication:** Students will exhibit skills to professionally communicate their understanding of terms, concepts, research, and theories of the discipline to others via written and oral formats. Students will also have interpersonal skills necessary to effectively collaborate in groups with others who hold diverse opinions, beliefs, and attitudes.

This handbook addresses students' most frequent questions about the Psychology program and should serve as an excellent reference for department requirements and resources.

Advising

Who is my adviser?

The **Department Adviser** assists psychology majors and minors (including psychology teaching majors and minors) with annual academic planning and clears minors for graduation. The **Department Chair** performs graduation evaluations for majors and assists all transfer and Bachelor of Integrated Studies (BIS) students with academic planning. Individual department faculty provide graduate school and career advising for students interested in their specific areas of expertise (e.g., biopsychology, counseling). The **Social Sciences Adviser**, Seth Wilhelmsen (801.626.7809, SS 138, sethwillhelmsen@weber.edu), advises psychology majors on their general education requirements for the Associate's and Bachelor's degrees and basic University information. Appointments with the Department Adviser and Chair should be scheduled with the Department Secretary (801.626.6247, psychologydept@weber.edu); appointments with the Social Sciences Adviser and individual department faculty should be scheduled directly.

When should I see my adviser?

You should meet with the Department Adviser *at least annually* to discuss your progress toward graduation and your academic and professional goals. This annual appointment satisfies your program declaration requirement in the Psychology program. You should also regularly meet with the Social Sciences Adviser.

How should I prepare for my advising appointment?

It is best to schedule an appointment with the Adviser after you have reviewed the course schedule for the next semester and the general education and psychology courses you still need to complete. This advanced preparation will enable you to better discuss your academic progress and ask relevant questions. You should come to the advising meeting with a tentative course outline for the next semester and your questions. Be prepared to take notes. The Adviser's job is to provide you with advice and guidance related to your progress toward graduation; do not expect the Adviser to tell you which classes you should take and what time of day to take them.

How long will my advising appointment last?

The typical meeting with the Adviser lasts about 20 minutes. If you have reason to believe that you will require more time, you should mention this to the Department Secretary when scheduling.

Do I need a minor?

A minor in another field of study is *required* for graduation and helpful for many reasons (note: students who have a double major are not required to have a minor). A minor can: (1) extend the scope of and complement your psychology major, (2) make you more competitive in the job market or as an applicant to graduate school, (3) give you a better understanding of some aspect of the human condition, (4) help foster your personal awareness, and (5) assist you in specializing your psychology training (e.g. a minor in neuroscience or zoology may prepare you for training in biopsychology, a minor in linguistics may prepare you for training in cognition, a minor in women's studies may prepare you for training in social/cultural psychology, a minor in business may prepare you for training in industrial/organizational psychology). The Department Adviser and Psychology faculty are not familiar with other departments' minor requirements. Questions about minor requirements or your double major in another program should be directed to the director of the relevant program.

What classes should I take first?

After taking PSY 1010 (Introductory Psychology) and declaring psychology as your major, focus on completing your general education requirements and exploring a minor. As you complete your general education courses, focus first on Core Content courses (e.g., PSY 2730, PSY 3000/3140, PSY 3010). You should complete MATH 1010 (or equivalent) no later than your sophomore year so you can take Statistics (PSY 3600) and Statistics Lab (PSY 3605), followed by Research Methods in Psychology (PSY 3610) in your junior year. Statistics Lab can be taken with or after Statistics or with Research Methods. Focus on completing all Core General and Core Content courses by the end of your junior year or beginning of your senior year (when graduate school applications are due) because many are prerequisites for electives or upper-division individualized instruction courses (PSY 4380, 4800, 4830, 4910), which is critically important for students considering graduate or professional school. Lower division research (PSY 2800 or 2830) is recommended for sophomores and juniors.

Psychology Major/Minor Requirements (2014-2015 catalog)

Follow the requirements for your declared catalog year (see Cattracks). Refer to the current catalog for all course prerequisites, registration restrictions, and the program residency policy.

Psychology Major and Teaching Major:

Psychology Teaching Majors must meet the Teacher Education admission and licensure requirements (see Teacher Education Dept.) and are required to take PSY 4000 (preferred) or 4090.

1. Complete a minimum of **36 credit hours** from the following:
 - Core General Courses (11 credits)
 - Core Content Courses (15 credits)
 - Additional Courses (10 credits) from Core General, Core Content, or Electives Group A or B.
2. A minor is required (except for students with double majors).
3. All major/minor coursework must be passed with a grade of "C" or higher.
4. Other requirements (e.g., general education courses, upper-division credit hours) may be found in the WSU catalog and discussed with the Social Sciences Adviser.

Core General Courses (11 credits)

PSY SS1010	Introductory Psychology	3
PSY SI 3600*	Statistics in Psychology	3
PSY 3605**	Statistics Lab	1
PSY SI 3610***	Research Methods in Psychology	4

* MATH 1010 (or equivalent) is a prerequisite.

**PSY 3605 is a prerequisite or co-requisite for PSY 3610. This pre-/co-requisite applies to ALL catalog years.

***PSY SI3600 (or an equivalent with prior approval from the Department Chair) is a prerequisite.

Core Content Courses (15 credits)

A. PSY 2730	Biopsychology	3
OR †NEUR 2050	Introduction to Neuroscience	3
B. †PSY 3000	Child Psychology	3
OR †PSY 3140	Psychology of Adolescence	3
C. PSY 3010	Abnormal Psychology	3
D. †PSY 3250	Conditioning and Learning	3
OR †PSY 3500	Cognition	3
E. †PSY 3460	Social Psychology	3
OR †PSY 3430	Theories of Personality	3

†One of these courses must be taken to fulfill the core course requirement; the second course may be taken as an elective.

Electives Group A: Area Specialization Courses

PSY 2000	Interpersonal Relationships	3
PSY DV 2370	Psychology of Women and Gender	3
PSY 3020	Child & Adolescent Psychopathology	3
PSY DV 3100	Psychology of Diversity	3
PSY 3200	Psychology of Sport, Injury & Rehabilitation	3
PSY 3270	Motivation and Emotion	3
PSY 3300	Applied Behavior Intervention	3
PSY 3450	Psychology of Language	3
PSY 3550	Psychology of Consciousness	3
PSY 3560	Group Dynamics	3
PSY 3710	Physiological Psychology	3
PSY 3730	Perception	3
PSY 3740	Drugs and Behavior	3
PSY 4000	Advanced General	3
PSY 4050	Evolutionary Psychology	3
PSY 4090	History and Systems of Psychology	3
PSY 4310	Intro to Counseling Theories	3
PSY 4340	Skills & Techniques of Counseling	3
PSY 4510	Industrial & Organizational Behavior	3
PSY 4760	Tests & Measurements	3
PSY 4900	Selected Topics in Psychology	2-3
PSY 4990	Seminar	1

Electives Group B: Individualized Instruction and Experiential Courses

PSY 1050	Careers in Psychology	1
PSY 1540	Psychology of Adjustment	3
PSY 2010	Science & Profession of Psychology	3
PSY 2800	Projects and Research	1-3
PSY 2830	Directed Readings	1-3
PSY 2890	Cooperative Work Experience	1-2
PSY 4380	Practicum	1-2
PSY 4390	Practicum	1-2
PSY 4800	Projects and Research	1-3
PSY 4830	Directed Readings	1-3
PSY 4890	Cooperative Work Experience	1-2
PSY 4910	Capstone Research Project	3, 3
PSY 4920	Conferences and Workshops	1-3

Psychology Minor and Teaching Minor:

All minor coursework must be passed with a grade of "C" or higher. Teaching Minors must meet the Teacher Education admission and licensure requirements (see Teacher Education Dept) and are required to take PSY 4000.

Required Course (3 credits):

PSY SS 1010	Introductory Psychology	3
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Elective Courses (15 credits):

Elective courses may be taken from any Core General, Core Content, and Elective Groups A or B course. Only 1 course from Electives Group B is allowed to apply toward the minor.

Psychology Bachelor of Integrated Studies (BIS) Emphasis

All courses applied toward the Psychology BIS must be passed with a grade of "C" or higher.

Required Courses (11 credits):

PSY SS 1010	Introductory Psychology	3
PSY SI 3600	Statistics in Psychology	3
PSY 3605	Psychology Statistics Lab	1
PSY SI 3610	Research Methods in Psychology	4

Elective Courses (minimum 7 credits):

Elective courses must receive prior approval from the Department Chair. See page 10 for more information about the Psychology BIS Emphasis.

Extending your Learning beyond the Classroom

During your sophomore and junior years you should start to get involved in activities that will supplement your psychology coursework. Check with the Department Adviser and/or specific faculty members about opportunities such as research, directed readings, practicum, and involvement in Psi Chi and Psychology Club. These activities are fun, stimulating, and critical to make you competitive for jobs and/or graduate school. Everyone with whom you will be competing for a job or a place in a graduate program will have completed college with good grades. What will make you stand out from the crowd? Involvement in learning activities outside of the classroom is an excellent way to show your commitment and competence in the field of psychology. Supervised research (PSY 2800, 4800, 4910) and directed readings (PSY 2830, 4830) are excellent means for you to personalize your course of study through intensive exploration of a topic that is of particular interest to you. Practicum (PSY 4380, 4390) is an excellent opportunity for you to apply what you have learned in the classroom in a psycho-educational context and to determine if a career in applied psychology is for you.

What are the benefits?

Students who participate in these activities often report they were a highlight of their college experience. Students seeking admission to graduate school can expect graduate admissions committees to value the ambition and intellectual curiosity demonstrated by supervised research, reading, or practicum experiences. These experiences allow students to have more extensive and personalized attention than can be obtained in the classroom. Because a letter of recommendation is strongest when a faculty member can report knowing the student quite well, this more extensive contact with a professor can result in a particularly strong letter of recommendation.

Projects and Research

What is Projects and Research (PSY 2800/4800)?

This course is for students who want to get research experience. The research question may be your own idea or one being explored in a faculty member's ongoing research in which you get involved.

How do I enroll?

First, you must find a faculty member willing to serve as your research mentor. If the research idea is your own (e.g., an extension of a research methods project or other coursework), you should find a faculty member with interest and/or expertise in the area. Otherwise, you should investigate the current research ongoing in the department (see faculty websites and/or the research board outside the main Department office) and seek to get involved in a faculty member's research lab. Your

faculty mentor will then discuss with you the research course in which you should enroll. PSY 2800 (1-2 credits) is for students with no research experience and who have not yet taken Research Methods. PSY 4800 (2-3 credits) is for students who are interested in research and who have taken Research Methods. PSY 4910 (6 credits typically taken over two consecutive semesters) is for students who would like to complete a senior thesis and/or earn Departmental Honors in Psychology. Your faculty mentor will discuss with you the credit hours and details of the work expectation of the course. Upon agreement, you will complete a form that will serve as a course contract between you and the faculty mentor. The completed form should be given to the Department Secretary, who will advise you on how to register for the course.

Directed Readings

What is Directed Readings (PSY 2830/4830)?

This course is for students who want to investigate a topic of particular interest. The topic will be one that you and a faculty member agree upon and may involve exploring a theory/concept covered in one of your courses in more depth or exploring a theory/concept not covered by a regularly scheduled course.

How do I enroll?

First, you must find a department faculty member who is willing to serve as your readings mentor. You should find a faculty member with interest and/or expertise in the area who is comfortable supervising your projects. Your faculty mentor will then discuss with you the reading course in which you should enroll. PSY 2830 (1-2 credits) is intended for students who have not yet taken Research Methods; PSY 4830 (2-3 credits) is intended for students who have taken Research Methods. Your faculty mentor will discuss with you the credit hours and details of the work expectation of the course. Upon agreement, you will complete a form that will serve as a course contract between you and the faculty mentor. The completed form should be given to the Department Secretary, who will advise you on how to register for the course.

Practicum

What is Practicum (PSY 4380/4390)?

This course is for students who want to be placed in the college classroom as a TA or in state/community agencies for the purpose of getting supervised practice in application of psychological skills and knowledge. Practicum sites have included the WSU Counseling Center, Youth Impact, the Treehouse Museum, programs in local middle/high schools, and WSU Introductory Psychology classes.

How do I enroll?

First, you should contact the Practicum Coordinator for application deadlines for Fall and Spring semesters. Completed applications are reviewed by the Practicum committee. Finalists will be interviewed by members of the Practicum committee. Your Practicum supervisor will discuss with you the credit hours and details of the work expectation of the course. Upon agreement, you will complete a form that will serve as a course contract between you and the faculty mentor. The completed form should be given to the Department Secretary, who will advise you on how to register for the course.

Departmental Honors

What is Departmental Honors?

To earn Departmental Honors in Psychology, a student must maintain a departmental GPA of 3.7 and an overall GPA of 3.25, successfully complete 6 hours of PSY 4910 Capstone Research Project (see course catalog), and 3 credit hours of General Honors coursework. Students who earn Departmental Honors will be recognized with special designations on their transcript and degree diploma, a personalized letter signed by the President of WSU and the Honors Director, invitations to the Honors educational and social events and to the Honors Nye-Cortez banquet at the end of the academic year.

How do I enroll?

Students must apply to be awarded Departmental Honors and be cleared by both the Psychology and the Honors Program. After ensuring you meet the above requirements, you should complete the Application for Departmental Honors in Psychology and submit it to the Honors Director (Steward Library, 2nd floor). You must be cleared for graduation with Departmental Honors by Marilyn Diamond, the Honors Adviser (801.626.7336; mdiamond@weber.edu).

Psi Chi International Honor Society in Psychology

Psi Chi is the International Honor Society in Psychology. Our chapter gives you the opportunity to join the honor society if you meet the standards required by Psi Chi and the Association of College Honor Societies. Our chapter requires that applicants be of junior or senior standing, have completed at least 10 credit hours in Psychology, and have a 3.25 overall and Psychology GPA.

Membership in Psi Chi is an earned honor for life. A permanent record of your membership is preserved at the Psi Chi National Office and may be used for reference purposes (e.g., applications for graduate school and jobs). One-time \$60 dues (\$45 National dues, \$15 Chapter dues) are for lifetime membership, a certificate suitable for framing, and other benefits. There are no annual dues.

When you are inducted into Psi Chi, you become eligible to wear Psi Chi regalia at graduation and to receive copies of Psi Chi's magazine, "*Eye on Psi Chi*". Psi Chi members are eligible to present research papers/posters at Psi Chi programs held at national and regional conventions, and members may participate in Psi Chi's undergraduate and graduate research award and grant programs. Undergraduate members may submit their research for publication in the Psi Chi Journal of Undergraduate Research. For more information on Psi Chi and its benefits, visit www.psichi.org.

To join, submit a completed membership application and National and Chapter registration cards to the Psi Chi faculty adviser, who will then determine your membership eligibility.

Psi Cho, the WSU Psychology Club

You should consider joining Psi Cho, the Weber State University Psychology Club, if you love psychology and want to get involved in academic and social events related to Psychology but currently do not meet the chapter standards for membership in Psi Chi. Membership in Psi Cho will give you the opportunity to get involved in the department and on campus and to interact with your peers and faculty in Psychology. Please submit a completed Psi Cho membership application with your one-time \$15 chapter dues to the Psychology Club faculty adviser.

Bachelor of Integrated Studies (BIS)

How do I declare a Bachelor of Integrated Studies (BIS) in Psychology?

First, call 801.626.7713 to set up an appointment with the Director of the BIS Program (Student Services Rm. 140). Second, decide on your 3 areas of emphasis, one of which is Psychology. Finally, meet with each Department Chair to discuss your required and elective courses (see pg. 7). Call the Department Secretary (801.626.6247) to set up an appointment with the Department Chair. The Department Secretary will provide the Chair with a copy of your transcripts; you will need to bring a copy of your BIS contract. PSY 1010 will NOT count among the 18 credits you need if you count it as a General Education class.

Transfer Students

Which classes will transfer to WSU?

Weber State University accepts transfer credit from regionally accredited colleges and universities, and awards credit for competencies gained outside the university as measured by way of standard examination such as the College Level Examination Program (CLEP) and the Advanced Placement program (AP), the International Baccalaureate (IB), by special examination administered by individual departments, and by petition. The Transfer office can help you transfer to WSU the credits for courses taken elsewhere that may count towards your degree. For information on the transfer process at WSU, see weber.edu/Admissions/Transfer_Guide.html. The Department Chair, guided by the WSU Transfer Office and Utah State Board of Regents Policy, can accept the courses and credits as counting towards your Psychology major or minor. The Psychology Department accepts course credits from Psychology classes (no other departments) taken at regionally accredited universities. An explanation of accreditation can be found at chea.org/degremills/default.htm. Information about a school's accreditation can be found at ope.ed.gov/accreditation/Search.aspx.

Why didn't my psychology courses transfer in the way I expected?

Your transcripts will be evaluated by the Transfer office as part of the admissions process at WSU. If a Psychology course(s) did not transfer in the way you expected you can request that it be reevaluated by the Department Chair. To have a class reevaluated, you will need to set up a meeting with the Chair by contacting the Department Secretary at 801.626.6247. If the university where you took your Psychology course(s) was acceptable, the Chair will determine how the credits will count towards your Psychology major or minor. For the Chair to accept a transfer course in lieu of a course in the WSU Psychology curriculum, you must demonstrate to the Chair's satisfaction that the courses are equivalent, typically by bringing in a course syllabus or other similar documentation beyond the course description.

Residency Policy

The Psychology Department has established a residency policy for students transferring undergraduate psychology credits from another accredited institution of higher education. Students who are majoring in Psychology must complete at least 9 credits hours of Psychology courses with a "C" or better in residence at WSU; students who are minoring in Psychology must complete at least 6 credit hours of Psychology courses with a C or better in residence at WSU. All transfer requests must go through the University Transfer Office.

Scholarships and Awards

What scholarships are available to psychology students?

Students apply annually (January deadline for the following academic year) for general scholarships by updating their Scholarship Application in the eWeber portal (for more information, http://www.weber.edu/GetIntoWeber/apply_for_scholarships.html). The Psychology Department receives scholarship monies proportional to the number of students who apply. In allocating scholarship monies, the Psychology Department gives priority to students based on GPA and the completion of Core General courses (year in school is not relevant). The Dean's Scholarship is awarded annually to an outstanding psychology student with a strong GPA who, at a minimum, has successfully completed Core General courses.

What awards are available to psychology students?

The Psychology Department grants two awards. The *Outstanding Graduating Senior Award* is granted to a psychology student graduating that academic year in recognition of overall excellence in coursework, research, and contributions to the department (sponsored by Dr. Rick Miller, WSU Distinguished Alumnus). The *Outstanding Service Award* is granted to a psychology student in recognition of excellence in service contributions to the department, for example in the context of Psi Chi or Psi Cho.

What other financial assistance is available to psychology students?

Each academic year, the Psychology Department hires advanced undergraduates to serve as tutors and the lab manager. Applications are advertised through the Department website.

Graduation (You're almost there!)

How and when do I apply for graduation?

You must receive clearance from your major and minor departments and clearance for your General Education requirements before you can graduate. Psychology majors are strongly encouraged to seek clearance once they have registered for their final semester of coursework. Consult the Graduation office for information about application fees and deadlines.

Contact the Department Secretary with your W# **the semester before you plan to graduate** to schedule your graduation evaluation. Scheduling your appointment early leaves time to satisfy any remaining requirements. Majors will meet with the Department Chair for a Graduation Evaluation (~15 minutes) after they have completed the WSU Psychology Graduation Evaluation (see FAQs page of the Department website). Minors will meet with the Department Adviser for graduation clearance.

Planning for Graduate School?

To help students understand the timing of particular coursework and to highlight the value of undergraduate research experience, we offer two examples to show a 'successful' and 'not-so-successful' strategy for application to graduate/professional schools. Recognize there are many ways to achieve your personal goals with WSU courses and extracurricular opportunities.

Successful Strategy		Not-So-Successful Strategy
Freshman	<ul style="list-style-type: none"> Complete PSY 1010 & MATH 1010, focus on general education courses. 	<ul style="list-style-type: none"> Complete PSY 1010 and focus on general education courses.
Sophomore	<ul style="list-style-type: none"> Take PSY 3600 & PSY 3605. Determine minor & begin courses. Begin PSY core courses & PSY 2830 or 2800. 	<ul style="list-style-type: none"> Take some PSY core courses. Complete MATH 1010.
Junior	<ul style="list-style-type: none"> Take PSY 3610 in 1st semester. Take PSY 4800, 4830, 4910, or 4380 in 2nd semester. Complete PSY core and take electives. Join Psi Cho or Psi Chi. Secure funding for your research from the WSU Office of Undergraduate Research. 	<ul style="list-style-type: none"> Take PSY 3600 & PSY 3605. Take PSY core courses. Join Psi Cho or Psi Chi. Determine minor & begin courses.
Senior: 1st Semester	<ul style="list-style-type: none"> Take PSY electives & minor courses. Continue individualized instruction experiences started in junior year. Apply to present or present research at a professional meeting and/or submit your research for publication in the WSU research journal <i>ERGO</i>. <p><i>Note:</i> Graduate school applications are due by December (end of this semester).</p>	<ul style="list-style-type: none"> Take PSY 3610 & other core courses. Realize you can only take lower-division directed readings (PSY 2830) or research (PSY 2800) because you haven't completed PSY 3610. Realize that any experiences you gain from individualized instruction courses and any opportunities to present research at a professional meeting will come after graduate school applications are due.
Outcomes	<p>By this time, your application may show:</p> <ul style="list-style-type: none"> Good grades Membership in Psi Cho or Psi Chi Strong letters of recommendation from faculty who know you very well Meaningful research experience Grants to fund research and/or travel Research presentation at a professional meeting and/or publication in ERGO Departmental Honors 	<p>By this time, your application may show:</p> <ul style="list-style-type: none"> Good grades Membership in Psi Cho or Psi Chi Weak letters of recommendation from faculty who only know your face in class. Nothing other than the sinking suspicion that other applicants have a much more impressive vita/resume!

NOTE: Some students choose to wait until after they have graduated to apply to graduate school. This can be a good way to get additional experience and have more time to build your vita/resume and complete your application materials. If you follow the traditional route of applying in December of your senior year (end of fall semester), realize *that nothing you do in your 2nd semester of senior year will show up in your applications*. This is why it is critical to start building your vita/resume early.

Faculty Listing

Professor	Area of Interest	Office	Phone (801)	Email address
Eric Amsel (Chair)	Developmental	SS 354	626.6658	eamsel@weber.edu
Aaron Ashley	Cognitive	SS 328A	626.8743	aaronashley@weber.edu
Todd Baird	Clinical	SS 328B	626.7724	tbaird@weber.edu
Lauren Fowler	Neuroscience	SS 368	626.7620	lfowler@weber.edu
Azenett Garza	Social	SS 328D	626.6249	agarza@weber.edu
Joseph Horvat	Personality	SS 334	626.6248	jhorvat@weber.edu
Theresa Kay	Clinical	SS 366	626.6812	tkay@weber.edu
Shannon McGillivray	Cognitive/Aging	SS 368	626.7867	smcgillivray@weber.edu
María Parrilla de Kokal	Clinical/Developmental	SS 328B	626.7622	mdekokal@weber.edu
Melinda Russell-Stamp	School/Educational	D 308K SS 354	395.3592 626.6399	melindarussellstamp@weber.edu
Matthew Schmolesky	Neuroscience	SS 356	626.8745	mschmolesky@weber.edu
Leigh Shaw (Adviser)	Developmental	SS 362	626.7429	lshaw@weber.edu
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Julie Arbuckle (Emeritus)	Clinical		626.6247	jarbuckle@weber.edu
Norris Bancroft (Emeritus)	Experimental		626.6247	nbancroft@weber.edu
Richard Grow (Emeritus)	Clinical		626.6247	rgrow@weber.edu
Bruce Haslam (Emeritus)	Social		626.6247	wbhaslam@weber.edu
Benne Williams (Emeritus)	Counseling		626.6247	marksadams@weber.edu
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Heather Chapman (Adjunct)	Cognitive	SS 305	626.6247	heatherchapman@weber.edu
Lawrence Helmbrecht (Adjunct)	Clinical	SC 280	626.6406	lhelmbrecht@weber.edu
Donna Hunter (Adjunct)	Clinical/Counseling	SC 280	626.6406	dhunter@weber.edu
Jaclyn King-Knapp (Adjunct)	Clinical/Educational	SS 305	626.6247	jacklynking@weber.edu
Wayne Owen (Adjunct)	Counseling		626.6247	
Douglas Richards (Adjunct)	Neuroscience	SS 305	626.6247	dougrichards@weber.edu
Craig Oreshnick (Adjunct)	Clinical	SC 280	626.6406	coreshnick@weber.edu
Peggy Smith (Adjunct)	Dev. Psychopathology	SLCC		margaretsmith@weber.edu
Seth Wilhemsen (Adjunct)	Learning	SS 138	626.7809	sethwilhemsen@weber.edu
Jennette Wood (Adjunct)	Clinical	SC 280	626.6406	jennettewood@weber.edu