

Psychology 1010
Introductory Psychology
Fall 2015 ONLINE 23159

Professor's Name: Dr. Lauren Fowler

Professor's e-mail: lfowler@weber.edu OR Through Canvas mail tool

** (This is BY FAR the best way to contact me!)

Office Hours: By appointment; Weekly Chat Sessions

Office Location: SS 379b

I. Required Materials

- A. Textbook: King, L. A. (2012). *Experience Psychology*, 2nd ed. McGraw Hill: New York. ISBN: 978-0-07-803534-0 (this is one of many possible ISBNs)
**This textbook is packaged with a program called Connect, which is a requirement for this course. You must have Connect in order to submit your homework assignments. It can be purchased with the textbook, with an e-book (called Connect Plus), or Connect can be purchased for \$20 separately.
- B. Computer access for the Canvas class site (recommend that you have a computer and/or a tablet, not just a cell phone)
- C. A desire to learn and ENJOY the class!

II. Course Grade

A. Examinations

1. Six exams will be taken during the course of this semester. The first five exams are non-comprehensive. The sixth exam will be taken during finals week. All exams combined are worth 75% of your final grade.
2. Your lowest exam grade will be dropped at the end of the semester. If you miss an exam for any reason (illness, death in the family, car trouble, or slacking gene) then that is the exam that will be dropped. Thus, 75% of your grade is based on 5 exams (with the 6th grade being dropped).
3. All exams will be taken using chi tester, which is a computerized testing program. You may take the exams from any WSU testing center during the exam period. You will have 4 days to take each exam (3 days for the final). NO MAKEUP EXAMS ARE GIVEN. If you miss an exam, you will receive a zero for that exam and that is the exam that will be dropped at the end of the semester. You may also set up a proctor to take the exams, if you are not able to make it to a WSU testing center. More information on setting up a proctor can be found on our course website AND by going to <http://wsuonline.weber.edu> and selecting TESTING INFORMATION.
4. After the exam period is over, you may review the exam on chi tester to see which questions you missed. You should ALWAYS do this, as it helps you figure out how to do better on future exams! Go to chitester.weber.edu to review the questions you missed on each exam (after the exam period is over; you can't review it during the test period).

B. Make-up Examinations/Missing Exams

No exams may be made up, so please make sure you take each exam. If you know of a conflict with the exam schedule, you may take ANY exam a day early. However, no exam may be taken late. Please schedule your time wisely! You may drop your lowest exam score, so if you DO miss an exam, that will be your dropped grade. If you miss more than one exam, only one exam grade will be dropped. If you wish to take an exam a day early, please email Dr. Fowler at least one week in advance to get permission to take the exam a day early.

****REMEMBER, NO EXAMS WILL BE GIVEN AFTER THE END DATE FOR THAT EXAM, SO YOU ARE RESPONSIBLE FOR KNOWING THE EXAM PERIODS AND TESTING CENTER HOURS!!**

C. Homework

Five homework assignments will be due during the semester, with one homework assignment due for each exam period. Homework will be submitted by completing the Learn Smart Learning Modules on Connect. Each homework will cover the chapters for that exam, and you should complete the learning modules for each chapter. Your homework grade will be configured based on the percent of questions you complete for each of the chapters during the exam period. For more information on how your homework should be completed and how you will be graded, please refer to the HOW TO DO YOUR HOMEWORK file found in the HOMEWORK AND EXAMINATIONS link on the course website. All homework assignments combined are worth 20% of your final grade. PLEASE NOTE: HOMEWORK ASSIGNMENTS FOR EACH EXAM ARE MADE UP OF THE LEARN SMART STUDY MODULES FROM THE CONNECT PROGRAM. EACH EXAM COULD HAVE 1, 2, OR 3 MODULES FOR THAT EXAM, SO PLEASE MAKE SURE YOU LOOK AT THE COURSE WEBSITE AND SYLLABUS! All homework assignments combined are worth 20% of your grade.

D. Research Assignment

An important part of taking an Introduction to Psychology course is to understand how knowledge in psychology is acquired, how we conduct research, and how we interpret and apply that research. Therefore, 5% of your final grade will be based upon research participation. You will need to complete either 5 credits of online research study, or you will need to do a brief summary of a primary research article in Psychology. This research requirement must be completed no later than the due date listed in the syllabus. Please read the RESEARCH PARTICIPATION REQUIREMENT section found on the course website for more information.

E. Grading Scale

The course grade will be assigned according to the scale indicated below:

<u>Numeric Score</u>	<u>Letter Grade</u>
90-100	A
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
60-66	D
Below 60	E

III. Course Outline

<u>Chapters</u>	<u>Assignment</u>	<u>Date</u>
1 & Syllabus	Homework #1	9/9
	Exam #1	9/9-9/12
2 & 3* * cover p.84-108 only	Homework #2	9/30
	Exam #2	9/30-10/3
5 & 6	Homework #3	10/21
	Exam #3	10/21-10/24
4, 11, & 8* *omit p.302-311 *omit p. 315-320	Homework #4	11/11
	Exam #4	11/11-11/14
	Research Assignment Due	11/30
12, 13 & 14* *omit p. 515-525	Homework #5	12/2
	Exam #5	12/2-12/5
	Comprehensive Final	12/9-12/16

***All homework assignments are due on Wednesdays by Midnight. All exams finish on Saturdays, except the final, which ends on Wednesday the 16th of December.

IV. Additional Information

A. Grade Appeals

If, after receiving an exam back, you think a mistake has been made in the grading of **your** exam, please email (through Canvas) your concern and provide specific support for your claim. For example, if you feel a different answer was better than the one indicated as the correct answer, you may list information from the text or from the web site which indicates a better answer. Written and supported claims are the only ones which will be considered.

B. Plagiarism/Cheating

Whenever you try to pass off someone's work that is not your own, that is cheating. If you cheat on ANY assignment (even extra credit!), you will receive a grade of **E (Failing) for the course**. Please refer to the following web site for a complete listing of infringements that constitute cheating. <http://documents.weber.edu/ppm/6-22.htm>.

Plagiarism is when you represent someone else's ideas or words as your own. For a very detailed description of plagiarism, please go to the course web site and review the PLAGIARISM description in the HOW TO AVOID PLAGIARISM document. You are responsible for knowing what constitutes plagiarism. ANY plagiarism (even unintentional) will result in a failing grade in the course. WSU subscribes to Turnitin.com, an electronic service that verifies the originality of student work. Enrollment in this course may require that some or all of your assignments be submitted to Turnitin this semester. Documents submitted to Turnitin are retained, anonymously, in the company's databases.

C. Students with Disabilities

Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD). Please go to <http://weber.edu/SSD> for more information about how to contact SSD. SSD can also arrange to provide course materials (including this syllabus) in alternative formats if necessary.

D. Emergency Closure

If for any reason the university is forced to close for an extended period of time, we will continue to conduct our class via Canvas. Look for announcements on Canvas and through emails for more information. Code Purple is a good way to be alerted to campus closures, and you are encouraged to sign up for it.

V. Course Objectives

- A. To learn about 'human nature' from the perspective of the discipline of scientific psychology.

- B. To introduce students interested in majoring in Psychology to the field, its different specializations and sub-areas, and methods of learning and using Psychology in different settings. Specifically, this class covers the general topics of: The biological basis of behavior, learning, motivation, sensation, perception, memory, thought, knowledge, language, social psychology, consciousness, research methods and statistics, personality, and psychological disorders and their treatments.
- C. To integrate theories and research with real-life applications so as to make the study of Psychology both interesting and meaningful to the students.
- D. To encourage students to prepare themselves for the real-life application of their degree if they major in Psychology by educating them about different careers in psychology, graduate school in psychology, and applications of psychology in other careers.
- E. To appreciate that all behavior is the result of a complex interaction between genetic, biological, cognitive, environmental, and social-cultural factors.

VI. Grade Record

Please keep a record of the grades you receive on each exam. This will help insure that you are always aware of your academic progress in this class.

All exams are worth 75% of your final grade, and all homework assignments combined are worth 20% of your final grade. The research requirement is worth 5% of your final grade. You may see your grades on Canvas using the GRADE link. Grades will be updated approximately a week after each assignment's due date (the grades do not populate automatically when you complete an assignment).

****The course syllabus provides a general plan for the course; deviations may be necessary. By continuing in the course after reading the syllabus, you are indicating that you accept the terms of the syllabus.**