

Course Syllabus: Psychology 2250 (Learning & Memory), Fall semester, 2015, Thurs.
from 5:30-8:10 p.m., SS 317.

Dr. Norris R. Bancroft, Professor

Assigned Textbook: Terry, W. S. Learning & Memory, 4th ed. Pearson Ed., Inc., 2009

Assigned Reading & Testing Schedule (may change as announced in class):

Test #1: Ch. 1, 2, 3 + lecture & handout material. May take test in social science test center on Sept. 25, 26, 28, 29, or 30 with a 90 minute time limit.

Test #2: Ch. 4, 5, 6, lecture & handout material. May take test in test center on October 23, 24, 26, 27, or 28 with a 90 minute time limit.

Test #3: Ch. 7, 8, 9, lecture & handout material. May take test in test center on November 20, 21, 23, 24, or 25 with a 90 minute time limit.

Test #4: Ch. 10, 11, 12, lecture & handout material. May take test in test center on Dec. 18, 19, or 21 with a 90 minute time limit.

You must read assigned material prior to attending in-class discussion of that material if you wish to more fully comprehend the material.

Ask about any material in the text, handouts, or lectures that you want or need additional discussion on.

Tests may consist of multiple-choice, true/false, matching, fill-in-the-blank, or essay items. Material previously covered & tested may be included & re-tested on any subsequent tests.

You must contact me prior to a test to request permission to reschedule for a valid, documented reason. A missed & unexcused test may be subject to a point deduction at my discretion. A test that has been scored & returned to the class cannot be made up & will count zero unless otherwise scheduled with me.

Grading: A+ = 98-100%, A = 92-97%, A- = 90%; B+ = 88-89%, B = 81-87%, B- = 80%; C+ = 78-79%, C = 70-77%, C- = 60-69%; D = 59% or less.

Free Agency Policy is in effect: You have personal freedom to choose to register for, attend classes, read assigned material, ask questions, participate in class discussions, & take tests as scheduled, or not. You are also personally responsible for the consequences of your choices, which may include a lower grade if you make unwise choices.

Completion of Introductory Psychology with a grade of C or higher is required to enroll in this course. It is recommended that you review the chapters on learning & memory in an Introductory Psychology text before beginning this course. Regular attendance on time & for the full class period with attention to class discussion is also required to fully benefit from the classes. Cell phones & other distraction devices are not allowed in class.

See me in class, or leave a message with the Psychology Dept. Secretary (626-6247) if you want to schedule time to discuss issues pertaining to the course.