

**Psychology 3000: Child Psychology
Weber State University**

Professor: Theresa Stueland Kay, PhD

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Email: via Canvas

*email is preferred
method of contact*

SPECIAL NOTE TO THE STUDENT:

This syllabus will serve as a contract between you and the instructor. If you stay in this course, you are agreeing to abide by the guidelines and standards in this document

TEXTBOOK (Required):

Berk, L. E. (2013). *Child Development*, 9th Edition, Pearson.

OBJECTIVES:

1. **Knowledge** of developmental psychological theory and research, as well as how such research is conducted.
2. **Application** of knowledge gained to further understand children, solve problems, and understand related social and public policy issues.
3. Development of **values** that include respect for diversity, the scientific attitude, intellectual curiosity, and appreciation of civic/social/global responsibility.
4. Development of oral and written communication skills.

GRADING:

All students will have a chance to earn an A in this course. The instructor does NOT use a normal curve when determining grades. The following point system and grade scale will be used.

Modality	
Exam I	50
Exam II	50
Exam III	50
Exam IV	50
Poster Presentation Assignments	95
In-Class Assignments	50
Chapter Homework Assignments	80
TOTAL	425

Grading Scale: A 92+%, A- 90-91.9%, B+ 88-89.9%, B 82-87.9%, B- 80-81.9%, C+ 78-79.9%, C 72-77.9%, C- 70-71.9%, D+ 68-69.9%, D 62-67.9%, D- 60-61.9%, and E 0-59.9%

Exams:

The exams will consist of approximately 50 items. The exams are NOT comprehensive, and they will be designed to last approximately 1 hour. If you click on the Files tab in the Canvas home page for this course, you will find a study guide for each exam.

Exams will be based on all course materials available to you including, your textbook, PowerPoint presentations, and videos. You can find a study guide for each exam on Canvas.

You will be able to access the exams at any WSU Testing Center via ChiTester. If you are an ESL student, you can arrange to take the exams with the ESL office. If you live far away from WSU, you can arrange to take your exams via remote proctor. Go to online.weber.edu and follow the directions for obtaining a remote proctor. Be sure you start this process immediately.

Each exam will be available to you from the beginning of the term until the deadline noted in Canvas. If you do not take the exam by the deadline, you have 2 business days (Saturday counts as a business day) to complete the exam, but a 20% penalty will be taken. If you see a later date in ChiTester, that is because it includes the 2-business-day window. You **MUST** adhere to the deadline noted in Canvas. **If you do not complete the exam by the end of the 2-business day window, your score will be a zero. There will be**

no way to make up lost points from late or missing exams, so you will want to take each exam on time.

It is my expectation that you work alone and **NOT** use your textbook or any notes as you take the exams. Cheating on exams will result in immediate failure of the course and a report of your behavior to the department chair and the Dean of Students.

Chapter Homework Assignments:

Homework assignments for each chapter will be available on Canvas. Each quiz will be available from the beginning of the semester until the date noted Canvas. You will have unlimited time to complete each assignment, and you can repeat each assignment as many times as you need to get the score you want. I will only record your **HIGHEST** score. You will be able to access the assignments from any computer that has an Internet connection. Since you will have so much time to complete the assignments, and since you have tremendous flexibility in terms of where you work on them, **late assignments will NOT be accepted**. Please note that each attempt at an assignment will give you different items. Some of the items on each assignment will be on the related exam. Therefore, it is in your best interest to complete each homework assignment multiple times.

In-Class Assignments

A large body of research suggests that there is a significant relationship between class attendance and course grades. To that end, I will randomly conduct approximately 12 in-class assignments. My hope is that these assignments will be fun ways to engage with course content on a deeper level.

Ten assignments will count officially toward your grade. Any assignments you submit after 10 will be extra credit. This means you can miss roughly 2 assignments without any penalty.

Each time you submit an in-class assignment, I will enter 5 points in the grade book. This means that when I enter the score for your first assignment, you will see that the 5/50 points will result in a deceptively low grade on Canvas. Do not be alarmed! Your grade will improve as the semester progresses because you will accumulate in-class assignment points.

Poster Presentation:

During the last week of the term, we will have 2 "poster sessions." Half of the students will present their posters, and the other half will ask questions

of the presenters. The posters themselves will be based on 3 articles from peer-reviewed scientific journals. More detail about the poster presentation and preceding assignments can be found in Canvas.

WHAT IS THE WORKLOAD EXPECTATION FOR THIS COURSE?

In this course, you should expect to spend a total of 42 hours on "in class" activities. In-class activities for an online class include reading PowerPoint presentations, viewing videos I provide; and checking discussions, checking emails, and checking announcements on a regular basis, and taking exams. Additionally, you should plan on spend a minimum of 84 total hours doing "homework" throughout the semester, which include reading the text and documents, completing homework, and studying for exams. That equals 126 hours, which is the university standard in-and-out-of-class workload expectation for a three-hour course under the semester system. If you are taking this course in a 7-week block, please be aware that it will be a very busy term for you.

MISCELLANEOUS:

While every effort will be made to adhere to the course outline, all times, topics, and subjects covered will be at the instructor's discretion and could change. Advance notice will be given if a change is necessary.

I am committed to being available and responsive to my students. As such, I intend to respond to your emails within one business day. If 1 business day goes by and you have not heard back from me, please feel free to send another message and indicate that this is your second attempt to reach me.

If you have a question about the course, please post it in the Open Discussion forum. If you have a question, chances are high that your classmates have the same question. If you know the answer to a classmate's query, feel free to answer it! I will be monitoring the Open Discussion, and I will contribute as appropriate.

I want to provide a classroom environment that is conducive to learning. Therefore, any behaviors that interfere with the concentration of your classmates or instructor will not be permitted. I welcome a diversity of ideas and opinions, but they need to be communicated in a respectful manner. I will put a stop to any disrespectful communication in this course.

As previously stated, your instructor uses Canvas for this course. You will have access to lecture notes, your grade book, and email in this environment. Please check your grade book often to ensure that your assignment and exam grades are entered properly. I will also communicate with this class via the Announcement tool.

Your instructor allows for a small amount of extra credit to be earned by completing all of your Chapter Homework assignments. You must complete these by the dates noted in Canvas. No late Homework will be accepted, and this will be the only way to earn extra credit in the course.

Emergency Closure: If for any reason the university is forced to close for an extended period of time, we will conduct our class via Canvas. Look for announcements on Canvas. Code Purple is a good way to be alerted to campus closures, and you are encouraged to sign up for it.

DISABILITY NOTICE:

Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in Room 181 of the Student Services Center (or Room 221 at the Davis Campus). SSD can also arrange to provide course materials (including this syllabus) in alternative formats upon request. Please refer to SSD's website for more information: <http://weber.edu/ssd>