

CHILD AND ADOLESCENT PSYCHOPATHOLOGY
Weber State University
Psychology 3020, Fall 2019

Professor: Peggy Smith, Ph.D.
Office Hours: By appointment only
Class Location: Salt Lake Community College
Class Time: 4:30-7:10 p.m.
Contact Information: e-mail: margaretsmith@weber.edu
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Required Text: Mash, E.J. & Wolfe, D.A. (2019). *Abnormal Child Psychology, 7th Ed.* Wadsworth Publishing.

I. Course Objectives

- A.** To provide students with an integrative overview of the field of abnormal child psychology and major psychological disorders occurring in childhood.
- B.** To provide students with a historical perspective of the development of the field of psychopathology relating to children.
- C.** To familiarize students with the multiple causes of psychopathology as viewed from a number of different theoretical perspectives.
- D.** To illustrate an integrative view of research in the area of abnormal behavior.
- E.** To discuss intervention and prevention strategies for psychological disorders of childhood
- F.** To provide a framework of normal development and the relationship to abnormal behavior and development in childhood.

II. Course Requirements

- A. Three Exams:** each exam will consist of multiple choice, short answer, and essay questions; exams will be worth a total of 70% of your grade; the exams will not be comprehensive, however they will consist of material from the text as well as classroom handouts, lectures, and assignments; makeup exams will only be given in extenuating circumstances. If you know you will be missing an exam please talk to me before the date of the exam.
- B. Assignments:** three assignments will be given in class throughout the semester. The assignments will consist of questions from class lectures and reading materials. They will be due one week from the date given. Assignments will be worth 10% of the total grade.
- C. Paper:** Each student will complete one paper on one psychological disorder of childhood discussed in class. The paper should be written in APA format, be 7-10 pages long, and include references from at least three scholarly sources (i.e., journals, scientific research, scientific book), besides the class text. Papers will be due at the end of the semester and contribute to 15% of the total grade.
- D. Class Attendance:** Attendance is required as assignments, exams, activities, and discussions will only be completed during class times, thus, missing a class may lower your overall grade as certain activities and discussions cannot be made up. Attendance will be worth 5% of your grade.

III. Course Schedule

DATE	EXAM / ASSIGNMENTS / PAPER	CHAPTER
Aug. 29		Syllabus - Ch. 1 – History
Sept. 5	Select Paper topics Assignment #1 Given	Ch. 2 – Theories & Causes
Sept. 12	Assignment #1 Due	Ch. 4 Assessment, Diagnosis, and Treatment
Sept. 19		Ch. 5 – Intellectual Disabilities
Sept. 26	<u>Exam #1</u>	
Oct. 3	Assignment #2 Given	Ch. 6 – Autism Spectrum Disorders and Ch. 7 – Communication Disorders
Oct. 10	Assignment #2 Due	Ch. 8 - ADHD
Oct. 17	Paper References Due	Ch. 9 - Conduct Problems
Oct. 24	<u>Exam #2</u>	
Oct. 31		Ch. 10 – Mood Disorders
Nov. 7	Assignment #3 Given	Ch. 11 - Anxiety Disorders
Nov. 14	Assignment #3 Due	Ch. 12 – Trauma and Stressor Disorders
Nov. 21	<u>Paper Due</u>	Ch. 14 - Feeding and Eating Disorders
Nov. 28	<u>No Class – Happy Thanksgiving!</u>	
Dec. 5	<u>Exam #3</u>	

IV. Grading Scale

A = 93-100%
A- = 90-92%
B+ = 86-89%
B = 83-85%
B- = 80-82%
C+ = 76-79%

C = 73-75%
C- = 70-72%
D+ = 66-69%
D = 63-65%
E = >63%

V. Cheating

All students are expected to abide by Weber State University's cheating policies, codes, definitions, and sanctions. Please refer to the following website for a complete listing of infringements that constitute cheating: <http://documents.weber.edu/ppm/6-22.htm>

Students are also expected to refrain from any type of plagiarism, intentional or unintentional. Please see the website to review what constitutes plagiarism. Any cheating or plagiarism will result in a failing grade in this course.

VI. Use of Electronic Media

Students may not use laptops during class, with the exception of using a laptop to take notes or to access Canvas for class materials. However, the professor reserves the right to ask the students to turn off any media during lectures, if the media interferes with the class discussions, lectures, or other presentations. If a student needs certain media due to a disability, please let the professor know at the beginning of the course and exceptions may be made.

This course requires the use of Canvas. If you do not have access to the internet please let the professor know and arrangements may be made. The professor also reserves the right to set specific class guidelines about the use of all electronic media during the class lectures. There will be no laptops, cell phones or other devices allowed during the tests.

VII. Student Services

Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Services Center. SSD can also arrange to provide course materials in alternate formats if necessary.

VIII. Students' Rights and Responsibilities

If you have a question or concern about this class, exams, homework, or syllabus in general, please contact me. If you would like to appeal any graded work please provide a written response as to why you feel the grade is not appropriate.

Attendance is mandatory however, if you do miss a class, it is your responsibility to know the information covered, as tests are a combination of class material and the textbook. In addition, extreme tardiness or early dismissal from class may result in a loss of information that can only be learned in the class setting. It is your responsibility to know what you have missed.

This syllabus constitutes a general guideline of the course. Changes may be made to the readings and exam schedule. It is your responsibility to attend class and be aware of these possible changes.

Please refer to the following web site for a complete listing of all WSU student rights and responsibilities: <http://documents.weber.edu/ppm/6-22.htm>

IX. Emergency Closure

If for any reason the university is forced to close for an extended period of time, we will conduct our class via e-mail and Canvas. Look for announcements in emails and on Canvas. Code Purple is a good way to be alerted to campus closures, and you are encouraged to sign up for it.

X. Core Beliefs

According to PPM 6-22 IV, students are to “[d]etermine, before the last day to drop courses without penalty, when course requirements conflict with a student's core beliefs. If there is such a conflict, the student should consider dropping the class. A student who finds this solution impracticable may request a resolution from the instructor. This policy does not oblige the instructor to grant the request, except in those cases when a denial would be arbitrary and capricious or illegal. This request must be made to the instructor in writing and the student must deliver a copy of the request to the office of the department head. The student's request must articulate the burden the requirement would place on the student's beliefs.”