

Psychology 2370
 Fall 2019
 CRN 20485-Hybrid
 W 11:30-12:45PM
 Lindquist Hall RM 001

Instructor: Dr. Mary Machira
 Email: marymachira@weber.edu Phone: 801-626-6839
 Office: SC 143 Office Hours: TH 2-4pm or by appointment
 Text: Lips, Hilary M. (2017). *A new psychology of women: Gender, Culture and Ethnicity* (4th ed.).
 Long Grove, IL: Waveland Press.

Learning Objectives for Psychology and for Women and Gender Studies and Diversity	Corresponding Tasks
<p>Students will understand how biological, cognitive, social and developmental psychology theories relate to the study of feminist theories and gender.</p> <p>Students will demonstrate knowledge of foundational and contemporary theories in the field of Women and Gender</p>	<p>Exams Assignments</p>
<p>Students will share key values with psychologists, i.e., respect for human diversity, appreciation of their civic, social, and global responsibilities, and humility regarding the limits of their psychological knowledge and skills. Students will also grasp the spirit of the APA Code of Ethics.</p> <p>Students will practice skepticism, intellectual curiosity, respect for evidence, tolerance of ambiguity, respect for human diversity and humility regarding the study of women and gender.</p>	<p>Exams Assignments</p>
<p>Students will practice interpersonal and collaborative communication skills in written and oral fashion through papers and group work with others who hold diverse opinions, beliefs, and attitudes.</p> <p>Students will compare various cultural perspectives on women and gender and apply global perspectives</p>	<p>Paper Presentation</p>
<p>Students will be able to critically apply psychological principles to explain social issues, inform public policy, solve problems, understand themselves, and achieve career goals.</p> <p>Students will assess personal gender biases and identify how biased thinking affects aspects of everyday life.</p> <p>Students will identify values and biases that inform the perspectives of oneself and others.</p>	<p>Paper Assignments Exams</p>

Course Structure

Through lecture, text, activities, film, a paper, poster, and discussions students will have an opportunity to learn theory and apply it to everyday life. Reading the text, attending/participating in class lectures/discussions, taking notes, completing assignments, and taking quizzes/exams on time are critical to student success. As such, it is the student's responsibility to make sure s/he is familiar with the syllabus, to be aware of changes announced in class or through email, and to get copies of note/lecture material through classmates on missed days.

Legitimate excuses, such as illness, with documentation substantiating the excuse (a doctor's note) may justify alternative accommodations, but students are responsible for work they miss. Website <http://online.weber.edu>.

Appropriate Classroom Behavior As learning in this course is a community endeavor, respect for one another is required. This includes freedom from harassment and dishonesty, respect for others' personal space, and respect for others' appropriate questions and comments in the quest for learning.

This course recognizes the value of collaboration and communication in fostering a productive learning community. To this end, appropriate dialogue with your colleagues is expected. Additionally, beepers, cell phones, texting, social chats, and inappropriate noise may result in student dismissal.

Exams There are a total of 3 exams. All exams cover material from the text and class. Each exam is worth 50 points

If you know of a conflict with the exam schedule, you may take ANY exam early; however, no exam may be taken late. There are no make-up exams. All exams are set up through <https://chitester.weber.edu/> on designated dates at WSU Testing Centers.

If you cannot go to the WSU Testing Centers, you will need to set up a proctor at the beginning of this class. Students need to go to <https://wsuonline.weber.edu/students/testing/onlinetest.htm> to set up a proctor for distant testing if you live too far from the Testing Centers.

You will need photo identification in order to be admitted into the Testing Centers and you need to arrive on time. Testing Centers give the last test 1 hour before closing. **If you are late, you will not be admitted.** Testing Center hours:

Mon 7:30am - 8:00pm	Tue 7:30am - 8:00pm	Wed 7:30am - 8:00pm
Thurs 7:30am - 8:00pm	Fri 7:30am - 4:30pm	Sat 9:00am - 4:30pm

It is your responsibility to know if the Testing Center hours change. Test questions are not chosen randomly, but are based on material covered in class with support from the text and/or additional research. If you think a test response is incorrect, you can email me the question with the response you think is correct and the text citations that support your response.

Class Participation

We will use Canvas regularly in this class. You are expected to log-in to Canvas to check announcements, read email and get feedback on assignments regularly. I recommend doing this daily. This is a hybrid class and requires online participation. If you need help with Canvas, please speak with me right away. I'm happy to offer guidance.

Assignments

Because of this structure, no late work will be accepted. Not even for partial credit.

Oral PowerPoint Group Presentation

Students will create an oral PowerPoint group presentation on a topic they choose their exploration of this topic area will allow them to explore differences and similarities between 2 groups in an area of interest e.g., workforce, academics, traditions, bias, etc. Rubric to follow.

Diversity Conference

1. The Diversity Conference will be held on October 3 and 4. Students are expected to attend one presentation of the conference and write a reflective paper. Rubric to follow

21st Annual Diversity Conference - Equal Justice Under the Law? Stories of Race, Class, Gender & Status

Schedule outline:

Thursday, October 3 | Davis Campus

5:30pm - Social with refreshments

6-7:45pm - Conference opening

7:45pm - Teaser from conference keynote

8pm - End of opener

Friday, October 4 | Ogden Campus

8:30am - Conference showcase

9:30, 10:30, 11:30am - Workshops

12:30pm - Keynote

1:30pm - Dialogue and Dine

In the event of inclement weather, students will be notified through Canvas and experience class lectures on line. If it impacts activities, they will be rescheduled.

Student Accommodations

"Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Service Center. SSD can also arrange to provide course materials (including this syllabus) in alternative formats if necessary." Please note: In order to legally accommodate students, instructors must receive a letter from Services for Students with Disabilities in order to make any accommodations. Services for Students with Disabilities abides by ADA regulations that assure that only necessary information about the type of accommodation needed is shared with instructors

ASSIGNMENTS AND EXAMS

Assignments	150
Diversity Conf. Attendance	50
Paper OR Presentation	200
Exams 3 X 50	150
TOTAL	500

Student Contract

This syllabus serves as a guide and contract between you and your professor. Your willingness to continue in the class reflects your acceptance to abide by this contract.

While every effort will be made to adhere to the course outline, all times, topics, and subjects covered will be at the professor's discretion and could change at any time. On the rare occasion a change is made, announcements will be made in an announcement through Canvas. It is your responsibility to be aware of those changes.

Important Dates

Dates	Action	Holidays/ Events
09/02/2019		Labor Day
10/3-4	Attend & Write a paper	Diversity Conference
10/18/2019		Fall Break
11/28-11/29		Thanksgiving Break

Week	Chapter	Material	Activity
8-28	1	Introduction-Why a global, multicultural psychology of women	
9-4	2	Female-Male Comparisons: The meaning and significance of difference	
9-11	3	Growing up female: The female body and its meaning	
9-18	4	Growing up female: Expectations, images and identities	
9-25	5	Getting the message: Assertiveness and entitlement	Exam
10-2	6	Connections: Communicating with and relating to others.	
10-9	7	Family and intimate relationships	
10-16	8	Women's Work	
10-23	9	Physical health, illness and healing	Mid-term exam
10-30	10	Mental health, illness and	

		therapy	
11-6	11	Myths and scripts for women growing older	Online
11-13	12	Sexualities	Online
11-20	13	Violence against women: A Worldwide problem	
11-27	14	Leadership: Power and Social Change	
12-4	Review	Group presentation	
12-11		Final Exam	Final Exam