

*Psychology 1010: Introduction to Psychology
Weber State University
Syllabus and Course Outline*

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SPECIAL NOTE TO THE STUDENT:

Please note that this syllabus is a contract between you and the instructor of this course. Your decision to stay in this course is a statement that you are agreeing to abide by the policies described in this syllabus. If you don't agree with these policies, or you think that you cannot conduct yourself according to them, you are strongly encouraged to take this course from another professor.

TEXTBOOK:

Required: Myers. Exploring Psychology in Modules. 9th Edition

PURPOSE:

The purpose of this course is to provide a survey of the discipline of psychology. This course also may fulfill general education and/or lower division requirements.

OBJECTIVES:

- 1. Knowledge: It is hoped that you will gain knowledge of the theories and research in the various areas of psychology. It is also hoped that you will gain increased understanding of how psychological research is conducted.*
- 2. Application: It is hoped that you will be able to apply what you learn about psychology to solve problems, understand social issues, and understand yourself better..*
- 3. Values/Ethics: It is hoped that you will gain understanding of the science of psychology, the scientific attitude, and ethical issues in psychology.*
- 4. Communication: It is hoped that you will increase your oral and written communication skills.*

GRADING:

All students have the potential to earn an "A" in this course. There is no effort by the instructor to grade according to a "bell curve." All students will be graded according to the following point system:

<i>Modality</i>	<i>Point Value</i>	<i>Percent of Total Grade</i>
<i>Exam I</i>	100	10
<i>Exam II</i>	100	10
<i>Exam III</i>	100	10
<i>Exam IV</i>	100	10
<i>Exam V</i>	100	10
<i>Research Participation</i>	100	10
<i>5 Class Discussions</i> <i>(40 points each)</i>	200	20
<i>20 Mastery Quizzes (10 points each)</i>	200	20
<i>Total</i>	1000	100

A 920+, A- 900-919, B+ 880-899, B 820-879, B- 800-819, C+ 780-799, C 720-779, C- 700-719, D+ 680-699, D 620-679, D- 600-619, E 0-599

Exams:

The exams will consist of multiple-choice questions. They are not comprehensive, and will be designed to last approximately 1 hour.

You will be able to access the exams on WSU's ChiTester system in any WSU Testing Center, or if you live far away from WSU, you can make arrangements to take the exams via remote proctor. It will be your responsibility to make remote proctor arrangements in time to meet each exam deadline. Each exam will be available to you from the beginning of the semester until the deadline noted on your course outline and in Canvas. Please note that you will need to bring a picture ID (e.g. driver's license, WSU ID) and arrive at least 1 hour prior to closing time in order to be allowed to take the exam. It is your responsibility to make sure that you know the hours of operation for the WSU Testing Center you intend to use. Failure to follow these guidelines does not constitute a sufficient excuse to take an exam late without penalty.

*Since you will be able to access the exams from any computer for such a long period of time, late exams will result in a 20% penalty unless the circumstances are extremely dire and well-documented (e.g. a doctor's note). It will be your responsibility to contact me **PROMPTLY** to discuss postponing an exam, and the exam **MUST** be completed **within 2 business days of the closing date** or you will receive a zero. The decision to allow postponement of an exam or whether to impose a penalty is at the sole discretion of the instructor.*

After each exam run is completed, you will have the opportunity to earn $\frac{1}{4}$ credit for each item you missed. To do so, you will need to go to chitester.weber.edu and log in. You will then select the exam. For each item you missed, you will need to copy the item. You will then need to indicate what you answered, the correct answer, and why you chose the incorrect answer. It is hoped that you will be able to learn better study and test-taking skills from this exercise.

Class Discussion Posts

Five times throughout the term, you will be required to participate in a Discussion Group. Each time, I'll post an article for you to read. In your post, you'll need to post your reaction and respond to another person's post. It is critical that you respond to each other with respect, even if you disagree. I will be monitoring these discussions closely, and I will intervene quickly if anyone becomes aggressive or disrespectful.

Module Homework Assignments

Module Homework Assignments for each chapter will be available on ChiTester. Each quiz will be available from the beginning of the semester until the date noted in the Canvas. You will have unlimited time to complete each assignment, you can use your book and notes, and you can repeat each assignment as many times as you need to get the score you want. You will be able to access the assignments from any computer that has an internet connection. Since you will have so much time to complete the assignments, and since you have tremendous flexibility in terms of where you work on them, late assignments will **NOT** be accepted.

Research Participation

Ten percent of your grade will be based on participating in research experiments conducted by psychology faculty and students. Please refer to the Research Participation document found on Canvas. All research participation **MUST** be completed by the date listed on your course outline.

Extra Credit:

There are 21 Homework assignments, but only 20 required. If you do all 21 assignments, and earn full credit on them, you can earn 20 extra credit points. This will be the only extra credit available for the course.

MISCELLANEOUS:

While every effort will be made to adhere to the course outline, all times, topics, and subjects covered will be at the professor's discretion and could

change at any time. Advance notice will be given if a change is necessary.

From time to time, your instructor may need to be absent to participate in a professional conference. Please note that such participation is part of your instructor's job. If such an absence is necessary, you will be notified of it and any changes to the course schedule as soon as possible.

Your instructor uses the grade book provided by Canvas. You are strongly encouraged to check your grades on a regular basis to ensure that you are properly receiving credit for your work. It is much easier to correct errors during the semester. If you notice an error, your instructor will be happy to correct it once you provide evidence of the mistake. **Please keep everything your instructor returns to you, as this will be the only proof you have that you completed an assignment.**

Technology now makes it possible for your instructor to communicate with the entire class at once. If I need to cancel a class because of illness, or if I need to make a last-minute announcement, I will contact the class through the Announcements tool in Canvas. **YOU WILL BE RESPONSIBLE FOR KNOWING THE INFORMATION COMMUNICATED IN CLASS AND ON CANVAS.**

This class will be run online in the event that face-to-face classes cannot be held and that all deadlines changes will be announced over Canvas

It is the instructor's expectation that the work you submit is in fact your work. Cheating on exams or plagiarizing work on papers or presentations will result in immediate failure of the course, as well as other possible disciplinary action. Plagiarism is representing the work of someone else as your own by taking sentences, paragraphs, or sections from other sources without using quotation marks or appropriate references. Please consult the instructor if you have any questions about appropriate referencing of material.

Appropriate classroom behavior is vital to a productive learning environment. Behaviors such as a) arriving late, b) leaving early, c) holding private conversations, d) sleeping, e) reading other material, f) playing games with or communicating via cellphone, or g) doing other work are very rude and distracting to the instructor and your peers. The same principle holds true for cell phones and pagers going off in class. The instructor will intervene with such behaviors as appropriate. If they persist,

offending students will be encouraged to drop the course.

Disability Notice:

Any student needing accommodations or services due to a learning disability must contact the Services for Students with Disabilities (SSD) The SSD Office on the Main Campus can be reached at 801-626-6413, or Room 181 of the Student Services Center. At the Davis Campus, the SSD Office is located in Room 256 in the D2 Building, and the phone number is 801-395-3442.