

Psychology 2000: Interpersonal Relationships
Weber State University
Syllabus

Professor: Theresa Stueland Kay, Ph.D.

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Office: SS366

Email: Via Canvas

Office Hours: MWF 8:30-9:20

REQUIRED TEXTBOOK:

Miller, R.S. (2015). *Intimate Relationships, 7th Edition, McGraw-Hill*

PURPOSE:

The purpose of this course is to teach skills needed to have healthier, more enjoyable relationships. Such skills include increased self-awareness, increased awareness of others, listening, and expressing oneself.

OBJECTIVES:

1. **Knowledge:** It is hoped that you will gain knowledge of the theories and research on relationships. It is also hoped that you will gain increased understanding of how psychological research is conducted.
2. **Application:** It is hoped that you will be able to apply what you learn about how relationships work to improve your own relationships.
3. **Values/Ethics:** It is hoped that you will gain understanding of and appreciate the multiple areas of diversity in relationships. It is also hoped that you become more knowledgeable of ethical issues in psychology.
4. **Communication:** It is hoped that you will increase your oral and written communication skills.

GRADING:

All students will have a chance to earn an "A." The instructor does not use a "bell curve" when determining grades. The following point system will be used.

Modality (Points)

In Class Assignments (10) = 200

Chapter Quizzes (12) = 240

Journals (12) = 120

Oral Presentation = 200

Total = 760

Grading Scale:

A 92%+, A- 90-91.9%, B+ 88-89.9%, B 82-87.9%, B- 80-81.9%, C+ 78-79.9%, C 72-79.9%, C- 70-71.9%, D+ 68-69.9%, D 62-67.9%, D- 60-61.9%, F 0-59.9%

In-Class Assignments:

Twelve times throughout the semester, there will be some sort of in-class assignment. The purpose of each assignment will be to give you an opportunity to reflect on and/or apply course content to real-life situations. You can miss 2 assignments without penalty. After those 2 assignments, 20 points per missed assignment will be taken from your course grade.

Chapter Quizzes:

I will provide links to quizzes to be taken on ChiTester. You can take these quizzes from any computer with internet access, and you can use your book/notes to answer the questions. Additionally, you can take these quizzes as many times as you want by the deadline. I'll only record your highest score.

Journals:

For each journal, I will give you a topic. You will need to describe the topic as stated in the directions, along with your reaction. Feel free to be honest - you will not be graded on whether you agree with the instructor.

Oral Presentation:

The only way to build public speaking skills is to practice. In this class, you will be required to give a 5-minute presentation on a peer-reviewed article that you choose. The article **MUST** be peer-reviewed and talk about relationships in some way. The point breakdown for the presentation is as follows:

Topic 10

Hard Copy of Article 30

Outline 60

Your Presentation 50

Attendance of Peers' Presentations 50

Various deadlines will need to be met as the semester progresses, and you can find these deadlines in your course outline. Additionally, the instructor will give you a handout explaining these and other details. You will be required to submit a handout consisting of an outline of your presentation the professor.

MISCELLANEOUS:

While every effort will be made to adhere to the course outline, all times, topics, and subjects covered will be at the professor's discretion and could change at any time. Advance notice will be given if a change is necessary.

Your instructor uses the WSU Online format Canvas extensively for this class. You can use it to access Powerpoint slides, view email and announcements, and to check your grades on the online grade book. You are strongly encouraged to check your grades on a regular basis to ensure that you are properly receiving credit for your work. It is much easier to correct errors during the semester. If you notice an error, your instructor will be happy to correct it once you provide evidence of the mistake. Please keep everything your instructor returns to you, as this will be the necessary proof of an error.

Technology also makes it possible for your instructor to distribute information to the entire class. Please make a habit of checking your Canvas Announcements regularly. You will be responsible for information that is communicated in class and via Canvas.

Emergency Closure: If for any reason the university is forced to close for an extended period of time, we will conduct our class via Canvas. Look for announcements on Canvas. Code Purple is a good way to be alerted to campus closures, and you are encouraged to sign up for it.

It is the instructor's expectation that the work you submit is in fact **your work**. Cheating on exams will result in **immediate failure of the course**, as well as other possible disciplinary action.

Appropriate classroom behavior is vital to a productive learning environment. Behaviors such as a) arriving late, b) leaving early, c) holding private conversations, d) sleeping, e) reading other material, f) allowing your pager or cell phone to be audible in class, g) receiving calls on your cell phone, or h) doing activities other than those that are part of this class are very rude and distracting to the instructor and your peers. **The instructor will intervene with such behaviors as appropriate. If they persist, offending students will be encouraged to drop the course.**

Disability Notice:

Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in Room 181 of the Student Services Center (or Room 221 at the Davis Campus). SSD can also arrange to provide course materials (including this syllabus) in alternative formats upon request. Please refer to SSD's website for more information: <http://weber.edu/ssd>