

PSY 1010 – Introductory Psychology, Spring 2020, Course Number 31574

Instructor:	Tonia Wilson 801-589-1324 (texting or calling is fine) toniawilson@weber.edu
Office Hours:	By appointment
Required Materials	Experience Psychology, 4 ed. Laura A. King ISBN: 9781260397109 !!!You will need access to McGraw-Hill Connect. See class Canvas page for further information!!

Earning Your Grade

A. Examinations

1. Six exams will be given this semester. The first five exams are non-comprehensive. The sixth exam will be taken during finals week and will cover material from all previous exams. Exams are worth 75% of your grade.
2. Your lowest exam grade will be dropped at the end of the semester. *If you miss an exam for any reason (illness, death in the family, car trouble, or slacking gene) then that is the exam that will be dropped.* Thus, 75% of your grade is based on 5 exams (with the lowest grade being dropped).
3. All exams will be taken using Chi Tester, which is a computerized testing program. You may take the exams from any WSU testing center during the exam period. If you miss an exam, you will receive a zero for that exam and that is the exam that will be dropped at the end of the semester. If you live outside the Weber, Davis, Morgan, Utah area, you may also set up a proctor to take the exams, More information on setting up a proctor can be found by going to <https://continue.weber.edu/wsonline/testing.aspx>.
4. After the exam period is over, you may review the exam on Chi Tester from your own computer to see which questions you missed. You should ALWAYS do this, as it helps you figure out how to do better on future exams! Go to Chi Tester through your eWeber portal to review the questions you missed on each exam (after the exam period is over; you can't review it during the test period).

B. Homework

Five homework assignments connected to each of the first 5 exams will be due this semester. Homework will be submitted by completing the **Learn Smart Learning Modules on Connect**. Each homework will cover the chapters for that exam, and you should complete the learning modules for each chapter to earn full credit for that unit's homework. Your homework grade will be configured based on the percent of questions you complete for each of the chapters by the due date. For more information on how

your homework should be completed, see the [“How to do and complete your homework”](#) section under “Homework Assignments and Examination Information” in Canvas. All homework assignments are worth 15% of your grade.

D. Signature Assignment

This course is a WSU General Education course that presents an introduction to the diverse field of psychology. The WSU General Education program introduces students to academic disciplines through the important (“big”) questions at their core. The inquiry required by these “big questions” provides students with opportunities to integrate and apply their knowledge of the discipline to address a significant personal, social, or professional issue with their intellectual tools, like problem solving or critical thinking. This WSU General Education course, *Introductory Psychology (PSY 1010)*, is designed to tackle the following “Big Question”: Does scientific psychology help us better understand ourselves and others?

All WSU General Education courses have a Signature Assignment that requires students to integrate and apply course content to address a significant personal, social, or professional issue in some way. The Signature Assignment (SA) in this course will be a reflection journal in which you will (a) identify and discuss 3 illustrations of course concepts and (b) apply these concepts to your life or to society in a meaningful way. In this SA, you will integrate and apply content from any part of this course to analyze and illustrate issues of personal and/or social significance in an illustration journal written for review by an “expert in the field.” You are required to support an explanation of these concepts with a reputable source (your book, articles, etc.) that you cite in your assignment. If you do three of these, you will receive full credit for this (10% of your final grade). You may submit up to 5 if you would like to receive extra credit! For more information, refer to the Canvas page where you will find detailed information by clicking “Assignments” in the left column and then “Signature Assignment.” Examples of past assignments are included.

E. Grading Scale

The course grade will be assigned according to the scale indicated below:

93-100 A	73-76 C
90-92 A-	70-72 C-
87-89 B+	67-69 D+
83-86 B	60-66 D
80-82 B-	Below 60 E
77-79 C+	

ACADEMIC ETHICS: All students are expected to observe the rights and responsibilities outlined in the WSU Student Code. Because an important part of being a college student is academic honesty, it is the expectation in this course that you will complete all academic work without resorting to cheating, plagiarism, lying and/or bribery. The WSU Student Code includes a more extensive list of prohibited behaviors; you should familiarize yourself with all aspects of

the code. Students who commit infractions of the WSU Student Code will be dealt with according to procedures outlined in the code. Penalties could include receiving a failing grade for this course, being suspended from school, and the like. It is very important that you clearly understand this course expectation. For further information, see the Weber State University Student Code: www.weber.edu/ppm/Policies/6-22_StudentCode.html

PLEASE NOTE

Any student requiring accommodations or services for a disability must contact Services for Students with Disabilities (SSD) in Student Service Center 181. SSD can also arrange to provide materials (including this syllabus) in alternative formats, if necessary.

Extended Campus Closure: In the event of an extended campus closure, I will continue to provide instruction by utilizing the Canvas online course system. I will provide text-based mini-lecture each week and will expect you to login to the system on a regular basis to keep up with coursework.

Course Objectives

- A.** To learn about 'human nature' from the perspective of scientific psychology.

- B.** To introduce students interested in majoring in Psychology to the field, its different specializations and sub-areas, and methods of learning and using Psychology in different settings. Specifically, this class covers the general topics of: The biological basis of behavior, learning, motivation, sensation, perception, memory, thought, knowledge, language, social psychology, consciousness, research methods and statistics, personality, and psychological disorders and their treatments.

- C.** To integrate theories and research with real-life applications so as to make the study of Psychology both interesting and meaningful to the students.

- D.** To encourage students to prepare themselves for the real-life application of their degree if they major in Psychology by educating them about different careers in psychology, graduate school in psychology, and applications of psychology in other careers.

- E.** To appreciate that all behavior is the result of a complex interaction between genetic, biological, cognitive, environmental, and social-cultural factors.

**Please note that the Department of Psychology's learning outcomes can be found on the course website.

****The course syllabus provides a general plan for the course; deviations may be necessary. By continuing in the course after reading the syllabus, you are indicating that you accept the terms of the syllabus.**