

**Social Psychology 3460
Weber State University
Summer 2015**

Professor: Peggy Smith, Ph.D.
Office Hours: By appointment only
Class Location: Salt Lake Community College/ Miller Campus/Rm #275
Class Time: 4:30 – 7:10 p.m.
Contact Information: e-mail: margaretsmith@weber.edu
Cell #: 801-618-6177

Required Text: Kenrick, D.T., Neuberg, S.L., & Cialdini, R.B. (2015). *Social Psychology*, 6th Ed., Pearson/Allyn & Bacon Publishers: USA.

I. Course Objectives

- A.** To provide students with an integrative overview of the field of social psychology and major areas of research.
- B.** To provide students with a historical perspective of the development of the field of social psychology.
- C.** To familiarize students with underlying principles and concepts of social behavior as viewed from a number of different theoretical perspectives.
- D.** To illustrate an integrative view of research in the area of social behavior including cognition, culture, and behavioral processes.
- E.** To discuss the goals of social behavior and how these goals interact with the person and environment framework.

II. Course Requirements

- A. Exams:** There will be three exams throughout the semester. Each exam will consist of multiple choice, short answer, and essay questions. Exams will be worth a total of **75%** of your grade. The exams will not be comprehensive, however, they will consist of material from the text as well as classroom handouts, lectures, and assignments. **Makeup exams will only be given in extenuating circumstances.** If you know you will be missing an exam please talk to me before the date of the exam.
- B. Assignments:** Assignments will be given in class throughout the semester. The assignments will consist of questions from class lectures, videos, and reading materials. They will be due one week from the date given. Assignments will be worth **15%** of the total grade.
- C. In-Class Activities:** There will be several in-class activities involving small and large group assignments. These activities will only be conducted during class time. **THERE WILL BE NO MAKE-UPS.** Therefore, it is extremely important that you attend all of your classes. You will be able to drop **one** of the activities. The in-class activities will prepare you for the exams as well as assist in a deeper understanding of the course material. These activities will be worth **5%** of your grade.
- D. Class Attendance:** Attendance is required as assignments, exams, activities, and discussions will only be completed during class times, thus, missing a class may lower your overall grade as certain activities and discussions cannot be made up. Attendance will be worth **5%** of your grade.

III. Course Schedule

DATE	EXAMS/ASSIGNMENTS	CHAPTER
May 14		Syllabus review- Ch. 1 – Introduction
May 21	Assignment #1	Ch. 2 – The Person and the Situation
May 28	<u>Assignment #1 Due</u>	Ch. 3 – Social Cognition
June 4		Ch. 5 – Attitudes and Persuasion
June 11	<u>Exam #1</u>	
June 18		Ch. 6 – Social Influence
June 25	Assignment # 2	Ch. 7 - Friendship
July 2	<u>Assignment #2 Due</u>	Ch. 8 – Love
July 9		Ch. 9 - Prosocial Behavior
July 16	<u>Exam #2</u>	
July 23	Assignment #3	Ch. 10 - Aggression
July 30	<u>Assignment #3 Due</u>	Ch. 11 – Prejudice
Aug 6		Ch. 13 – Social Dilemmas
Aug. 13	<u>Exam #3</u>	

IV. Use of Electronic Media

Students may not use laptops during class, with the exception of using a laptop to take notes or to access WebCT for class materials. However, the professor reserves the right to ask the students to turn off any media during lectures, if the media interferes with the class discussions, lectures, or other presentations. If a student needs certain media due to a disability, please let the professor know at the beginning of the course and exceptions may be made.

This course requires the use of WebCT. If you do not have access to the internet please let the professor know and arrangements may be made. The professor also reserves the right to set specific class guidelines about the use of all electronic media during the class lectures. There will be no laptops, cell phones or other devices allowed during the tests.

V. Grading Scale

A = 93-100%
A- = 90-92%
B+ = 86-89%
B = 83-85%
B- = 80-82%
C+ = 76-79%

C = 73-75%
C- = 70-72%
D+ = 66-69%
D = 63-65%
D- = 60-62%
E = <60%

VI. Cheating

All students are expected to abide by Weber State University's cheating policies, codes, definitions, and sanctions. Please refer to the following website for a complete listing of infringements that constitute cheating: <http://documents.weber.edu/ppm/6-22.htm>

Students are also expected to refrain from any type of plagiarism, intentional or unintentional. Please see the website to review what constitutes plagiarism. Any cheating or plagiarism will result in a failing grade in this course. For this course a paper is required. It must be the student's original work. **If the student plagiarizes information from the Web, the student will receive a failing grade for the course!!!**

VII. Student Services

Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Services Center. SSD can also arrange to provide course materials in alternate formats if necessary.

VIII. Students' Rights and Responsibilities

If you have a question or concern about this class, exams, homework, or syllabus in general, please contact me. If you would like to appeal any graded work please provide a written response as to why you feel the grade is not appropriate.

Attendance is mandatory however, if you do miss a class, it is your responsibility to know the information covered, as tests are a combination of class material and the textbook. In addition, extreme tardiness or early dismissal from class may result in a loss of information that can only be learned in the class setting. It is your responsibility to know what you have missed. This syllabus constitutes a general guideline of the course. Changes may be made to the readings and exam schedule. It is your responsibility to attend class and be aware of these possible changes.

Please refer to the following web site for a complete listing of all WSU student rights and responsibilities: <http://documents.weber.edu/ppm/6-22.htm>

IX. Emergency Closure

If for any reason the university is forced to close for an extended period of time, we will conduct our class via e-mail and Canvas. Look for announcements in emails and on Canvas. Code Purple is a good way to be alerted to campus closures, and you are encouraged to sign up for it.

X. Core Beliefs

According to PPM 6-22 IV, students are to "[d]etermine, before the last day to drop courses without penalty, when course requirements conflict with a student's core beliefs. If there is such a conflict, the student should consider dropping the class. A student who finds this solution impracticable may request a resolution from the instructor. This policy does not oblige the instructor to grant the request, except in those cases when a denial would be arbitrary and capricious or illegal. This request must be made to the instructor in writing and the student must deliver a copy of the request to the office of the department head. The student's request must articulate the burden the requirement would place on the student's beliefs."