

PSY 3000
Child Development
Summer 2020--10711

Instructor: Tonia Wilson, Ph.D.

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Office Hours

By appointment only. Please send an email request in advance so an appointment can be scheduled. Depending on my schedule, the meeting may take place on campus or in a virtual environment using Google Hangouts.

COURSE DESCRIPTION

This is a fully online course which will provide a foundational knowledge of child development from birth through middle childhood. To establish this foundation, we will:

- Examine classic and modern theories about the cognitive, emotional, biological and intellectual development of children
- Survey existing research on these topics
- Find practical applications for our learning
- Analyze how modern socio-cultural issues impact children in unique ways

Textbook:

- Berk, L. E. (2013). Child Development, 9th ed. Pearson. ISBN: 9780205149766

COURSE OBJECTIVES

Upon completion of this course, students will be able to do the following:

1. Understand that biology, environment, culture and social relationships interact to influence how children develop.
2. Know how to recognize and critically analyze quality child psychology research.
3. Be able to recognize and apply child psychology principles in a real-world setting.

4. Possess a greater understanding of human diversity and respect for social, cultural and economic differences as they relate to child advocacy.

ACADEMIC ETHICS

All students are expected to observe the rights and responsibilities outlined in the WSU Student Code. It is the expectation in this course that you will complete all academic work without resorting to cheating, plagiarism, lying and/or bribery. The WSU Student Code includes a more extensive list of prohibited behaviors; you should familiarize yourself with all aspects of the code. Students who commit infractions of the WSU Student Code will be dealt with according to procedures outlined in the code. Penalties could include receiving a failing grade for this course, being suspended from school, and the like. It is very important that you clearly understand this course expectation. For further information, see the Weber State University Student Code:

www.weber.edu/ppm/Policies/6-22_StudentCode.html Links to an external site.

WHAT WE WILL DO THIS SEMESTER

Complete Weekly Online Modules

This online course will be divided into weekly modules. Each Monday, a new module will be posted that contains a textbook reading assignment, online learning materials and activities (videos, research articles, discussions, etc.) and A short reading quiz. Major assignments such as papers and exams will also appear in the week's module in which they are due, but you will be given plenty of advanced notice on these.

IMPORTANT: ALL ITEMS IN A MODULE MUST BE COMPLETE TO RECEIVE ANY POINTS FOR THAT WEEK. For example, if you only complete the quiz, you will get a 0 on that module even if you got all the answers correct.

The modules during the first 14 weeks of the semester will cover one specific topic/chapter each week. The last module will prepare you for the final exam.

Apply What You Learn

Throughout the semester you will be required to recognize and apply what you've learned by interacting with children in real life for a total of 8 hours. Specific details of the assignment will be covered later. Here's a summary:

Volunteer with a community organization that serves children or find children you know to observe. Over the course of 8 hours (broken up or all at once), take field notes of your observations. Connect the behaviors exhibited by the children you work with to the content of this course through a reflection paper (4-5 pages).

Take Exams

The 4 tests in this class will not be comprehensive. Each exam will cover the material learned in specific chapters of the textbook.

You will be able to see the items you missed on your exams one day after it closes. You may earn 1/2 credit for the missed items by completing the following for each one:

- 1) Write out the missed item.
- 2) Write the answer you chose.
- 3) Write the correct answer.
- 4) Write why you chose the incorrect answer.
- 5) Submit the document to me in Canvas by the deadline.

You **must follow all steps to reclaim 1/2 credit for the missed items**. I hope that this exercise will help you see a pattern in why you are missing the items, and that you will be able to improve your study and/or test-taking strategy.

Grading Scheme

A	100%	to 93%
A-	< 93%	to 90%
B+	< 90%	to 87%
B	< 87%	to 83%
B-	< 83%	to 80%

C+	< 80%	to 77%
C	< 77%	to 73%
C-	< 73%	to 70%
D+	< 70%	to 67%
D	< 67%	to 63%
D-	< 63%	to 60%
E	< 60%	to 0%

LATE WORK

I DO NOT ACCEPT LATE ASSIGNMENTS. IF YOU MISS AN EXAM, YOU CANNOT TAKE IT LATER. If, at the end of the semester, you are unhappy with your grade, you can schedule a discussion with me and we will create additional work for you to do in order to raise your grade as much as ½ letter grade. (For example, if you missed some of the research article assignments, we might decide that writing a 5-page analysis of research articles would benefit you. If you receive full credit on that analysis, your grade can go from a B to a B+).

TECHNOLOGY AND ADA

Technology Requirements

In this class, ALL coursework will be submitted electronically. Each student will be required to create and upload digital documents, scan and upload hard-copy (in-class) exercises, and access web-based software to complete online assignments. The equipment necessary to complete digital coursework includes a computer with an internet connection, a cell phone with a camera, and a printer with scanning capabilities. If a student does not personally own the necessary equipment to digitally submit assignments in this course, they may use the [computer lab resources](#) [Links to an external site.](#) on campus.

Plan ahead! Technical difficulties happen, but it is not acceptable to submit an assignment late because your computer crashes 10 minutes before midnight on the assignment due date. Support services are available. Please call 801-626-7777 for computer related issues, and 801-626-6499 for Canvas related issues.

Americans with Disabilities Act

Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD). SSD can also arrange to provide course materials in alternative formats if necessary. You can contact the [SSD office](#)[Links to an external site.](#) by phone: 801-626-6413, video phone: 1-866-682-8207, or email: ssd@weber.edu.

Conflicts Regarding Class Assignments or Content

"as members of the Weber State University academic community, students shall Determine, before the last day to drop courses without penalty, when course requirements conflict with a student's core beliefs. If there is such a conflict, the student should consider dropping the class. A student who finds this solution impracticable may request a resolution from the instructor. This policy does not oblige the instructor to grant the request, except in those cases when a denial would be arbitrary and capricious or illegal. This request must be made to the instructor in writing and the student must deliver a copy of the request to the office of the department head. The student's request must articulate the burden the requirement would place on the student's beliefs." -WSU Policies and Procedures Manual 6-22, Part IV.D.9