Psychology 2250
Learning and Memory
Summer 2019 ONLINE

Professor’s Name: Paula Fiet, M.S., M.Ed.

Professor’s e-mail: paulafiet@weber.edu OR through Canvas mail tool

**(This is the best way to contact me!)

Office Hours: Online by appointment

I. Required Materials


II. Course Objectives

A. To explore concepts involved with learning and memory – both psychological and biological based.

B. To introduce students to the learning and memory aspects of psychology, the biological basis of learning behaviors, and methods used in research, teaching, and practice. This class covers a wide range of topics including: concept formation, conditioning, episodic, semantic and working memory, cognitive control, and how emotion can influence learning and memory.

C. To integrate theories and research with real-life learning and memory applications so as to make the study of Learning and Memory interesting, meaningful, and applicable to the students.
D. To encourage students to learn more about their own learning and memory as well as the learning and memory of others, while also preparing themselves for the real-life application of their psychology degree.

E. To appreciate the depth of knowledge currently available concerning learning and memory and understand some of the deeper connections to neuroscience.

III. Course Grade

A. Examinations

1. Three separate exams will be given during the course of this semester. To aid with learning and studying, course material is broken into three smaller exams (less material, non-comprehensive) that will each cover two to four chapters. All exams combined are worth 55% of your final grade.

2. All exams will be taken using chi tester, which is a computerized testing program. You may take the exams from any WSU testing center during the specified exam period. You will have 3 days to take each exam. If you miss the exam period, you may take the exam 1 day late at a 20% penalty, but you must notify me in writing before the exam period is over to set up a late exam. If you do not contact me during the exam period and you miss the exam, or if you contact me and fail to take the exam one day late, you will receive a zero for the exam.

3. You may also set up a proctor to take the exams, if you are not able to make it to a WSU testing center. This needs to be done far in advance of exams. More information on setting up a proctor can be found on our course website AND by going to http://wsuonline.weber.edu (Links to an external site.) and selecting TESTING INFORMATION, or go to: http://departments.weber.edu/ce/distancelearning/testing.aspx

4. After the exam period is over, you may review the exam on chi tester to see which questions you missed. You should ALWAYS do this, as
it helps you figure out how to do better on future exams! Go to chitester.weber.edu to review the questions you missed on each exam (after the exam period is over; you can’t review it during the test period).

5. If you know of a conflict with the exam schedule, please notify me early in the semester. You may take ANY exam a day early (you must notify me in writing at least a week in advance to do this).

B. Homework

1. Ten regular homework assignments will be due during the semester, with approximately one homework assignment coming due each week (every 7-10 days). These regular homework assignments will be completed using Chi Tester. The assignments can be accessed through the ASSIGNMENTS link on the toolbar. You may access the homework questions using “assignments/homework” on canvas before you submit them in chi tester. It is recommended that you copy and paste the questions from canvas to Word for your own reference and study. Work on the questions (some multiple choice, some labeling, some application) at your own pace, but be sure you submit the assignment in chi tester by the due date. **Be sure that you do not click submit until you have all the questions completed in chi tester!** All assignments are due by 11:59 pm on the due date – typically Thursday. **Please keep track of your correct and incorrect answers for exam studying purposes.** You will be able to review the homework questions you get incorrect on chi tester for two weeks after submitting. Use this feedback to correct all homework questions so you will have correct answers to study for exams. All 10 homework assignments combined are worth 35% of your final grade. Your lowest homework assignment grade will be dropped at the end of the semester; therefore, actually nine homework scores will go into your final grade. Please plan ahead and pace yourself with completing your assignments because **no late assignments are allowed.** For more information on how to do and how to turn in your homework, please see the information about homework on the main course web page.

2. One Application Homework Assignment - worth 10% of your grade- will be posted on canvas under the Assignments tab. This assignment provides you an opportunity to apply various concepts learned from the different
chapters. It will be submitted through canvas not chi-tester. Directions will be provided within the assignment.

3. Extra credit points will occasionally be offered on homework assignments and exams. No other extra credit opportunities will be provided.

Summary:

<table>
<thead>
<tr>
<th>Weekly Assignments</th>
<th>35%</th>
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<tbody>
<tr>
<td>Application Assignment</td>
<td>10%</td>
</tr>
<tr>
<td>Examinations</td>
<td>55%</td>
</tr>
<tr>
<td>Total Possible:</td>
<td>100%</td>
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D. Grading Scale

The course grade will be assigned according as follows:

<table>
<thead>
<tr>
<th>Numeric Score</th>
<th>Letter Grade</th>
</tr>
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<tbody>
<tr>
<td>95-100</td>
<td>A</td>
</tr>
<tr>
<td>90 -94</td>
<td>A-</td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
</tr>
<tr>
<td>83-86</td>
<td>B</td>
</tr>
<tr>
<td>80-82</td>
<td>B-</td>
</tr>
<tr>
<td>77-79</td>
<td>C+</td>
</tr>
<tr>
<td>73-76</td>
<td>C</td>
</tr>
</tbody>
</table>
IV. Course Outline

Week of:  Focus:  Assignments/Due Dates:

5/6-5/12/2019  Review course format and syllabus / Study Chapter 1 - Work on Homework #1  Thoroughly read and explore course on canvas. Homework #1 (Ch.1) – opens 5/6 due 5/16

5/13-5/19  Finish Homework #1  Homework #1 (Ch.1) due 5/16

Study Chapter 2  Homework #2 (Ch.2) – opens 5/13 due 5/23

Finish Homework #2  Homework #2 (Ch.2) – due 5/23

5/20-5/26  Prep. for Exam #1 (Ch. 1 & 2)  No school

5/27  Memorial Day
<table>
<thead>
<tr>
<th>Date</th>
<th>Task</th>
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</table>
| 5/28-6/2  | **Exam #1 Ch. 1 & Ch. 2** Study Chapter 3  
Exam #1 - opens 5/28 closes 5/30 (Tues.-Thurs.)  
Homework #3 (Ch.3) - opens 5/28 due 6/6 |
| 6/3-6/9   | Finish Homework #3  
Study Chapter 4  
Homework #3 (Ch.3) - due 6/6  
Homework #4 – opens 6/3 due 6/13 |
| 6/10-6/16 | Finish Homework #4  
Study Chapter 5  
Homework #4 – due 6/13  
Homework #5 (Ch.5) – opens 6/10 due 6/20 |
| 6/17-6/23 | Finish Homework #5  
Study Chapter 6  
Homework #5 (Ch.5) – due 6/20  
Homework #6 (Ch.6) – opens 6/17 due 6/27 |
| 6/24-6/30 | Finish Homework #6  
Prep for Exam #2  
(Ch.3, Ch.4, Ch.5, & Ch.6)  
Homework #6 (Ch.6) – due 6/27 |
| 7/1-7/7   | **Exam #2 (Ch.3, Ch.4, Ch.5, & Ch.6)**  
Exam #2 - opens 7/1 closes 7/3 (Mon - Wed)  
Study Chap. 7  
Homework #7 – opens 7/1 due 7/11 |
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/4</td>
<td>Independence Day</td>
<td>No School</td>
</tr>
<tr>
<td>7/8-7/14</td>
<td>Finish Homework #7</td>
<td>Homework #7 – due 7/11</td>
</tr>
<tr>
<td></td>
<td>Study Chap. 8</td>
<td>Homework #8 (Ch.8) – opens 7/8 due 7/18</td>
</tr>
<tr>
<td>7/15-7/21</td>
<td>Finish Homework #8</td>
<td>Homework #8 (Ch.8) – due 7/18</td>
</tr>
<tr>
<td></td>
<td>Study Chap. 9</td>
<td>Homework #9 – opens 7/15 due 7/26</td>
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<tr>
<td>7/24</td>
<td>Pioneer Day</td>
<td>No School</td>
</tr>
<tr>
<td>7/22-7/28</td>
<td>Finish Homework #9</td>
<td>Homework #9 – due 7/26 (Fri)</td>
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<tr>
<td></td>
<td>Study Chap.10</td>
<td>Homework #10 – opens 7/22 due 8/1</td>
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<tr>
<td>7/29-8/4</td>
<td>Finish Homework #10</td>
<td>Homework #10 – due 8/1</td>
</tr>
<tr>
<td></td>
<td>Application Assignment</td>
<td>Application Assignment – opens 7/29 due 8/8</td>
</tr>
<tr>
<td>8/5-8/11</td>
<td>Prepare for Exam #3 (Ch.7, Ch.8, Ch.9, and Ch.10)</td>
<td>Application Assignment – due 8/8</td>
</tr>
</tbody>
</table>
***Assignments can be submitted during OPEN dates only. You have approximately 7-10 days to complete each homework assignment.

***Most homework assignments are due on **Thursdays by 11:59 pm**. Exams run three days – typically Monday through Wednesday (unless there is a holiday).

V. Additional Information

A. Grade Appeals

If, after receiving an exam back, you think a mistake has been made in the grading of your exam, please email (through Canvas) your concern and provide specific support for your claim. For example, if you feel a different answer was better than the one indicated as the correct answer, you might list information from the text or from the web site, which indicates a better answer. Written and supported claims are the only ones that will be considered.

B. Plagiarism/Cheating

Whenever you try to pass off someone’s work that is not your own, that is cheating. If you cheat on ANY assignment (even extra credit!), you will receive a grade of E (Failing) for the course. Please refer to the following web site for a complete listing of infringements that constitute cheating: [http://documents.weber.edu/ppm/6-22.htm](http://documents.weber.edu/ppm/6-22.htm) (Links to an external site.)

Plagiarism is when you represent someone else’s ideas or words as your own. For a very detailed description of plagiarism, please go to the course
web site and review the PLAGIARISM description in the HOW TO AVOID PLAGIARISM document. You are responsible for knowing what constitutes plagiarism. ANY plagiarism (even unintentional) will result in a failing grade in the course. WSU subscribes to Turnitin.com, an electronic service that verifies the originality of student work. Enrollment in this course may require that some or all of your assignments be submitted to Turn-it-in this semester. Documents submitted to Turn-it-in are retained, anonymously, in the company’s databases.

C. Students with Disabilities

Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD). Please go to:

http://weber.edu/SSD (Links to an external site.)

for more information about how to contact SSD. SSD can also arrange to provide course materials (including this syllabus) in alternative formats if necessary.

D. Emergency Closure

If for any reason the university is forced to close for an extended period of time, we will continue to conduct our class via Canvas. Look for announcements on Canvas and through emails for more information. Code Purple is a good way to be alerted to campus closures, and you are encouraged to sign up for it.

VI. Grade Record

Please keep note of your grades in the Canvas grade book. I will update the grade book approximately once a week, so grades will not be updated instantly for all assignments.

Exams are worth 55% of your final grade, and all homework assignments combined are worth 45% of your final grade.
The course syllabus provides a general plan for the course; deviations may be necessary. By continuing in the course after reading the syllabus, you are indicating that you accept the terms of the syllabus.