

INSTRUCTIONS

All applicants must provide a syllabus. At minimum, the syllabus must include the following SUS-related sections/paragraphs:

1. An explanation of the sustainability-related component of the class
2. Sustainability-related learning outcomes (at least the core LO and a disciplinary related one).
3. An assessment plan for the sustainability-related learning outcomes.

Applications will be reviewed by a subcommittee of the [Environmental Initiatives Committee](#) with faculty representatives from each college.

EVALUATION RUBRIC FOR SUS DESIGNATION COURSE PROPOSALS

Section in SUS Designation Form	5 points	3 points	0 points
Required CORE Sustainability Learning Outcome (LO) “Students will be able to comprehend the interconnection between environmental, social, and economic systems in relation to sustainability.”	The core sustainability learning outcome is clearly and explicitly stated in the course syllabus.	The core sustainability learning outcome is implied but not explicitly stated in the syllabus.	The core sustainability learning outcome is not clearly or explicitly included in the course syllabus.
One or more disciplinary/topic area(s) linking to sustainability is included (i.e., sustainability related content is in evidence) (See topic areas list for examples)	The course clearly addresses one (or more) of the disciplinary/topic areas as listed in areas list.	One or more of the listed disciplinary/topic areas is somewhat defined for some or all of the course focus.	The course does not clearly focus on one or more disciplinary/topic areas as described in the areas list.
Disciplinary Sustainability Learning Outcome(s) included for each disciplinary/topic area of focus	The course includes at least one clearly defined learning outcome in alignment with each of the identified area(s) of focus.	The course learning outcome(s) associated with the area(s) of focus is/are somewhat defined and in alignment with the at least one specific learning outcome associated with the identified area of focus.	The course does not include specific learning outcomes tied to the disciplinary/topic area(s) of focus, as described in the area list.
Measurement Plan for Core LO and Disciplinary/Topic Area LO(s) Examples	At least one assignment will clearly allow the assessment	The sustainability-related LO is related to at least one assignment, but there	It is unclear how the sustainability-related LO will be assessed.

<ul style="list-style-type: none"> ● reflection (journaling, reflection papers, self-assessments) ● skills application or demonstration (labs, projects, signature assignments) ● knowledge (exams, papers, quizzes) 	of both sustainability-related learning outcomes.	isn't a plan to specifically assess both outcomes.	
<p>Evaluation: 18-20 points - SUS designation awarded 14-17 points - Course needs revision, but may be approved with revisions. < 14 - SUS designation not awarded, committee will give suggestions for improvement.</p>			

Updated: 9/10/2019