Why choose the **Special Education major** at WSU?

- Preparation to be an effective educator
- Opportunities for continued professional development in the processes of teaching and student learning in a changing global society
- Accredited by the Council for Accreditation for Educator Preparation (CAEP)
- Low student/faculty ratio

**What kind of degree is available?**

**Bachelor of Science (BS)**

**What are the employment opportunities?**

There is a high placement rate upon graduation and all of our 2020 graduates who are highly qualified have found teaching positions. The major will prepare you to teach students with mild to moderate disabilities (grades K-12). WSU graduates are hired by local districts as well as districts throughout Utah and around the country.

**What are the starting salaries for graduates?**

In Utah, starting salaries in 2021 range from $42,000 to $50,000 depending on the district, with the potential of earning $65,000 to $80,000 with several years of service and additional education.

**What will I learn in the program?**

WSU Special Education preparation program is based on Council for Exceptional Children (CEC) and Utah Effective Teaching Standards that address the content knowledge, teaching skills, and professional dispositions for beginning teachers. At the conclusion of your program, you will be able to: (1) demonstrate mastery of the subject matter that you teach; (2) use knowledge of child/adolescent development and diversity to teach all of today’s children; (3) learn how to plan curriculum, use technology, and foster communication in on-going instructional planning; and (4) collaborate with others as you reflect upon your professional teacher preparation.

**Is there an application deadline?**

Yes, the department processes applications twice a year. The fall deadline is in September and the spring deadline is in February.

**What courses will I take in this program?**

The required courses are listed inside this sheet. All listed requirements are subject to change. Always consult an advisor for current requirements.

**Where can I find out more about the programs?**

Visit the department website at weber.edu/teachered

To schedule an appointment.

Phone 801-626-7694

Room ED230

**Advisement Contacts**

**Brogan Stampick,**

Academic Advisor

Phone 801-626-6636

broganstampick@weber.edu

broganstampick.youcanbook.me/

**Kristin Radulovich,**

Coordinator

Phone 801-626-6309

kradulovich@weber.edu

kradulovich.youcanbook.me/

**Student Teaching**

**Dwayne Hansen,**

Coordinator

Phone 801-626-6622

dwaynehansen@weber.edu

**Michelle Checkman,**

Administrative Assistant

Phone 801-626-6634

mcheckman@weber.edu

**Clay Rasmussen,**

Department Chair

Phone 801-626-8653

clayrasmussen@weber.edu

**Lisa Karle,**

Administrative Assistant

Phone 801-626-7171
SPECIAL education

When you complete the Special Education Mild-Moderate program, you will be prepared to design and provide teaching and other educational services to children with special learning needs or disabilities in grades K-12. The program includes instruction in diagnosing learning needs, developing individual education plans, teaching and supervising special education students, and applying appropriate laws and policies.

Teacher Education Mission Statement:
We work within our communities to prepare caring, competent educators and to promote equitable, inclusive, and transformative education practices.

Community: We recognize that effective educator preparation is a cooperative endeavor involving faculty and staff members within the Teacher Education Department, the Moyes College of Education, and Weber State University. Our community also includes school districts, administrators, and teachers as well as professional organizations. Our success depends on effective and consistent collaboration between all groups.

Caring, Competent Educators: Our central aim is to ensure that teacher candidates develop necessary skills and dispositions as outlined in the Utah Effective Teaching Standards. We also acknowledge that it is of indispensable importance that each teacher develops an enduring ethic of care—the propensity and ability to meet the educational needs of each student.

Equitable, Inclusive, and Transformative Education Practices: We believe that processes and institutions of teaching and learning can and should become increasingly equitable, promoting the well-being of all students, with special emphasis on underserved populations. To that end, we are committed, where necessary, to transforming the attitudes and beliefs of teacher candidates and to extending our research and professional outreach in shaping general educational practice and policy.

PROGRAM ADMISSION REQUIREMENTS
• Declare your major as Special Education in the Department of Teacher Education.
• Admission to the teacher education program is a separate process from WSU admission and is on a provisional basis until the semester you graduate teach.
• Admission into the teacher education program is a selective process. Submit your application materials to the Department of Teacher Education. Visit the website for more information: weber.edu/coe/taedadvise.html
• After being admitted, you must be fingerprinted and have a background check before starting the professional education course work. If the background check reveals criminal misconduct that has not been cleared by the Utah Professional Practice Commission, your application will be revoked.

Note: Students who complete A.S. in Education also meet general education and support course requirements

ADVISEMENT
You should meet an advisor in the Teacher Education Advisement Center, located in the Education Building, Room 230. Call 801-626-7694 for more information or to schedule an appointment. All listed requirements are subject to change. Always consult an advisor for current requirements.

GRADE REQUIREMENTS
You must meet minimum grade requirements for major courses, maintain an overall GPA of 3.00 or higher in all college work, and achieve at least a “B-” grade in each professional education course to continue in the program.

COURSE REQUIREMENTS
For special education majors, four (4) areas of course work are required:
1. general education/degree requirements
2. support course requirements
3. professional education and special education course requirements and
4. area of specialization.
Details for each of these required areas follow.

GENERAL EDUCATION/DEGREE REQUIREMENTS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2010</td>
<td>Exploring Teaching (required to apply)</td>
</tr>
<tr>
<td>MATH 1010</td>
<td>Exploring Teaching (required to apply)</td>
</tr>
<tr>
<td>CHF SS 2010</td>
<td>Human Exceptionality (prerequisite for Level 1)</td>
</tr>
<tr>
<td>COMM HU 1020</td>
<td>Principles of Public Speaking</td>
</tr>
<tr>
<td>MATH 1020</td>
<td>Arithmetic for Teachers</td>
</tr>
<tr>
<td>MATH 2050</td>
<td>Algebra and Functions for Teachers</td>
</tr>
<tr>
<td>MATH 2020</td>
<td>Mathematics for Elementary Teachers II</td>
</tr>
</tbody>
</table>

(Support courses as well as general education courses.

Note: CHF SS1500 and COMM HU1020 or COMM HU2110 may count as support courses as well as general education courses.

SUPPORT COURSES REQUIRED (or equivalent)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 3300</td>
<td>Children's Literature (rec. for AS degree in Pre-Ed.)</td>
</tr>
<tr>
<td>*EDUC 3330</td>
<td>Literacy in the Primary Grades</td>
</tr>
<tr>
<td>EDUC 3430</td>
<td>Creative Processes in Elementary School</td>
</tr>
<tr>
<td>*EDUC 4250</td>
<td>Second Language Acquisition: Theories and Implementation</td>
</tr>
<tr>
<td>*EDUC 4270</td>
<td>Literacy Strategies for Teaching English Language Learners</td>
</tr>
<tr>
<td>CHF 2400</td>
<td>Family Relations</td>
</tr>
<tr>
<td>*CHF 2500</td>
<td>Development of the Child: Birth to Eight</td>
</tr>
<tr>
<td>CHF 2610</td>
<td>Guidance Based on Developmental Theory</td>
</tr>
<tr>
<td>CHF 3640</td>
<td>Working with Parents</td>
</tr>
<tr>
<td>PSY 3140</td>
<td>Psychology of Adolescence</td>
</tr>
<tr>
<td>PSY 3000</td>
<td>Child Psychology</td>
</tr>
<tr>
<td>PSY 3255</td>
<td>Conditioning, Learning, and Behavior Modification</td>
</tr>
<tr>
<td>PEP 3660</td>
<td>Physical Education for students with disabilities</td>
</tr>
</tbody>
</table>

*Support courses cannot be used towards specializations.
COURSES REQUIRED FOR THE MAJOR (55 credits)

All 3000 & 4000 level EDUC courses are open only to students who have been PROVISIONALLY ADMITTED TO THE TEACHER EDUCATION PROGRAM. (See teacher education admission requirements.)

Block 1 (Level 1) (14 Credits)

EDUC 3120  Reading Instruction in the Primary Grades 3
EDUC 3140  Educ. Psy., Interpersonal Skills & Classroom Mgmt. 3
EDUC 3205  Culturally & Linguistically Responsive Teaching 3
EDUC 3270  Differentiation and Collaboration for Inclusive Teaching 3
EDUC 3115  Media Integration in Elementary Ed. Settings 2

Block 2 (15 Credits) Offered Spring Semester only

EDUC 3371  Assistive Technology 1
EDUC 3545  Universal Positive Behavioral Supports for teachers 2
EDUC 3585  Working with Students with ELA or Math Disabilities in Inclusion Settings 3
EDUC 4521  Practicum in Special Education A 3
EDUC 4585  Strategic Plan for Disability 3
EDUC 4580  Instructional & Transitional Planning 3

Block 3 (16 Credits) Offered Fall Semester only

EDUC 3590  Working with Students with ELA or Math Disabilities in Resource Settings 3
EDUC 4515  IEP Planning and Special Education Law 4
EDUC 4530  Principles and Applications of Special Education Assessment 3
EDUC 4545  Individualized Behavioral Strategies Using Applied Behavior Analysis 3
EDUC 4582  Practicum in Special Education B 3

Block 4 Student Teaching in Special Education (12 Credits)

EDUC 4680  Student Teaching in Special Education 8
EDUC 4686  Integrated Special Education Student Teaching Seminar & Synthesis 4

REQUIRED SPECIALIZATION POSSIBLE OPTIONS

Required (9 or more credits). Specific courses may vary. Choose from the following specialization areas:

- Early Childhood
- ESL
- Family Studies
- Mathematics
- Language Arts

Early Childhood

CHF 2500  Development of the Child: 0-8 3
CHF 2610  Guidance Based on Developmental Theory 3
CHF 3500  Young Children at Risk 3
CHF 3570  Infants and Toddlers: Development and Practice 3
CHF 3640  Working with Parents 3

ESL - choose from the following:

EDUC 4250  Second Language Acquisition: Theories and Implementation 3
ENGL 4420  English Phonology and Syntax for ESL/Bilingual Teachers 3
EDUC 4270  Literacy Strategies for Teaching English Language Learners 3
*ENGL 4410  Strategies and Methodology of Teaching ESL/Bilingual 3
ENGL 4450  ESL/Bilingual Assessment: Theories, Methods and Practices 3
EDUC 4740  Building School Partnerships with ESL/Bilingual Families 1
EDUC 5770  Field Experience in ESL/Bilingual Ed. 2

*FL 4400 Methods of Teaching a Foreign Language can be used in lieu of this course.

Family Studies

CHF 2400  Family Relations 3
CHF 3350  Diverse Families 3
CHF 3550  Parenting Education 3
CHF 4400  The Family in Stress 3

Mathematics (All courses required for Secondary Mathematics for Special Educators)

Refer to the list of Secondary Mathematics for Special Educators on the Utah State Board of Education (USBE) website: www.schools.utah.gov

Language Arts

ENGL 2200  Intro to Literature 3
ENGL 3210  Advanced College Writing 3
*EDUC 3240  Reading Instruction in the Intermediate Grades 3
ENGL 3300  Children's Literature 3
ENGL 2750  Young Adult Literature 3
*EDUC 4320  Language Arts Methods 3

* Recommended – need to be admitted into TED Program

Students may choose any academic teaching minor or other approved specializations (see advisor for details).
# SPECIAL EDUCATION MAJOR

## Suggested Four Year Planning Sheet

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM HU1020 OR 2110 (3)</td>
<td>MATH 2020 QL (3)</td>
<td>EDU 3120 (3)</td>
<td>EDU 3590 (3)</td>
</tr>
<tr>
<td>MATH 2010 (3)</td>
<td>*PS or LS (3)</td>
<td>EDU 3140 (3)</td>
<td>EDU 4515 (4)</td>
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<tr>
<td>AI (3)</td>
<td>HU/CA (3)</td>
<td>EDU 3205 (3)</td>
<td>EDU 4530 (3)</td>
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<tr>
<td>*PS (3)</td>
<td>SS Recommended: GEOG SS1300 (3) OR GEOG SS1520 (3)</td>
<td>EDU 3270 (3)</td>
<td>EDU 4545 (3)</td>
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<tr>
<td>EDUC 1010 (3)</td>
<td>Support Course Recommended: EDUC 3430 (3)</td>
<td>EDU 3115 (2)</td>
<td>EDUC 4582 (3)</td>
</tr>
<tr>
<td>ENGL 2010 (3)</td>
<td>Specialization courses (9)</td>
<td>Support Course Recommended: EDUC 3545 (2)</td>
<td>SUPPORT COURSE</td>
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<tr>
<td>CHF SS1500 (3)</td>
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<td>EDUC 3585 (2)</td>
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<tr>
<td>*LS (3)</td>
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<td>EDUC 4521 (3)</td>
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<tr>
<td>MATH 2015 (3)</td>
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<td>EDUC 4535 (3)</td>
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<tr>
<td>CA (3)</td>
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<td>EDUC 4580 (3)</td>
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<tr>
<td>LIBS/EDUC 2604 (1)</td>
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</tbody>
</table>

*Suggested courses are required to take One (3) credit hour Science with a Lab Course that also counts towards General Education Requirements. Choose one of the following: PHYS PS 1360 Principles of Physical Science (3) OR GEO PS 1350 Principles of Earth Science (3) OR BTNY LS 1370 or MICR LS 1370 or ZOOL LS 1370 Principles of Life Science (3)*