Weber State’s College of Education offers both bachelor’s and master’s degrees, along with student teaching opportunities and hands-on learning through a variety of childcare, family and health programs.

Why choose Elementary Education at WSU?
- Preparation to be an effective educator
- Opportunities for continued professional development in the processes of teaching and student learning in a changing global society
- Accredited by the Teacher Education Accreditation Council (TEAC)
- Low student/faculty ratio

What kind of degree is available?
Bachelor of Science Degree (BS)

What are the employment opportunities?
There is a high placement rate upon graduation. The major will prepare you to teach in elementary education with two track options: grades K-6 or 1-8. WSU graduates are hired by local districts as well as districts throughout Utah and around the country.

What are the starting salaries for graduates?
In Utah, starting salaries in 2018 range from $38,000 to $50,000 depending on the district, with the potential of earning $60,000 to $80,000 with several years of service and additional education.

What will I learn in the program?
WSU teacher preparation programs are based on Utah Effective Teaching Standards that address the content knowledge, teaching skills, and professional dispositions for beginning teachers. At the conclusion of your program, you will be able to: (1) demonstrate mastery of the subject matter that you teach; (2) use knowledge of child/adolescent development and diversity to teach all of today’s children; (3) learn how to plan curriculum, use technology, and foster communication in on-going instructional planning; and (4) collaborate with others as you reflect upon your professional teacher preparation.

Is there an application deadline?
Yes, the department processes applications twice a year. The fall deadline is in September and the spring deadline is in February.

What courses will I take in this program?
The required courses are listed inside this sheet. All listed requirements are subject to change. Always consult an advisor for current requirements.

Where can I find out more about the programs?
Visit the department website at weber.edu/teachered
To schedule appt. Phone 801-626-7694
Room ED230
Advisement Contacts
Brogan Stampick, Academic Advisor Phone 801-626-6636
broganstampick@weber.edu
Kristin Radulovich, Coordinator Phone 801-626-6309
kradulovich@weber.edu
Student Teaching
Dwayne Hansen, Coordinator Phone 801-626-6622
dwaynehansen@weber.edu
Michelle Checkman, Secretary Phone 801-626-6634
mcheckman@weber.edu
Dr. Kristin Hadley, Dept Chair Phone 801-626-8653
Lynda Olmstead, Secretary Phone 801-626-7171
Department of Teacher Education
Jerry and Vickie Moyes College of Education
Weber State University
1304 University Circle
Ogden, UT 84408-1304
When you complete the elementary program, you are prepared to teach in elementary education. This major has two tracks: K-6 and 1-8; these are the grades you would be licensed to teach.

**Teacher Education Mission Statement:**
We work within our communities to prepare caring, competent educators and to promote equitable, inclusive, and transformative education practices.

**Community:** We recognize that effective educator preparation is a cooperative endeavor involving faculty and staff members within the Teacher Education Department, the Moyes College of Education, and Weber State University. Our community also includes school districts, administrators, and teachers as well as professional organizations. Our success depends on effective and consistent collaboration between all groups.

**Caring, Competent Educators:** Our central aim is to ensure that teacher candidates develop necessary skills and dispositions as outlined in the Utah Effective Teaching Standards. We also acknowledge that it is of indispensable importance that each teacher develops an enduring ethic of care—the propensity and ability to meet the educational needs of each student.

**Equitable, Inclusive, and Transformative Education Practices:** We believe that processes and institutions of teaching and learning can and should become increasingly equitable, promoting the well-being of all students, with special emphasis on underserved populations. To that end, we are committed, where necessary, to transforming the attitudes and beliefs of teacher candidates and to extending our research and professional outreach in shaping general educational practice and policy.

**PROGRAM ADMISSION REQUIREMENTS**
- Declare your major as Elementary Education in the Department of Teacher Education.
- Admission to the teacher education program is a separate process from WSU admission and is on a provisional basis until the semester you student teach.
- Submit your application to the Department of Teacher Education. (Admission into the teacher education program is a selective process.) Here is the link for the admission materials: [http://www.weber.edu/COE/tedappl.html](http://www.weber.edu/COE/tedappl.html)
- After being admitted, you must be fingerprinted and have a background clearance check before starting the professional education course work. If the background check reveals criminal misconduct that has not been cleared by the Utah Professional Practice Commission, admission will be revoked.

**Note:** Students who complete A.S. in Education also meet general education and support course requirements

**ADVISEMENT**
You should meet with an advisor in the Teacher Education Advisement Center, located in the Education Building, Room 230. Call 801-626-7694 for more information or to schedule an appointment. **All listed requirements are subject to change. Always consult an advisor for current requirements.**

**GRADE REQUIREMENTS**
You must meet minimum grade requirements for major courses, maintain an overall GPA of 3.00 or higher in all college work, and achieve at least a “B-” grade in each professional education course to continue in the program.

**COURSE REQUIREMENTS**
For elementary education majors, four (4) areas of course work are required:
1. general education/degree requirements
2. support course requirements
3. professional education course requirements and
4. track specific requirements
Details for each of these required areas follow.

**GENERAL EDUCATION/DEGREE REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2010</td>
<td>Exploring Teaching (required to apply)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2010</td>
<td>Mathematics for Elementary Teachers II</td>
<td>3</td>
</tr>
<tr>
<td>CHF SS1500</td>
<td>Human Development</td>
<td>3</td>
</tr>
<tr>
<td>COMM HU1020</td>
<td>Principles of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2020 QL</td>
<td>Mathematics for Elementary Teachers II (MATH series is a prerequisite for Level 2)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2010</td>
<td>Arithmetic for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2015</td>
<td>Algebra and Functions for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2020 QL</td>
<td>Mathematics for Elementary Teachers II</td>
<td>3</td>
</tr>
<tr>
<td>GECO SS/DV1300</td>
<td>Places and People of the World</td>
<td>3</td>
</tr>
<tr>
<td>GECO SS/DV1520</td>
<td>Geography of the United States and Canada</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3300</td>
<td>Children's Literature</td>
<td>3</td>
</tr>
<tr>
<td>ART CA1030</td>
<td>Studio Art for the Non-Art Major</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 3824</td>
<td>Music for Elementary Teachers</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 3430</td>
<td>Creative Processes in Elem School</td>
<td>3</td>
</tr>
<tr>
<td>DANC 3640</td>
<td>Teaching Creative Dance</td>
<td>3</td>
</tr>
<tr>
<td>THEA 4603</td>
<td>Creative Drama</td>
<td>3</td>
</tr>
</tbody>
</table>

**DEGREE REQUIREMENT**
- Diversity Requirement 3

**Note:** CHF SS1500 and COMM HU1020/2110 and GEOG SS/DV 1300/1520 may count as support courses as well as general education courses.

**SUPPORT COURSE REQUIREMENTS**
Support courses will not be counted in specialization areas. Support courses may be taken prior to admission to the teacher education program and must be taken prior to enrolling in education methods courses for which they are prerequisites.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHF 2500</td>
<td>Development of the Child</td>
<td>3</td>
</tr>
<tr>
<td>CHF 2610</td>
<td>Guidance Based on Developmental Theory</td>
<td>3</td>
</tr>
<tr>
<td>CHF 3620</td>
<td>Curriculum Planning for Kindergarten</td>
<td>3</td>
</tr>
</tbody>
</table>

**Track Specific Information:**

**K-6:** Complete 9 hours in Child & Family Studies and 9 additional hours in another area of specialization (options listed on next page).

**1-8:** Choose one of the selections below or a teaching minor.

- ESL as a Second Language (ESL)
- Mathematics Level 2 Endorsement

**Details for each of these required areas follow.**
PROFESSIONAL EDUCATION COURSE REQUIREMENTS (59 credit hours)

All 3000 & 4000 level EDUC courses are open only to students who have been PROVISIONALLY ADMITTED TO THE TEACHER EDUCATION PROGRAM. (See teacher education admission requirements.)

You will need to register concurrently for all courses in a level.

Level 1 (16 credit hours)
EDUC 3116 Media Integration in Elementary Education Settings 1
EDUC 3120 Reading Instruction in the Primary Grades 3
*EDUC 3140 Educ. Psy., Interpersonal Skills & Classroom Mgmt. 3
EDUC 3205 Culturally & Linguistically Responsive Teaching 3
EDUC 3270 Differentiation and Collaboration for Inclusive Teaching 3

Track Specific Requirements:
K-6: *CHF 3620 Curriculum Planning for Kindergarten 1-8: Courses in Math Level 2 Endorsement Area, ESL Teaching Minor, or another approved Teaching Minor
*Not required for double majors

Level 2 (17 credit hours)
EDUC 3117 - Media Integration in Elementary Education Settings 1
EDUC 3210 - Elementary Level II Practicum 2
EDUC 3230 - Data Analysis for Elementary Teachers and Math Pedagogy 2
EDUC 3240 - Reading Instruction in the Intermediate Grades 3
EDUC 4345 - Elementary Integrated Arts Methods 3

Track Specific Requirements:
K-6: 3 credit hours in area of specialization 1-8: Courses in Math Level 2 Endorsement Area, ESL Teaching Minor, or another approved Teaching Minor

Level 3 (17 credit hours)
EDUC 3280 - Elementary Social Studies Methods 3
EDUC 4210 - Elementary Level III Practicum 3
EDUC 4320 - Elementary Language Arts Methods 3
EDUC 4330 - Elementary Science Methods 3
EDUC 4350 - Elementary Mathematics Pedagogy 2
PEP 3620 - Methods of Teaching Physical Education and Health for Elementary Teachers 3

Level 4 (12 credit hours)
EDUC 4840 Student Teaching 8
EDUC 4850 Integrated Elementary Education Student Teaching Seminar and Synthesis 4

TRACK SPECIFIC AND DOUBLE MAJOR REQUIREMENTS

A. K-6 Track (required for K-6 License):
Choose 9 credit hours from one of the specializations listed below. For further information concerning the courses involved, see the Teacher Ed. Advisement Center, ED 230.

Art
English as a Second Language (ESL)
Foreign Language
Music
Social Science
Special Education (Mild/Moderate)

Early Childhood

Art

English as a Second Language (ESL)

Music

Please note: General Education courses cannot double count towards area of specialization and courses not listed require the approval of an advisor.

B. 1-8 Track (required for 1-8 license):
Complete the coursework required in one of the areas listed below, or a teaching minor. (See the Secondary Education section for teaching minors.) For further information concerning the courses involved in the areas of specialization, see the Teacher Advisement Center, ED 230.

a. English as a Second Language (ESL) Teaching Minor
b. Mathematics (Level II Endorsement) See advisor early if choosing this option

C. Double major in Elementary Education and Early Childhood Education:
This option leads to two Utah teaching licenses – Early Childhood Ed. (K-3) and Elementary Ed. (K-6) Some states may require Early Childhood Ed. to teach Pre-K and Kindergarten. Please contact Darcy Gregg at 801-626-6411 or dgregg@weber.edu if interested in the double major.

Complete the Elementary (K-6) course work plus the following Early Childhood Courses: (This will also satisfy the 9 hour specialization)
CHF 2600 Introduction to Early Childhood Education 3
CHF 2620 Planning Creative Experiences with Young Children 3 (Recommended with Level 1)
CHF 3640 Working with Parents 3
CHF 4710 Advanced Guidance and Planning for Early Childhood Education 3
CHF 4720 Student Teaching- Children's School 6
CHF 4900A Seminar in Child Development 3

*CHF 4710 and CHF 4720 are taken concurrently in fall or spring semester, typically between Level 1 and Level 2. Students are encouraged to apply two semesters prior to student teaching in the Melba S. Lehner Children’s School.

Art

ARIC CA 1100 Art and Architecture of the World Paleolithic AD 1000 4
ARTH CA 1090 Art and Architecture of the World AD 1000-Present 4
ART 1110 Drawing 1 3
ART 1150 Basic Photography 3
ART 1120 Design: 2D 3
ART 1130 Design: 3D 3
ART 2310 Introduction to Ceramic Art 3
ART 2600 Painting 1 3
ART 2650 Watercolor Painting 3
ART 2700 Sculpture 1 3

Early Childhood

See the Teacher Education Advisement Center for specific courses.

Foreign Language
Any of the Foreign Languages offered at WSU, including ASL, will count as a 9 hour specialization.

Music

MUSC HU 1010 Introduction to Music 3
MUSC 1100 Fundamentals of Musicianship 2
MUSC 1040 Music of World Cultures 3
MUSC 1063 Music in Religion 3
MUSC 2881 Vocal Workshop 1
MUSC* 3824 Music for Elementary Teachers 4

*Recommended
Physical Education
PEP 2000 Foundations of Physical Education 3
PEP 3100 Principles of Motor Learning and Motor Development 3
PEP 3290 Methods of Teaching Fitness for Life 3

ESL Specialization (9 credit hours)
EDUC 4250 Second Language Acquisition: Theories and Implementation 3
ENGL 4420 English Phonology and Syntax for ESL/Bilingual Teachers 3
EDUC 4270 Literacy Strategies for Teaching English Language Learners 3

ESL Academic Teaching Minor/Endorsement
In addition to the three courses listed above, the following courses are required for the Academic Teaching Minor:
ENGL* 4410 Strategies and Methodology of Teaching ESL/Bilingual 3
ENGL 4450 ESL/Bilingual Assessment: Theories, Methods and Practices 3
EDUC 4740 Building School Partnerships with ESL/Bilingual Families 1
EDUC 5770 Field Experience in ESL/Bilingual Ed. (take with Level 4) 2
*FL 4400 Methods of Teaching a Foreign Language can be used in lieu of this course.

Fine Arts
1. Art
ART CA 1010 Introduction to the Visual Arts 3
ART 1110 Drawing 1 3
ART 1120 Design: 2D 3
ART 1130 Design: 3D 3
ART 2650 Watercolor Painting 3

2. Dance
DANC CA 1010 Introduction to Dance 3
DANC 1460 Folk and Ethnic Forms 1
DANC 1490 Modern Dance, Elementary 1
DANC 3220 Techniques and Materials 2
DANC* 3640 Teaching Creative Movement in Elem School 2

3. Music
MUSC HU 1010 Introduction to Music 3
MUSC 1100 Fundamentals of Musicianship 2
MUSC* 3824 Music for Elementary Teachers 4

4. Theatre
THEA HU 1013 Introduction to Theatre 3

5. Education
EDUC 3430 Creative Processes in Elementary School 3

General Sciences

Physical Sciences
CHEM PS1350 Principles of Physical Science 3
PHYS PS1350 Principles of Physical Science 3
GEO PS1350 Principles of Earth Science 3

Life Sciences
BTVY LS1370, or MICR LS1370 or ZOOL LS1370 Principles of Life Science 3
At least one (1) of these courses or another science laboratory course is required.
Other science classes can count for the area of specialization; please see an advisor for more information.

Mathematics Specialization (9 credit hours)
(Choose three courses from the following):
MTHE 3060 Probability and Statistics for Elem Teachers 3
MTHE 3070 Geometry for Elementary Teachers 3
MTHE 3080 Number Theory for Elementary Teachers 3
MTHE 4040 Math Problem Solving for Elem Teachers 3

Mathematics Level II Endorsement (19 credit hours)
See advisor early if choosing this option
MATH 1060 Trigonometry 3
MTHE 3060 Probability and Statistics for Elem Teachers (Spr) 3
MTHE 3070 Geometry for Elementary Teachers (Fall) 3
MTHE 3080 Number Theory for Elementary Teachers (Fall) 3
MTHE 4040 Math Problem Solving for Elem Teachers (Spr) 3
MATH 1210 Calculus I 4

Social Sciences
1. History (One course required)
HIST 1500 World History to 1500 3
HIST 1510 World History 1500 to Present 3
HIST 2700 American History to 1877 3
HIST 2710 American History 1877 to Present 3
HIST 4130 History of Utah 3

2. Geography (One course required)
GEOG SS1300 Places and People of the World 3
GEOG SS1520 Geography of the U.S. and Canada 3
GEOG 3500 Geography of Utah 3

3. Economics
ECON SS1010 Economics as a Social Science 3
ECON AI1740 Economic History of the U.S. 3

4. Political Science
POLS AI1100 American National Government 3
POLIS 3750 Urban Government and Politics 3
POLIS 3600 Political Parties and Elections 3

Special Education
See the Teacher Education Advisement Center for specific courses.