**ELEMENTARY education**

**Why choose Elementary Education at WSU?**
- Preparation to be an effective educator
- Opportunities for continued professional development in the processes of teaching and student learning in a changing global society
- Accredited by the Council for Accreditation for Educator Preparation (CAEP)
- Low student/faculty ratio

**What kind of degree is available?**
Bachelor of Science Degree (BS)

**What are the employment opportunities?**
There is a high placement rate upon graduation. The major will prepare you to teach in elementary education with two track options: grades K-6 or 1-8. WSU graduates are hired by local districts as well as districts throughout Utah and around the country.

**What are the starting salaries for graduates?**
In Utah, starting salaries in 2019 range from $41,000 to $50,000 depending on the district, with the potential of earning $65,000 to $80,000 with several years of service and additional education.

**What will I learn in the program?**
WSU teacher preparation programs are based on Utah Effective Teaching Standards that address the content knowledge, teaching skills, and professional dispositions for beginning teachers. At the conclusion of your program, you will be able to:
- (1) demonstrate mastery of the subject matter that you teach;
- (2) use knowledge of child/adolescent development and diversity to teach all of today's children;
- (3) learn how to plan curriculum, use technology, and foster communication in ongoing instructional planning; and
- (4) collaborate with others as you reflect upon your professional teacher preparation.

**Is there an application deadline?**
No, the department processes applications twice a year. The fall deadline is in February and the spring deadline is in September to apply.

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**Physical Education**
- **REP 2030** Foundations of Physical Education 3
- **REP 3100** Principles of Motor Learning and Motor Development 3
- **REP 3290** Methods of Teaching Fitness for Life 3

**ESL Specialization (9 credit hours)**
- **EDUC 4280** Second Language Acquisition, Theories and Implementation 3
- **ENGL 4420** English Phonology and Syntax for ESL/Bilingual Teachers 3
- **EDUC 4270** Literacy Strategies for Teaching English Language Learners 3

**ESL Academic Teaching Minor/Endorsement**
- **EDUC 4410** Strategies and Methodology of Teaching ESL/Bilingual 3
- **EDUC 4400** International Education Experiences: Study Abroad 3
- **EDUC 3300** Introduction to International Education: Case Studies 3

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**General Sciences**

**Physical Sciences**
- **PHYS PR 1120** Principles of Physical Science 3
- **PHYS PR 1130** Principles of Physical Science 3

**Life Sciences**
- **BIO 1170** or **MCR 1170** or **BIO 1210** or **BIO 1270** Principles of Life Science 3

At least one (1) of these courses or another science laboratory course is required. Other science courses can count for the area of specialization, please see an advisor for more information.

**Mathematics Specialization (9 credit hours)**
(Choose three courses from the following):
- **MATH 1060** Trigonometry 3
- **MATH 3050** Probability and Statistics for Elem Teachers 3
- **MATH 3070** Geometry for Elementary Teachers 3
- **MATH 3040** Math Problem Solving for Elem Teachers 3

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**Social Sciences**

1. **History (One course required)**
- **HIST 1510** World History to 1500 3
- **HIST 1520** World History 1500 to Present 3
- **HIST 2710** American History to 1877 3
- **HIST 2711** History of Utah 3

2. **Geography (One course required)**
- **GEOG 1010** People and Places of the World 3
- **GEOG 1020** Geography of the U.S. and Canada 3
- **GEOG 2020** Geography of Colorado 3

3. **Economics**
- **BUSN 1110** Economic as a Social Science 3
- **ECON 4614** Economic History of the U.S. 3

4. **Political Science**
- **POLS 1110** American National Government 3
- **POLS 3190** Urban Government and Politics 3
- **POLS 3230** Political Parties and Elections 3

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**International Education**
- **EDUC 2300** Global Perspectives on Education and Learning 3
- **EDUC 3300** Introduction to International Education: Case Studies 3
- **EDUC 4400** International Education Experience: Study Abroad 3

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**Why courses will I take in this program?**
The required courses are listed inside this sheet. All listed requirements are subject to change. Always consult an advisor for current requirements.

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**Where can I find out more about the programs?**
Visit the department website at weber.edu/teachered

To schedule appt.
Phone 801-625-7694 Room ED230

Advisement Contacts
- Brogan Stumpick, Academic Advisor
  Phone 801-625-6636 broganstumpick@weber.edu
- Kristin Radulovich, Coordinator
  Phone 801-625-6309 kradulovich@weber.edu

Student Teaching
- Clay Hansen, Coordinator
  Phone 801-625-6636 clay.hansen@weber.edu
- Michelle Checkman, Administrative Assistant
  Phone 801-625-6643 mcheckman@weber.edu

Clay Rasmussen, Dept Chair
Phone 801-625-8653 clayrasmussen@weber.edu

Administrative Assistant
Phone 801-625-7171

Department of Teacher Education
Jerry and Vickie Moyes College of Education
Weber State University
1304 University Circle
Ogden, UT 84408-1304

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**Rev. 12/10**

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**Recommended**

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**Education**

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**Room ED230**
When you complete the elementary program, you are prepared to teach in elementary education. This major has two tracks: K-6 and 7-12. These are the grades you would be licensed to teach.

Teacher Education Mission Statement:
We work within our communities to prepare caring, competent educators and to promote equitable, inclusive, and transformative education practices.

Community: We recognize that effective educator preparation is a cooperative endeavor involving faculty and staff members within the Teacher Education Department, the Myles College of Education, and Weber State University. Our community also includes school district administrators, and teachers as well as professional organizations. Our success depends on effective and consistent collaboration between all groups.

Caring, Competent Educators: Our central aim is to ensure that teacher candidates develop necessary skills and dispositions as outlined in the Utah Effective Teaching Standards. We also acknowledge that it is indispensable importance each teacher develops an enduring ethic of care—the propensity and ability to meet the educational needs of each student.

Equitable, Inclusive, and Transformative Education Practices: We believe that processes and institutions of teaching and learning can and should become increasingly equitable, promoting the well-being of all students, with special emphasis on underserved populations.

To that end, we are committed, where necessary, to transforming the attitudes and beliefs of teacher candidates and to extending and promoting professional development in shaping general educational practice and policy.

PROGRAM ADMISSION REQUIREMENTS
• Declare your major as Elementary Education in the Department of Teacher Education. Admission into the teacher education program is a separate process from WSU admission and is on a provisional basis until you student teach.
• Submit your application to the Department of Teacher Education. (Admission into the teacher education program is a separate process. Here is the link for the admission materials: http://www.weber.edu/teachmed/how-to-apply.html)

Note: Students who complete A.S. in Education also meet general education and support course requirements

ADVISEMENT
You should meet with an advisor in the Teacher Education Advisement Center, located in the Education Building, Room 218. Call 801-626-7834 for more information or to schedule an appointment. All listed courses require subjects to change. Always consult an advisor for current requirements.

GRADE REQUIREMENTS
You must meet minimum grade requirements for major courses, maintain an overall GPA of 3.00 or higher in all college work, and achieve at least a “B” grade in each professional education course to continue in the program.

ELEMEN TARY education

COURSE REQUIREMENTS
For elementary education majors, four (4) areas of coursework are required:
1. General education/degree requirements
2. Support course requirements
3. Professional education course requirements and
4. Track specific requirements

Details for each of these required areas follow:

GENERAL EDUCATION/DEGREE REQUIREMENTS
Composition
ENGL 1010 3

Quantitative Literacy
MATH 2250-QL
(This course requires MATH 2053 as a prerequisite)

American Institutions
POLI 1100, HIST 1101, ENGL 1170 (Select one)

Information Literacy
LIBS 2604 - Info. Resources in Education (Recommended)

Humanities/Creative Arts
Choose COMM 11020 or COMM 11030 9

Social Sciences:
CHF SS1300 and GEOG SS/DV1300 or GEOG SS/DV1520

Physical & Life Sciences (one science course with a lab is required)
BIOL, MGMT, ZOO 131070, PSYH PS1530

Degree Requirement
Choose one (1) course from the following:

EDUC 1010 Exploring Teaching (required to apply) 3

EDUC 2010 Human Exceptionality (Take prior to Level 1) 3

CHF SS1500 Human Development

COMM HU1030 Principles of Public Speaking

MATH until the semester you student teach

MATH 1010 Arithmetic for Teachers

MATH 1015 Algebra and Functions for Teachers

MATH 2020 QL Mathematics for Elementary Teachers II

(MATH series is a prerequisite for Level 2)

GEOG SS/DV1520 Geography of the United States and Canada

ENGL 3300 Children's Literature

Choose one (1) course from the following:

ART G1010 Studio Art for the Non-Art Major

MUSIC 1204 Music for Elementary Teachers

EDUC 1340 Creative Process in Barn School

DANCE 1380 Teaching Creative Dance

THEA 4030 Creative Drama

Track Specific Information:
K-6 Complete 9 hours in Chil. & Family Studies and 9 additional hours in another area of specialization.

MATH 2020 Development of the Child

CHF 2010 Behavior-Based Education for the Young Child

CHF 2005 Curriculum Planning for Kindergarten

(Total must be completed prior to Level 1 courses)

1-4 Choose one of the selections below or a teaching minor. (See the Teacher Education for a list of teaching minors)

English as a Second Language (ESL)

Mathematics Level 2 Endorsement

PROFESSIONAL EDUCATION COURSE REQUIREMENTS
(59 credit hours)
All 3000 & 4000 level EDUC courses are open only to students who have been PROVISOIALLY ADMITTED TO THE TEACHER EDUCATION PROGRAM. (See teacher education admission requirements.)

You will need to register concurrently for all courses in a level.

Level 1 (16 credit hours)

EDUC 1101 Reading Instruction in Elementary Education Settings

EDUC 3101 Reading Instruction in the Primary Grades

EDUC 3115 Educ.-Prep: Interpretational Skills & Classroom Mgmt.

EDUC 3205 Culturally Linguistically Responsive Teaching

EDUC 2270 Differentiation and Collaboration for Inclusive Teaching

Track Specific Requirements:
K-6 CHF 3630 Curriculum Planning for Kindergarten (Take with 11 classes)

1-8 Courses in Math Level 2 Endorsement, ESL Teaching Minor, or another approved Teaching Minor

Not required for double majors (take CHF 2620 instead of CHF 3630)

Level 2 (17 credit hours)

EDUC 3110- Instructional Planning & Assessment

EDUC 3117 - Media Integration in Elementary Education Settings

EDUC 3210 - Elementary Level Praxis

EDUC 3230 - Data Analysis for Elementary Teachers and Math Pedagogy 2

EDUC 3240 - Reading Instruction in the Intermediate Grades

EDUC 4340 - Elementary Integrated Arts Methods

Track Specific Requirements:
K-6 3 credit hours in area of specialization

1-8 Courses in Math Level 2 Endorsement, ESL Teaching Minor, or another approved Teaching Minor

Level 3 (17 credit hours)

EDUC 3300 - Elementary Social Studies Methods

EDUC 4210 - Elementary Level II Praxis

EDUC 4220 - Elementary Language Arts Methods

EDUC 4300 - Elementary Science Methods

EDUC 4500 - Elementary Mathematics Pedagogy

EDUC 4720 - Reading Instruction in the Intermediate Grades

Track Specific Requirements:
K-6 3 credit hours in area of specialization

1-8 Courses in Math Level 2 Endorsement, ESL Teaching Minor, or another approved Teaching Minor

Level 4 (12 credit hours)

EDUC 4350 - Elementary Mathematics Pedagogy

EDUC 4500 - Elementary Mathematics Pedagogy

EDUC 4510 - Elementary Mathematics Pedagogy

EDUC 4720 - Reading Instruction in the Intermediate Grades

Track Specific Requirements:
K-6 3 credit hours in area of specialization

1-8 Courses in Math Level 2 Endorsement, ESL Teaching Minor, or another approved Teaching Minor

Track Specific and Double Major Requirements

A. K-6 Track (required for K-6 License):
Choose 0-6 credit hours from the selections listed below.

For further information concerning the courses involved in the areas of specialization, see the Teacher Advisement Center, ED 220.

1. English as a Second Language (ESL)

2. Social Studies

3. Math

4. Science

5. Art

6. Music

B. 1-8 Track (required for 1-8 license):
Complete the core course work in one of the areas listed below, or a teaching minor. (See the Secondary Education section for teaching minors.)

For further information concerning the courses involved in the areas of specialization, see the Teacher Advisement Center, ED 220.

1. English as a Second Language (ESL)

a. Mathematics Level 1 Endorsement (See advisor early if choosing this option)

C. Double major in Elementary Education and Early Childhood Education:
This option leads to two Utah teaching licenses – Elementary Ed. (K-3) and Elementary Ed. (K-6) (Some states may require Early Childhood Ed. to teach Pre-K and Kindergarten. Please contact Daisy Greg at 801-626-6417 or dgreg@weber.edu if interested in the double major)

Complete the Elementary (K-6) course work plus the following

Early Childhood Courses: (This will also satisfy the 9 hour specialization)

EDUC 2800 Introduction to Early Childhood Education

EDUC 2820 Planning Creative Experiences with Young Children

EDUC 3640 Working with Parents

EDUC 4710 Advanced Guidance and Planning for Early Childhood Education

EDUC 4720 Student Teaching: Children’s School

CHF 49004 Seminar in Child Development

**CHF 4710 and CHF 4720 are taken concurrently in Fall or Spring semester, typically between Level 1 and Level 2. Students are encouraged to apply two semesters prior to student teaching in the Maltz E. Luther Children’s School

Art
ART OA 1010 Introduction to the Visual Arts

ART OA 1010 Art and Architecture of the World

ART OA 1100 Art and Architecture of the World (AD 1000) Planet 4

ART 1110 Drawing 1

ART 1110 Painting 1

ART 1110 Photography

ART 1120 Design 2D

ART 1120 Design 3D

ART 2310 Introduction to Ceramic Art

ART 2360 Drawing 2

ART 2360 Painting 2

ART 2360 Sculpture 1

Early Childhood
See the Teacher Education Advisement Center for specific courses.

Foreign Language
Any of the Foreign Languages offered at WSU, including ASL, will count as a 9 hour specialization.

Music
MUSC 1010 Introduction to Music

MUSC 1100 Fundamentals of Musicianship

MUSC 1040 Music of World Cultures

MUSC 1063 Music in Religion

MUSC 2861 Vocal Workshop

MUSC 3824 Music for Elementary Teachers

Recommended