Weber State's College of Education offers both bachelor's and master's degrees, along with student teaching opportunities and hands-on learning through a variety of childcare, family and health programs.

Why choose Secondary Education at WSU?
- Preparation to be an effective educator
- Opportunities for continued professional development in the processes of teaching and student learning in a changing global society
- Accredited by Teacher Education Accreditation Council (TEAC)
- Low student/faculty ratio
- Several teaching majors/teaching minors or composite majors available - Grades 6 (middle school) -12

What are the employment opportunities?
There is a high placement rate upon graduation depending on teaching major/teaching minor chosen. Our graduates are hired by local districts as well as districts throughout Utah and around the country. Graduates are licensed to teach in public and private junior high/middle schools and high schools, sixth through twelfth grade.

What are the starting salaries for graduates?
In Utah, starting salaries in 2018 range from $38,000 to $50,000 depending on the district, with the potential of earning $60,000 to $80,000 with several years of service and additional education.

What will I learn in the program?
WSU teacher preparation programs are based on Utah Effective Teaching Standards that address the content knowledge, teaching skills, and professional dispositions for beginning teachers. At the conclusion of your program, you will be able to: (1) demonstrate mastery of the subject matter that you teach; (2) use knowledge of child/adolescent development and diversity to teach all of today's children; (3) learn how to plan curriculum, use technology, and foster communication in ongoing instructional planning; and (4) collaborate with others as you reflect upon your professional teacher preparation.

Is there an application deadline?
Yes, the department processes applications twice a year. The fall deadline is in September and the spring deadline is in February.

Where can I find out more about the programs?
Visit the department website at weber.edu/teachered
To schedule appt. Phone 801-626-7694 Room ED230

Advisement Contacts
Brogan Stampick, Academic Advisor Phone 801-626-6636 broganstampick@weber.edu
Kristin Radulovich, Coordinator Phone 801-626-6309 kradulovich@weber.edu

Student Teaching
Dwayne Hansen, Coordinator Phone 801-626-6622 dwaynehansen@weber.edu
Michelle Checkman, Secretary Phone 801-626-6634 mcheckman@weber.edu
Dr. Kristin Hadley, Dept Chair Phone 801-626-8653
Lynda Olmstead, Secretary Phone 801-626-7171

Department of Teacher Education
Jerry and Vickie Moyes College of Education
Weber State University
1304 University Circle
Ogden, UT 84408-1304
SECONDARY education

SECONDARY EDUCATION LICENSURE

When you complete secondary education licensure, you are prepared to teach in sixth (middle school) through twelfth grade in both your teaching major and teaching minor subject areas or in your composite teaching major subject area.

You should be aware that some teaching majors/teaching minors are in more demand than others. In some situations your major/minor choices may be considered in “low demand” in terms of employment.

Teacher Education Mission Statement:
We work within our communities to prepare caring, competent educators and to promote equitable, inclusive, and transformative education practices.

Community: We recognize that effective educator preparation is a cooperative endeavor involving faculty and staff members within the Teacher Education Department, the Moyes College of Education, and Weber State University. Our community also includes school districts, administrators, and teachers as well as professional organizations. Our success depends on effective and consistent collaboration between all groups.

Caring, Competent Educators: Our central aim is to ensure that teacher candidates develop necessary skills and dispositions as outlined in the Utah Effective Teaching Standards. We also acknowledge that it is of indispensable importance that each teacher develops an enduring ethic of care—the propensity and ability to meet the educational needs of each student.

Equitable, Inclusive, and Transformative Education Practices: We believe that processes and institutions of teaching and learning can and should become increasingly equitable, promoting the well being of all students, with special emphasis on underserved populations. To that end, we are committed, where necessary, to transforming the attitudes and beliefs of teacher candidates and to extending our research and professional outreach in shaping general educational practice and policy.

ADVICEMENT
You should meet with an advisor in the Teacher Education Advisement Center, located in the Education Building, Room 230. Call 801-626-7694 for more information or to schedule an appointment. In addition, you should seek advisement from both your teaching major and your teaching minor program areas.

PROGRAM ADMISSION REQUIREMENTS
• Select an academic teaching major and teaching minor or composite teaching major. (In many departments the teaching major and minor are different from the departmental major and minor.)
• Admission to the teacher education program is a separate process from WSU admission and is on a provisional basis until the semester you student teach.
• Admission into the teacher education program is a selective process. Submit your application online at: http://weber.edu/coe/tedappl.html
• You must be fingerprinted and have a background clearance check before starting the professional education course work. If the background check reveals criminal misconduct that has not been cleared by the Utah Professional Practice Commission, admission will be revoked. Please see the department website for additional information: weber.edu/teachered.

GRADE REQUIREMENTS
You must meet and maintain minimum grade requirements for major and minor courses, and achieve at least a “B-” grade in each professional education course to continue in the program.

CREDIT HOUR REQUIREMENTS
• A minimum of 120 credit hours is required for graduation
• A minimum of 24 credit hours is required within the secondary education licensure program.
• A minimum of 40 upper division credit hours is required (courses numbered 3000 and above).
• The academic teaching major and teaching minor must consist of not less than 30 and 16 credit hours respectively, or a composite major of at least 46 credit hours.
• The teaching major and teaching minor must be in subjects taught in Utah public secondary schools and those WSU is authorized to offer.
• Either the major or minor must be a subject which Utah secondary schools are required to teach (see the list of teaching majors and minors on the following page).

GENERAL EDUCATION REQUIREMENTS
See bachelor’s degree requirements. The following courses required for the secondary education license program will also satisfy general education requirements: COMM HU1020 or HU 2110 and CHF SS1500.

COURSE REQUIREMENTS
Four areas of course work are required:
(1) general education/degree requirements
(2) support course requirements
(3) teaching majors and teaching minors that WSU offers
(4) professional education requirements (listed on the back of this sheet).
GENERAL EDUCATION REQUIREMENTS
(Check with Major Department for specific requirements)

BS BA
Composition:
ENGL 2010 3 3
Quantitative Literacy:
MATH QL1030, QL1040, QL1050, QL1080 Varies
(Check with your content department to see which QL requirement you need)
American Institutions:
POLS A1100, HIST A1700, ECON A1740 (Select one) 3 3
Information Literacy
Successful completion of approved proficiency exam or
approved course(s) for credit.

Humanities/Creative Arts:
Choose COMM HU1020 or COMM HU2110 9 9
Social Sciences:
CHF SS1500 6 6
Physical & Life Sciences: 9 9

DEGREE REQUIREMENT
Diversity Requirement 3 3

Note: CHF SS1500 and COMM HU1020 or COMM HU2110 may count as
support courses as well as general education courses.

SUPPORT COURSE REQUIREMENTS

EDUC 1010 Exploring Teaching (required to apply) 3
One of the following:
CHF SS 1500 Human Development 3
or PSY 3140 Psychology of Adolescence 3
One of the following:
COMM HU1020 Principles of Public Speaking 3
or COMM HU2110 Interpersonal Communication 3
(3 also satisfy general education requirement)
Total 9

TEACHING MAJOR / MINOR OPTION REQUIREMENTS

A teaching minor is recommended and may be required
with a teaching major but generally not required with
a composite teaching major (see specific program
requirements).

Teaching Majors and Minors
Chemistry German Political Science**
Communication** History Psychology (Major only)**
Dance Mathematics Sociology**
English Physical Education Spanish
French Physics Theatre Arts
Geography

** Utah secondary schools are not required to teach these
subjects, and student teaching placement may be difficult.

Minors Only
Art Health Promotion
Biology* PE Teaching/Coaching
Computer Science Earth Science*
Economics *Recommended to be taken
ESL with Chemistry or Physics
Teaching Major

Composite Majors
In lieu of the major and minor, a candidate may select a composite
teaching major which consists of a minimum of 46 credit hours of
subjects in closely related fields.

Art
Biological Science
Earth Science
Music Education
Physical Science
Social Science

*If interested in teaching business related classes, contact Dr. Michael
Cena at 801-626-6613 for BiS option

Professional Education:
Classes listed on back of this sheet

Note: You will need a teaching major and possibly a
teaching minor or a composite teaching major in order
to become licensed in the state of Utah. If you have a
bachelor's degree, you still need to satisfy the equivalent
requirements for a teaching major/teaching minor or
composite teaching major. You must take the method
courses in specific subject areas to satisfy the teaching-
major/teaching-minor requirements. Make sure you have
completed these courses prior to student teaching.
PROFESSIONAL EDUCATION REQUIREMENTS

All 3000 & 4000 level EDUC courses are open only to students who have been PROVISIONALLY ADMITTED TO THE TEACHER EDUCATION PROGRAM. (See teacher education admission requirements.)

Professional Education Courses Required (24 hours)

Secondary Teacher Education Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 3220</td>
<td>Foundations of Diversity: Culturally, Linguistically Responsive Teaching (Secondary)</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 3265</td>
<td>The Exceptional Student</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 3315</td>
<td>Media Integration in the Secondary School Setting</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 3900</td>
<td>Preparing, Teaching, and Assessing Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3910</td>
<td>Secondary Education Practicum</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 3935</td>
<td>Reading and Writing Across the Secondary Curriculum</td>
<td>2</td>
</tr>
</tbody>
</table>

Please Note: You must take and pass the required Praxis II content exam(s) in your area(s) in order to become licensed. This must be taken for admissions or the semester prior to student teaching and the specific test numbers can be found under helpful links on the advising website: weber.edu/coe/tedadvise.html

Secondary Teacher Education - Clinical Practice (Student Teaching)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 4940</td>
<td>Clinical Practice in Secondary Education</td>
<td>8</td>
</tr>
<tr>
<td>EDUC 4950</td>
<td>Integrated Secondary Clinical Practice Seminar</td>
<td>4</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>24</td>
</tr>
</tbody>
</table>

The Professional Education component of the Secondary Education program requires two semesters to complete. Therefore, it is very important that candidates have completed the General Education requirements and most of the major and minor requirements prior to entering the program. Because of possible scheduling difficulties, failure to do so could mean spending an extra semester (or more) in completing the program.

Please meet with your teaching major/teaching minor department(s) or composite teaching major department as soon as possible to determine what additional requirements you will need to complete in order to become licensed.