## Utah Preservice Teacher Midterm Evaluation Form

<table>
<thead>
<tr>
<th>Date</th>
<th>Preservice Teacher</th>
<th>Mentor Teacher</th>
<th>School</th>
<th>Evaluator</th>
<th>Not Effective</th>
<th>Beginning</th>
<th>Developing</th>
<th>Preservice Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 1.1
- Creates developmentally appropriate and challenging learning experiences based on each learner’s strengths, interests, and needs.

### 1.2
- Collaborates with families, colleagues, and other professionals to promote student growth and development.

### 2.1
- Allows learners multiple ways to demonstrate learning sensitive to diverse experiences, while holding high expectations for all.

### 3.1
- Develops learning experiences that engage and support students as self-directed learners who internalize classroom routines, expectations, and procedures.

### 3.2
- Collaborates with students to establish a positive learning climate of openness, respectful interactions, support, and inquiry.

### 3.3
- Utilizes positive classroom management strategies, including the resources of time, space, and attention, effectively.

### 4.1
- Bases instruction on accurate content knowledge using multiple representations of concepts and appropriate academic language.

### 5.1
- Uses data sources to assess the effectiveness of instruction and to make adjustments in planning and instruction.

### 5.2
- Documents student progress and provides descriptive feedback to student, parent/guardian, and other stakeholders in a variety of ways.

### 5.3
- Designs or selects pre-assessments, formative, and summative assessments in a variety of formats that align to learning objectives and engage the learner in demonstrating knowledge and skills.

### 6.1
- Demonstrates knowledge of the Utah Core Standards and references them in short- and long-term planning.

### 6.2
- Integrates cross-disciplinary skills into instruction to purposefully engage learners in applying content knowledge.

### 7.1
- Practices a range of developmentally, culturally, and linguistically appropriate instructional strategies to meet the needs of individuals and groups of learners.

### 7.2
- Provides multiple opportunities for students to develop higher-order and meta-cognitive skills.

### 7.3
- Supports and expands each learner’s communication skills through reading, writing, listening, and speaking.

### 7.4
- Uses a variety of effective technology and resources to support learning.
| 7.5 | Develops learners’ abilities to find and use information to solve real-world problems |
| 8.1 | Adapts and improves practice based on reflection and new learning |
| 9.1 | Participates actively in decision-making processes, while building a shared culture that affects the school and larger educational community |
| 9.2 | Advocates for the learners, the school, the community, and the profession |
| 10.1 | Is responsible for compliance with federal and state laws, State Board of Education administrative rules, state assessment policies, local board policies, and supervisory directives |
| 10.2 | Is responsible for compliance with all requirements of State Board of Education Rule R277-530 at all levels of teacher development |

Comments
___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________

Preservice Teacher   Date   Evaluator   Date