**Teresa (Teri) M. Henke, Ph.D.**

**Contact Information:**

**Department of Child and Family Studies**

**1351 Edvalson St. Dept. 1301**

**Ogden, UT 84408**

**801-626-7228**

**terihenke@weber.edu**

**Education**

Ph.D., **Child and Family Studies,** University of Tennessee, (Summer 2012)

Dissertation: “The intersection between home and school: Developing a scale to assess parental perceptions of childhood school stress”

Under the supervision of: Priscilla Blanton, Ph. D.

M.Ed., **Early Childhood Education,** State University of West Georgia, (1987),

 Endorsement Area: Early Childhood Education PreK-4

B.S., **Special Education/Elementary Education,** University of Tennessee, (1983), Endorsement Areas: Hearing Impaired K-12, Elementary 1-8

**Professional Positions**

July 2013 to **Assistant Professor, Child and Family Studies,** Weber State University,

Present Ogden, UT

**University Teaching Experience**

Fall 2013 & **Human Development,** Child and Family Studies, 1500, Faculty,

Spring 2014 Weber State University, Ogden, UT

 **Planning Creative Experiences for Young Children,** Child and Family Studies, 2620, Faculty, Weber State University, Ogden, UT

Spring/13 **Evaluation of Research in Early Childhood Education,** Masters Level Child and Family Studies 511, Adjunct course instruction, University of Tennessee

 **Health and Safety in Early Childhood Environments,** Early Childhood Education Department (ECED) 2019, Adjunct course instruction, Chattanooga State Community College

Fall 2012 **Math and Science in Early Childhood**, Early Childhood Education Department (ECED) 2085, Adjunct course instruction, Chattanooga State Community College

Fall/09,10,11 **Family Stress,** Child and Family Studies 360 (5 Semesters)

Spring/10,12 Independent course instruction, University of Tennessee

Spring/12 **Early Childhood Education Curriculum: Program Development for Young Children,** Child and Family Studies 351

 Assistant course instruction (volunteer service), University of Tennessee

Spring/11 **Human Development in Infancy and Childhood,** Child and Family Studies 211, Independent course instruction, University of Tennessee

Spring/11 **Family Interaction,** Child and Family Studies 320, Dr. Priscilla Blanton

 Graduate Assistant with active course instruction, University of Tennessee

Spring 09 **Family Stress,** Child and Family Studies 360, Dr. Julia Malia

 Assisted with active involvement in course, University of Tennessee

Fall/07 to **Family Interaction,** Child and Family Studies 320, Dr. Heidi Stolz

Spring/9 Graduate Assistant, University of Tennessee

**Publications**

**Peer Reviewed Published Articles**

Stolz, H. E., Olsen, J. A., **Henke, T. M.**, & Barber, B. K. (2013). Adolescent

religiosity and psychosocial functioning: Investigating the roles of religious tradition, national-ethnic group, and gender. *Child Development Research, 2013,* Article ID 814059, 13 pages, 2013. doi:10.1155/2013/814059.

**Henke, T. M.,** Stolz, H. E., & Barber, B. K. (2011). Adolescent religiosity and

perceptions of parenting: Relationships with adolescent antisocial and prosocial behavior. *Family Science Review, 16*(2), 1-27.

Stolz, H. E., **Henke, T. M.,** Brandon, D. J., & Sams, J. M. (2010) Professional

development opportunities for parent educators: Identification, perceived value,

and demand for a national credential. *Journal of Extension* [On-line], *48*(6) Article 6FEA5. Available at: <http://www.joe.org/joe/2010december/a5.php>

**Manuscripts in Preparation**

**Henke, T. M.** & Blanton, P. W. (2014). School-related childhood stress in the era of No Child

Left Behind. Manuscript in preparation.

**Henke, T. M.** & Sams, J. M. (2014). How parents of children with disabilities cope with stress. Manuscript in preparation.

**Other Publications**

**Henke, T.** (2014, January 13). Mindful parenting means awareness. *Standard-Examiner.* <http://www.standard.net/stories/2014/01/13/mindful-parenting-means-awareness>

**Henke, T.** (2014, July 15). Play ‘is’ learning. *Standard-Examiner,* <http://www.standard.net/stories/2014/07/16/Play.html>

**Presentations**

**Peer-Reviewed National and Regional Conferences**

**Henke, T. M.** (2013, November). The intersection between home and school: Developing a scale to measure parental perceptions of childhood school stress. Poster will be presented at the National Council on Family Relations Annual Conference in San Antonio, TX.

Spellings, C., Barber, Brian K., **Henke, T. M.** (2011, November). Enlarging the glass: Gender in

contemporary Arab society. Poster presented at the National Council on Family Relations Annual Conference, Orlando, FL.

**Henke, T. M.**, Stolz, H. E., & Barber, B. K. (2011, March). Adolescent religiosity and

parenting: Effects on adolescent antisocial behavior and prosocial behavior.

Poster presented at the Southeastern Council on Family Relations, Birmingham, AL.

**Henke, T. M.**, Stolz, H. E., & Barber, B. K. (2010, November). Adolescent religiosity and

parenting in relationship to youth functioning. Poster presented at the National Council on Family Relations Annual Conference, Minneapolis, MN.

**Henke, T. M.**, Stolz, H. E., Brandon, D. J., & Sams, J. (2010, February). Professional

development for parenting educators: Assessing availability, demand, and value. Poster presented at the University of North Texas 18th Annual Conference on Parent Education, Denton, TX.

**Henke, T. M.**, Stolz, H. E., Brandon, D. J., & Sams, J. M. (2009, November).

Professional development for parenting educators: Identification, usage, and value. Poster presented at the National Council on Family Relations Annual Conference, San Francisco, CA.

*Education and Enrichment Section Student Proposal Award - Competitive award for best student proposal*

Stolz, H. E., Barber, B. K., **Henke, T.**, & Olsen, J. A. (2008, November). Adolescent

religiosity and well-being: A multiple nation study. Poster presented at the National Council on Family Relations Annual Conference, Little Rock, AR

**Other Presentations**

**Henke, T. M.** (2014, March). Bringing mindfulness to children. Workshop presentation as part of the Utah Early Childhood Conference sponsored by the Utah Association for the Education of Young Children, Weber State University, Ogden, UT.

**Henke, T. M.** (2014, February 28). Ramps and pathways. Invited presentation to the staff of the Melba S. Lehner Children’s School. Weber State University, Ogden, UT.

**Henke, T. M.** (2012, February). Navigating loss and supporting children through change. Invited presentation to the Community Action Center, Grandparents as Parents, Knoxville, TN.

**Henke, T. M.** (2011, November/December). Navigating loss: Helping your child through change

or grief. Parent workshop presentation as part of the University of Tennessee Grief Outreach Initiative, Knoxville, TN.

**Henke, T. M.** (2011, February). Parent perceptions of childhood school related

stress. Roundtable presented at Quint State 35th Annual Southeastern Symposium on Child and Family Development. University of North Carolina, Greensboro, NC.

**Henke, T. M.** (2011, February). Adolescent religiosity and adolescent perceptions of

parenting: Effects on adolescent social functioning. Paper presented at Quint

State 35th Annual Southeastern Symposium on Child and Family Development, University of North Carolina, Greensboro, NC.

**Henke, T. M.** (2010, March). Working with parents and families in a non-profit faith based

 sector. Invited lecturer to the Developing Professional Skills course (CFS 405). University of Tennessee, Knoxville, TN.

**Henke, T. M.** (2009, February). Exploring the role of parents in the religious socialization

of their children. Roundtable presentation at Quint State, 33rd Annual Southeastern Symposium on Child and Family Development, University of Tennessee, Knoxville, TN.

**Henke, T. M.** (2008, November). Family-school relationships: Situation school identities within

 communities. Italian Early Care & Education Symposium, University of Tennessee, Knoxville, TN.

Stolz, H. E., & **Henke, T. M.** (2008, October). Cooperation: A Win-Win Approach. Invited

presentation to the Episcopal School of Knoxville Parents' Association, Knoxville, TN

**Experience in Research, Evaluation, and Program Development**

1/11-6/12 **Principal Investigator,** “The intersection between home and school: Developing

 a scale to assess parental perceptions of childhood school stress”

1/11-3/11 **Editorial Panel Member,** UTK’s institutional submission for the 2011 C. Peter Magrath/W.K. Kellogg Foundation Engagement Award: “Ready for the World”, documenting UTK's engagement with a local community of Burundian refugees, *the proposal won a W.K. Kellogg Foundation Award* (the winner for the Southeast region and one of the only four winners in the country), and a National Finalist for the C. Peter Magrath Award.

5/11-12/11 **Program Developer,** Graduate Assistantship with Tricia McClam, University of Tennessee, Department of Educational Psychology and Counseling, Grief Outreach Initiative

1/10-7/11 **Principal Investigator,** “Adolescent Religiosity and Perceptions of Parenting: Relationships with Adolescent Antisocial Behavior and Prosocial Behavior”

8/09-5/10 **Center for Parenting, Graduate Assistantship** with Heidi Stolz, Ph. D., Denise Brandon, Ph. D., University of Tennessee

1/08-12-08 **Knoxville Area Family and Child Study (KAFACS),** **Supervised Research Practicum** with Rena Hallam, Ph. D. and Hillary Fouts, Ph. D., Early Experiences Research Center, University of Tennessee

1/08-11/08 **Research Team Member, Supervised Research in Milan, Italy** with Mary Jane Moran, Ph. D. and Rena Hallam, Ph. D., Teacher Research and Documentation Center, University of Tennessee, the University of Milan, Bicocca

**Professional Development**

8/14 **Building Blocks for Literacy**, 6-Hour Applied Training Course, Stern Center for Language and Learning, Weber State University, Ogden, UT

6/14 **Continuous Program Quality Improvement through Program Portfolio Creation and Revision,** Pre-Institute Workshop, National Association for Young Children (NAEYC) Professional Development Institute, NAEYC Accreditation Programs for Young Children, Minneapolis, MN

6/13 **Grant Writing Workshop,** Office of Sponsored Projects, Weber State University, Ogden, UT

10/11-11/11 **Certificate completed in Grant Writing and Proposal Development**, University of Tennessee, Office of Research, Knoxville, TN

1/ 11 **Using TF-CBT with Childhood Traumatic Grief,** Web-based Learning Course

(6 CEUs)

9/10 **Trauma Focused-Cognitive Behavioral Therapy** (TF-CBT), Web-based Learning Course (10 CEUs)

6/09-7/09 **Practicum in Instructional Planning**, University of Tennessee, Educational

 Psychology Course 668, Knoxville, TN

 **Service to Department, College, University, and Profession**

10/13-present **Melba S. Lehner Children’s School Executive Committee,** Child & Family Studies Department, Moyes College of Education, Weber State University, Ogden, UT

10/13-present **WSU Charter Academy Academic Excellence Committee,** Child & Family Studies Department, Moyes College of Education, Weber State University, Ogden, UT

10/13-2/14 **Early Childhood Faculty Search Committee,** Child & Family Studies Department, Moyes College of Education, Weber State University, Ogden, UT

8/13-present **Social Sciences General Education Committee**, Weber State University, Ogden, UT

8/13-present **College of Education Curriculum Committee,** Moyes College of Education, Weber State University, Ogden, UT

10/12 **Author, Proposal for Offering Fully Online Courses in Child and Family Studies**, University of Tennessee, Developed by Teri M. Henke, Ph. D. and Sally B. Hunter, Ph. D.

11/09-11/11 **Student/New Professional Representative (elected position)**, Family Life and Religion Section, National Council on Family Relations

8/10-5/11 **Graduate Student Senate, Representative** from the Child & Family Studies Department, University of Tennessee

8/10-5/11 **Dean of Libraries Student Advisory Committee, Graduate Student Representative** from the College of Education, Health, and Human Sciences, University of Tennessee

8/09-5/10 **Graduate Student Advisory Board, 2008/2010 Representative/Co-Chair,** Representative for the Child and Family Studies Department, College of Education, Health, and Human Sciences, University of Tennessee

**Additional Training and Certification**

**Teacher License**, State of Tennessee Department of Education

 Issued: August 20, 1983 – Expires: August 31, 2015

 Areas of Endorsement: Deaf K-12, Elem Grades 1-8

**Professional Affiliations and Memberships**

National Council on Family Relations

National Association for the Education of Young Children

Utah Association for the Education of Young Children

Society for Research in Child Development