WSU Students

October 24, 2014

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Student Characteristics
Fall 2015

58% of students report that they identify as a nontraditional student.

74% of students work.
- 32% Full time off campus
- 31% Part time off campus
- 1% Full time on campus
- 10% Part time on campus

39% of students report having dependents living in their home

21% of students report being the first in their family to attend college

3-5% of our students identify as lesbian, gay, bisexual, or queer.
Student Characteristics
(excluding concurrent)

Race and Ethnicity Breakdown

- 1% African American
- 2% Asian/Pacific Islander
- 48% Caucasian
- 10% Hispanic
- 2% International
- <1% American Indian
- 2% Multiracial
- 36% Other/Unknown

53% of students are female
22% of students are freshman.
Student Characteristics

♫ 59% of our students identify as LDS
♫ 5% of students were born in a country other than the US
♫ 24% of students speak 2 or more languages fluently
♫ 25% of students live with their parents
♫ 15% of students live with friends or roommates
♫ 53% of students live with their spouse/partner/children
Student Mental Health

<table>
<thead>
<tr>
<th>ACHA National College Health Assessment</th>
<th>US 2014</th>
<th>WSU 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Have a psychiatric condition</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>• Have received mental health services from a counselor/therapist/psychologist at some point</td>
<td>38%</td>
<td>43%</td>
</tr>
<tr>
<td>• Have received mental health services from a psychiatrist at some point</td>
<td>14%</td>
<td>13%</td>
</tr>
<tr>
<td>• Taken medication in the last 12 months for depression</td>
<td>4%</td>
<td>11%</td>
</tr>
<tr>
<td>• Taken medication in the last 12 months for anxiety</td>
<td>5%</td>
<td>11%</td>
</tr>
</tbody>
</table>
Instructor Communication

- 41% of students wish their instructors texted more.
- 65% wished their instructors emailed more.
- 9% wished their instructors used Facebook more.
- 62% of students wished their instructors were available to meet face to face more.
Class Instruction

- 60% of students who wish their instructors used Canvas more:
- 70% of students wish their instructors used a type of lecture capture tool more
- 18% of students reported skipping class if the lecture materials would be available online
- Only 29% want their smartphone incorporated into class instruction methods.
What in the World Does Student Affairs Do?
What We Do

- Help to get students here
- Help students to be successful now and in the future
- Deliver students to the classroom ready to learn
- Help you
Coach Certification

- Coach Orientation & Student Development Theory
- Inclusive Excellence
- Academic Advising Referrals and Resources
- FYE….Experience it
- Admissions Imperatives – The Fundamentals of Starting at Weber State
- Registrar Referrals and Resources
- Financial Aid and Scholarship Training (Basics)
- Student Affairs Referrals and Resources
- Underrepresented Student Success
- Coaching 101
- Closing Session and Evaluation
Help to Get Students Here

- Outreach Programs
  - Talent Search
  - Gear Up
  - Student to Student
  - Upward Bound
- Transition Programs and Partnerships
- Veterans Upward Bound
- Veterans Services
- International Students and Scholars Center
Help Students to Be Successful

Diagram:

- PHYSIOLOGICAL
  - Food
  - Water
  - Shelter
  - Warmth

- SAFETY
  - Security
  - Stability
  - Freedom from Fear

- BELONGING - LOVE
  - Friends
  - Family
  - Spouse
  - Lover

- SELF-ESTEEM
  - Achievement
  - Mastery
  - Recognition
  - Respect

- SELF-ACTUALIZATION
  - Pursue Inner Talent
  - Creativity
  - Fulfillment

Extra: "WiFi" written at the bottom of the pyramid.
Physiological Needs

- Food through Sodexo Catering Services
- Food pantry
- Housing through Housing and Residence Life
- Jobs through Career Services
Safety

❖ Health Center
❖ Counseling and Psychological Services
❖ Services for Students with Disabilities
❖ Women’s Center working with Title IX
❖ Student Wellness
Belonging and Love

- Student Support Services
- Student Involvement and Leadership
- Center for Community Engaged Learning
- Campus Recreation
- Davis Student Services
- Shepherd Union
  - Wildcard
  - Food Services
  - Scheduling

The Social Web is built here, from love and esteem

- self-actualization
- esteem
- love
- safety
- physiological
Self Esteem

Identity Based Centers

- Multicultural Student Center (Center for Multicultural Excellence)
- Women’s Center
- Nontraditional Student Center
- LGBT Center
- Diversity and Inclusive Programs
Self Actualization

♫ No one makes it here....

Sometimes dreams really do come true!!
Deliver Students to the Classroom
Ready to Learn

- Tutoring (Math, HUB, Science, Social Science, Appointment, Writing Center, Davis)
- Supplemental Instruction
- Testing Centers (Davis, Union, Social Science, Student Services, West, Science, Morgan, HUB, [Marriott Health])
- Student Affairs Technology (Computer Labs: Union, Davis, Elizabeth Hall, Wattis, Science, Social Science, Housing, Health Professions, West)
- Student Conduct (http://www.weber.edu/DeanOfStudents/judicial.html)
Teaching Millennials

Dr. Nadia Wrosch: nadiawrosch@weber.edu
Learning Targets

By the end of our time together:

• you will know information about the millennial generation.

• you will know the 5 R’s to teach millennials.
Generations

- **Millennials** 1981-2001 27.5%
- **Gen Xers** 1965-1980 19.8%
- **Baby Boomers** 1946-1964 26.2%
- **New Generation** 2001-Present 13.9%
- **Traditionalists** Before 1945 12.7%
# Millennials

<table>
<thead>
<tr>
<th>Influencing Factors</th>
<th>Values and Behaviors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Largest generation in history</td>
<td>Multiple careers (don’t exist)</td>
</tr>
<tr>
<td>Technology and media</td>
<td>Good at multi-tasking</td>
</tr>
<tr>
<td>Self-esteem and dialog</td>
<td>Comfortable in teams</td>
</tr>
<tr>
<td>Explicit news reporting</td>
<td>Want to make a difference</td>
</tr>
<tr>
<td>Expected a toy with their meal</td>
<td>Motto “Believe in yourself!”</td>
</tr>
</tbody>
</table>
5 R’s to Teaching

Research Based

Plickers
Poll Everywhere
5 R’s to Teaching

Relevance

What you want to say.

What they’re interested in.

Relevance
5 R’s to Teaching

Rationale

why
5 R’s to Teaching

Relaxed

Stress
Relax
5 R’s to Teaching

- Connect
- Listen
- Mirror
- Identify
- Respect
- Rapport
- Relate
- Explain
- Build
5 R’s of Teaching

- Stress
- Relax
- Rapport
- Relate
- Reason

Why
Resource

Sticking Points
How to Get 4 Generations Working Together in the 12 Places They Come Apart

Haydn Shaw
Author of the bestselling workshop by FranklinCovey
Leading Across Generations
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